

**Educational Aspects of Geeta (CODE: BED-230 VI)**

**Maximum Marks: 50**

**External: 35 Marks**

**Internal: 15 Marks**

**Learning outcome:** After completion of the course, student-teachers will be able -

- Develop understanding about the Meaning & Nature of The Geeta Philosophy.
- Understand impact of the Geeta on Education.
- Understand Concept related to the Geeta Philosophy.
- Implement Social theories with special reference to the Geeta in education.
- Understand Contribution of the Geeta in the various fields of Education.

**UNIT – I Introduction of the Geeta**

- General Assumption and Ideas.
- Need, Importance and Concept of the Geeta Education.
- Different Aspects of the Geeta Education.
- Educational Aims and Place of the Geeta.
- Life philosophy in the Geeta.
- Educational Elements – Teacher, Student, Teaching Method, Curriculum.

**Practicum/Field Work**

- Conduct a drama to demonstrate life philosophy in The Geeta.
- By playing method show teacher student relationship according to The Geeta.
- Debate on —Need of The Geeta in School Curriculum,

**UNIT – II Philosophical Aspects**

- God, Human being, Nature, Universe.
- Human life and Duties.
- Soul, Knowledge and Science.
- Religion, Morality and Nishkam Karma (Service of Selflessness)

**Practicum/Field Work**

- Poster presentation competition on god, human being, nature and universe according to The Geeta darshan.
- Review of secondary level science curriculum with reference to knowledge and science according to The Geeta.
- Easy competition on Nishkam Karma (concept of The Geeta)

**UNIT – III Social Aspects**

- Man and its Social Nature.
- Social duty, Understanding and Coordination.
- Concept and Significance of Lok Sangrah (Public Collection).
- Importance of The Geeta in present Social Scenario.
- Social life skill and Management.

**Practicum/Field Work**

- Conduct an awareness programme in society with the help of students on social duties/social life skill then assess the impact of program and present

the report in class.

- Discussion on concept of social life skill in The Geeta and other scripture.
- Conduct one week orientation program in school on. The Geeta Darshan and evaluate the effectiveness of the program through examination

#### **UNIT – IV Psychological Aspects**

- Nature of Man- Satvik, Rajashi & Tamasi.
- Nature, Types and forms of intelligence in the Geeta.
- Concept of mind in the Geeta.
- Guidance and motivation in the Geeta.

#### **Practicum/Field Work**

- Conduct a nukkar natak, to demonstrate satvik, rajsi & tamsi nature of man, to promote satvik nature. (Explain the type of intelligent people through a play/ drama based on the philosophy of The Geeta.)

#### **UNIT – V Multi-dimensional aspects and current significance of the Geeta**

- Yoga and Spiritualism.
- Religion, Religious – Secularism, Peace and Ahinsa.
- Universal values and decision making system (Conviction).
- Cosmic order and symbolism in the Geeta, Expansion of all religions fellow feeling.
- Environmental Conservation.

#### **Practicum/Field Work**

- Practice Suryanamaskar with school students and explain them importance of the yoga.
- Plant at least one plant in school and motivate students to plant and care it throughout the year
- Plan and organize Visit a goshalla with students and make them aware about cow products (such as milk urine, gohar etc.) The visit may be on Gogahavmi, on Goverdhan puja etc.
- Organize a Drama/ play on universal values as described in The Geeta Darshan.

#### **SELECTED READING:-**

- Radha Krishnan, S (2009). Bhagwat the Geeta. Hindi Pocket Books.
- Wood, Ernest (1954). Great system of Yoga. DB. Taraporevala Sons & Co.
- Sharma, Jawahar Lal (2003). Cultural Study of Shribhagawat. Rajasthan Hindi Granth Academy: Jaipur.
- Vyas, Gita (2001). The Geeta & Bible. Hansa Prakashan: Jaipur.
- Giri, Gagra Dev (2008). Coordination of Knowledge. Karma in Shri Bhagwat the Geeta. Jyoti Prakashan: Varansi.
- Easwaran, Eknath (1997). The Bhagavad Gita. Jaico Publishing House.
- गुप्ता, प्रशान्त (1997). श्रीमद्भगवद्गीता. ड्रीमलैण्ड पब्लिकेशन: दिल्ली.
- बापू, श्रीचिन्मयानन्द (2016). श्रीमद्भागवत दर्शन. रीगी पब्लिकेशन: नई दिल्ली.
- NCERT (2011). Teachers' Handbook on Environmental Education for the Higher Secondary Stage, DESM, NCERT: New Delhi.
- Ram, P.S. and Singh, R. (2013). Paryawaran Shiksha Ke Ubharate Aayam. Sharda Pustak Bhawan: Allahabad