

B.A.B.Ed.– IV
Educational Aspect of Geeta
(CODE: BABED-353)

Maximum Marks: 50

External: 35 Internal: 15 Marks (in which two tests of 5-5 marks each are included)

Learning outcomes: After completion of the course, student-teachers will be able to:-

- Develop understanding about the Meaning & Nature of The Geeta Philosophy.
- Understand impact of the Geeta on Education.
- Understand Concept related to the Geeta Philosophy.
- Implement Social theories with special reference to the Geeta in education.
- Understand Contribution of the Geeta in the various fields of Education.

UNIT – I : Introduction of The Geeta

- General assumption and Ideas.
- Need, Importance and concept of The Geeta Education.
- Different aspects of The Geeta Education.
- Educational aims and place of The Geeta.
- Life philosophy in The Geeta.
- Educational elements – Teacher, Student, Teaching Method, Curriculum.

UNIT – II :- Philosophical Aspects

- God, Human being, Nature, Universe.
- Human life and duties.
- Soul, Knowledge and Science.
- Religion, Morality and Nishkam karma (Service of Selflessness)

UNIT – III :- Social Aspect

- Man and its social nature.
- Social duty, understanding and coordination.
- Concept and Significance of Lok Sangrah (Public Collection)
- Importance of The Geeta in present social scenario.
- Social life skill and management

UNIT – IV :- Psychological Aspect

- Nature of Man- satvik, Rajashi & Tamasi.
- Nature, Types and forms of intelligence in The Geeta.
- Concept of mind in The Geeta.
- Guidance and motivation in The Geeta.

UNIT – V : Multi-dimensional aspects and current significance of The Geeta.

- Yoga and spiritualism.
- Religion, Religious – Secularism, Peace and Ahimsa.
- Universal values and decision-making system (Conviction)
- Cosmic order and symbolism in The Geeta, expansion of all religions fellow feeling.
- Environmental Conservation.

Practicum/Field Work (any two of the following)

- Practise surnamaskar with school students and explain them importance of the yoga.
- Plant at least one plant in school and motivate students to plant and care it throughout the year.

- Plan and organize Visit a agoshalla with students and make them aware about cow products (such as milk urine, gobar etc.) The visit may be on Gogahavmi, on Goverdhan puja etc.
- Organize a Drama/ play on universal values as described in The Geeta Darshan.
- Conduct a drama to demonstrate life philosophy in The Geeta.
- By playing method show teacher student relationship according to The Geeta.
- Debate on “need of The Geeta in school curriculum”,
- Poster presentation competition on god, human being, nature and universe according to The Geeta darshan.
- Review of secondary level science curriculum with reference to knowledge and science according to The Geeta.
- Easy competition on Nishkam Karma (concept of The Geeta)
- Conduct an awareness programme in society with the help of students on social duties/social life skill then assess the impact of program and present the report in class.
- Discussion on concept of social life skill in The Geeta and other scripture.
- Conduct one-week orientation program in school on The Geeta Darshan. and evaluate the effectiveness of the program through examination.
- Conduct a nukkarnatak, to demonstrate satvik, rajsi&tamsi nature of man, to promote satvik nature.(Explain the type of intelligent people through a play/ drama based on the philosophy of The Geeta.)

Reference:

- Deshmukh, R., & Dwivedi, J. (2016). Reinterpretation of Amish Tripathi's Shiva Trilogy with Selected Verses of Bhagwat Gita. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 8(4), 0975-2935.
- Gautam, S. (2012). *Shrimad Bhagwat Geeta mein Shiksha-Prakrad* (Doctoral dissertation).
- Geeta, B. (1992). Gorakhpur. *Geeta Press, Adhyay, 2, 48*.
- Sharma, M. (2012). Human Happiness: Management Lessons from Bhagwat Gita. *Journal Impact Factor*, 3(1), 186-196.
- Swarupananda, S. (1971). *ShrimadBhagwatGeeta*. Calcutta: AdvitaAshram.