

B.Ed. 2nd Year
Gandhian Thoughts of Education
(CODE: BED-230 VII)

Maximum Marks: 50

External: 35 Marks

Internal: 15 Marks

Learning outcome: After completion of the course, student-teachers will be able -

- Meaning & Nature of Gandhian education.
- Educational theories with reference to Gandhian Philosophy.
- Contribution of Gandhi in the various fields of Education and Society.
- Various Social work of Gandhi to Society.
- To introduce the students the life sketch, personality and the educational thoughts of Gandhi.

UNIT – I Gandhian Education: Concept and Assumption

- Meaning, Concept of Gandhian Education.
- Life history of Mahatma Gandhi and Experiments on Education in India.
- Need and importance of Educational aims and all round development of man.
- Relevance and Significance of Education in present Social Environment.
- Human Values and different forms of Education.
- Various dimensions of Education- Teacher, Student, Teaching method and Syllabus.
- Self – dependence and provision of Craft in Education.

Practicum/Field Work :

- Organize a get together programme in backward area of society
- Make any two handicraft items according to Gandhian vision.

UNIT – II Philosophical Aspects of Gandhian Education

- Philosophical vision of Gandhian Education and education as a continuous process of life.
- Prayer meeting, free labour service, inspirational message, yoga and importance of Spiritual Education.
- Concept of co-relation/integration in Education.
- Concept of Samvaya and Sarvodaya Darshan and Education.

Practicum/Field Work :

- Serve two critically ill people in hospital, then draft a report on your feeling and entire work.
- Analyse scientific basis of any two traditions of Indian society.

UNIT – III Human Values and Gandhian Education

- Education of Religion and Culture according to Gandhi.
- Individual Social and Human Value.
- Gandhi and Social Welfare.
- Gandhian view of Service (Daridranarayan).

Practicum/Field Work :

- Serve two critically ill people in hospital, then draft a report on your feeling and entire work.
- Analyse scientific basis of any two traditions of Indian society.

UNIT – IV Social and Political aspects of Gandhian Education

- Social perspectives of Gandhian Education, Untouchability and Rural Education.
- Religion, Secularism and Cultural aspect of Education.
- Communal and Social change through Education.
- Democracy, Naturalism and Inter-natural fellow feeling.
- Concept of Socialism through Education.

Practicum/Field Work :

- Determine the factors of purity in politics and discuss it with five families or in school. Present a report on entire work in class.
- Discussion on role of voting in democracy with ten families of backward and rural society in /choupal of village.

UNIT – V Different Aspects of Gandhian Education

- Process of Basic Education.
- Women Education, Handicap Education, Vernacular (Mother Tongue), Literacy.
- Finix Ashram, Tolstoy farm, work of Sabarmati Ashram
- Trusteeship and Education.

Practicum/Field Work :

- Make at least five students Literate and draft a report on entire activities using the knowledge of each student.
- Conduct Sarva Dharma Prathana Sabha in school for one week and report on changing attitude of students
- Write a detailed report on activities and your own attitude about Sarva Dharma prathana Sabha organized at Rammanch by GVM.

SELECTED READING:-

- Prasad, Upendra (2011). Gandhiwadi Samajwad. Naman Prakashan: New Delhi.
- Gupta, Viswa Prakash (2002). Mahatma Gandhi Personality & Thanking. Radha Publication: New Delhi.
- Saxena, R. Swaroop (2008). Philosophical & Sociological Principles of Education. R.Lal Book Depot: Meerut.
- पचौरी, डॉ. गिरीश (2007). उदीयमान भारतीय समाज में शिक्षक. लॉयल बुक डिपो: मेरठ.
- पाठक, पी.डी. (2009). भारतीय शिक्षा और उसकी समस्याएँ. विनोद पुस्तक मन्दिर: आगरा.
- पाठक, पी.डी. त्यागी जी.एस.डी (2008). शिक्षा के सामान्य सिद्धान्त. विनोद पुस्तक मन्दिर: आगरा.
- पचौरी, गिरीश (2003). शिक्षा के दार्शनिक आधार. आर.लाल. बुक डिपो: मेरठ.