

B.Ed. 2nd Year
Chetna Vikas Moolya Shiksha (CODE: BED-230 IV)

Maximum Marks: 50

External: 35 Marks

Internal:15 Marks

Learning outcome: After completion of the course, student-teachers will be able -

- Life and values pertaining to Individual, Family and Society.
- Harmony in Environment, Nature and Existence.
- Humanity, Human Mindset, Humane Conduct and Universal Order in Nature and Existence.
- Evaluating and understanding the difference between Animal and Human consciousness.
- To ensure sustainable happiness and prosperity, which are the core aspirations of all human beings?
- To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence.

UNIT- I Understanding of Human Being and Human Values and Humane Conduct

- Understanding the harmony in self and Body.
- Understanding Human being and Human Goal.
- Humane Character and Morality.
- Relationships and Justice (Nyaya) within Family & Society.
- Relationship of Human being with Nature (Environment).
- Human Behavior, Humane Instincts and Personality.

UNIT- II Significance of Value Education

- Problems faced by the Humanity related to Human Value.
- Social and Family disintegration.
- Stress and conflict in Individuals.
- Significance of Value Educations for solving the human problems.

UNIT- III Understanding the Values

- Eternal Values: Trust, Respect, Affection, Care, Guidance, Reverence, Glory, Gratitude, Love.
- Behavioral Values: Complementariness, Compliance, Ease, Commitment, Unanimity, Self-Restraint, Obedience, Spontaneity, Generosity.
- Human Values Self (Jeevan) Values: Happiness, Peace, Satisfaction, and Continuous Happiness Material Values.

UNIT- IV Understanding Existence and Co-existence and the Interrelationships in Nature

- Understanding the Existence & Co-existence /Nature.
- Understanding the Order, Co-existence and Interrelationships, Mutual Fulfillment and Cyclicity (Avartansheelata) in Nature.
- Problems faced by the Humanity.
- Ecological and Environmental imbalances.

UNIT –V Harmony and Values in Family

- Family and Relationships: Meaning, Need, Importance and Purpose.
- Human relation: types and purpose.
- Meaning and purpose of fulfillment in relationships and Justice in relationships.
- Understanding Values in family-relations, Importance of ethics and character.
- Family-work and Goal (Living with resolution and a feeling of prosperity, and participation in society).
- Reasons for breaking up of Families and Relationships.
- Purpose and need of Marriage (*vivaah sambandh*) and a study of reasons and tendencies for breaking up of marriages.
- Comparative study of concept of a family and a family-based village governance order.

SESSIONAL-WORK (Any two of the following)

- A Report of a programme organized under the Chetna Vikas Moolya Shiksha programme.
- Propose a broad outline for Humanistic Constitution at the level of Nation.
- A Critical study of value based book or work in any organization

SELECTED READING:-

- Gaur, R.R. & Sangal,R. Bagaria,G.P. (2009). A Foundation Course in Human Values and Professional Ethics. Excel Books: New Delhi.
- Nagraj, A. (1998). Jeevan Vidya Ek Parichay. Divya Path Sansthan: Amarkantak.
- Dhar, P.L. and R.R. Gaur (1990). Science and Humanism. Common Wealth Publisher.
- Tripathi, A.N (2003). Human Values. New Age International Publishers.
- Banerjee, B.P. (2005). Foundation of Ethics and Managem