



Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403

Structured Action Taken and Feedback Analysis Report

Academic Year 2019-20

The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To add music as an optional subject in undergraduate course

Action Taken:

Music incorporated in the B.A.-B.Ed. syllabus as a core course for the students who are interested in taking 'music' as a student.

2. Students suggested implementing new specialization courses instead of Chetna Vikas Moolya Siksha every year.

Action Taken:

Changes were done in the syllabus of B.A.-B.Ed. and B.Sc.-B.Ed. as follows:

B.A.-B.Ed. and B.Sc.-B.Ed. Specialization Courses

First Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Chetna Vikas Moolya Shiksha

Second Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Health and Physical Education

Third Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Educational Aspects of Geeta

Fourth Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Agriculture

3. Implementation of new certificate courses related to the practical realm

Action Taken:

After a lot of brainstorming, the Departmental Council and Board of Studies (BoS) passed five certificate courses to be initiated from the next academic year:

- a. Certificate Course in Medicinal Plant Cultivation
- b. Certificate Course in Bio-fertilizer Production and Management
- c. Certificate Course in Livestock Management and Dairy Production
- d. Certificate Course in Plant Propagation and Nursery Management
- e. Certificate Course in Yoga Training

4. Giving the credits for SWAYAM courses

Action Taken:

CBCS is incorporated in the M.Ed. Syllabus in which 4 credits are allotted for the SWAYAM courses related to the allied interdisciplinary area

5. The CR mentioned that 'Environmental Studies' as a paper is not incorporated in the syllabus of undergraduate program.

Action Taken:

The concerns of the students are presented in the Departmental Council and the members of BoS also suggested that as per UGC norms environmental education should be part of the undergraduate curriculum. It is identified that integrated undergraduate curriculum do not have

Environmental Studies as a compulsory paper. To resolve this issue the Environmental Studies as a compulsory paper added in the course content/syllabus.

6. Inter-disciplinary papers to be added for the students who are interested in subjects not in their allied course.

Action Taken:

In this contemporary world it is impossible to bottle up the interests of the students in a particular stream. The students demanded for interdisciplinary course. By days of brainstorming, it is concluded that the institute can offer few papers in M.Ed. course which will be open for all students of any discipline. Six papers were introduced as follows:

Sr. No.	Course Code	Name of the Course	Marks Distribution	
			Theory	Practical
1	SC 310	Inclusive education	100	-
2	SC 320	Physical and Health Education	100	-
3	SC 330	Information and Communication Technology in Education	100	-
4	SC 340	Teacher Education for Peace and Harmony	100	-
5	SC 350	Guidance and Counseling	100	-
6	SC 360	Chetna Vikas Moolya Shiksha	100	-

7. The alumni and parents suggested starting the certificate course in Vermiculture as organic compost has been producing in the campus.

Action Taken:

The suggestion was taken under minute consideration and resolved with initiating a certificate course in Vermiculture where the students get trained in production and management of organic compost (manure) for large production (manufacturing) or just for their backyard (minor production for self consumption).

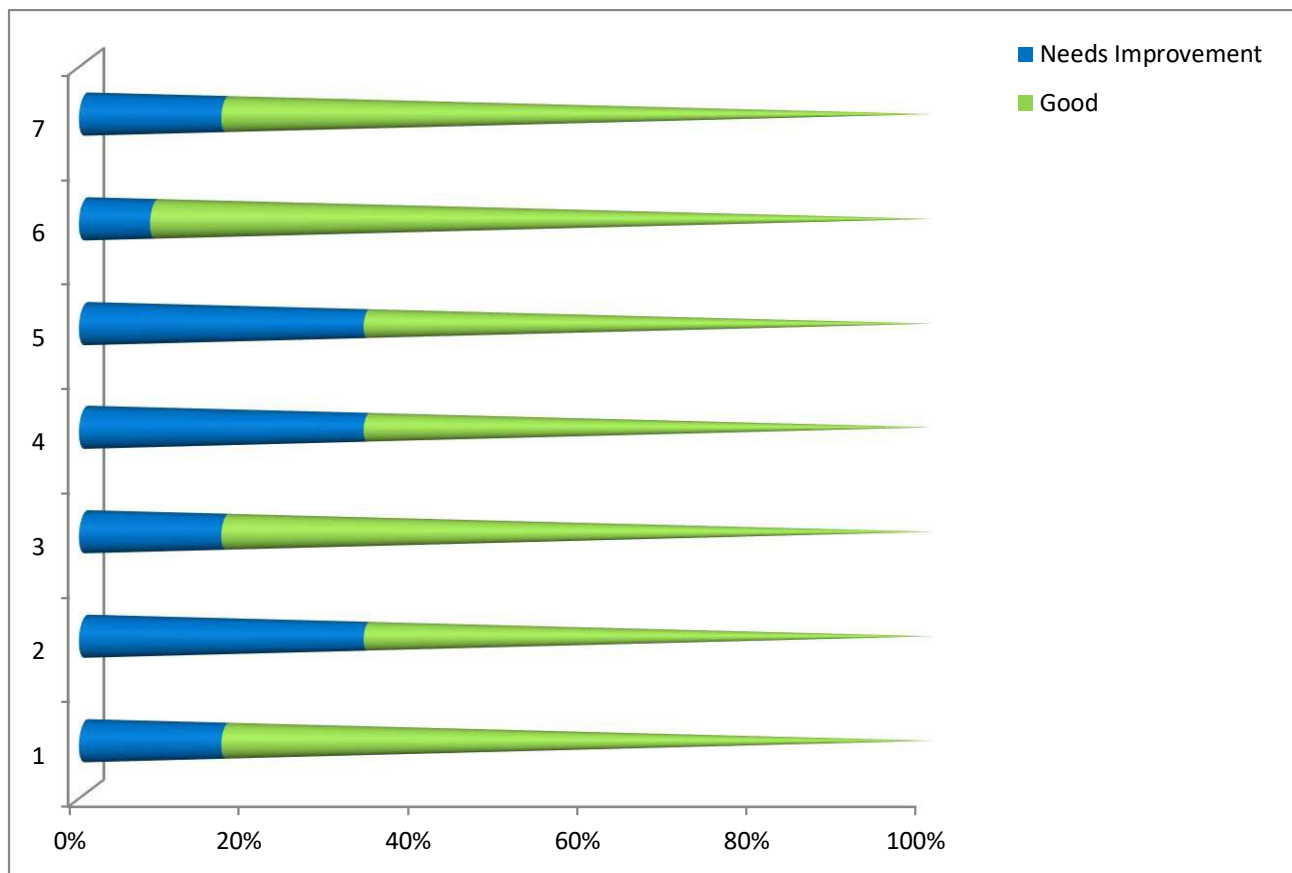
Structured Feedback and its Analysis

Year 2019-20

Student Feedback (Faculty of Humanities and Social Sciences)

Subject: B.A.

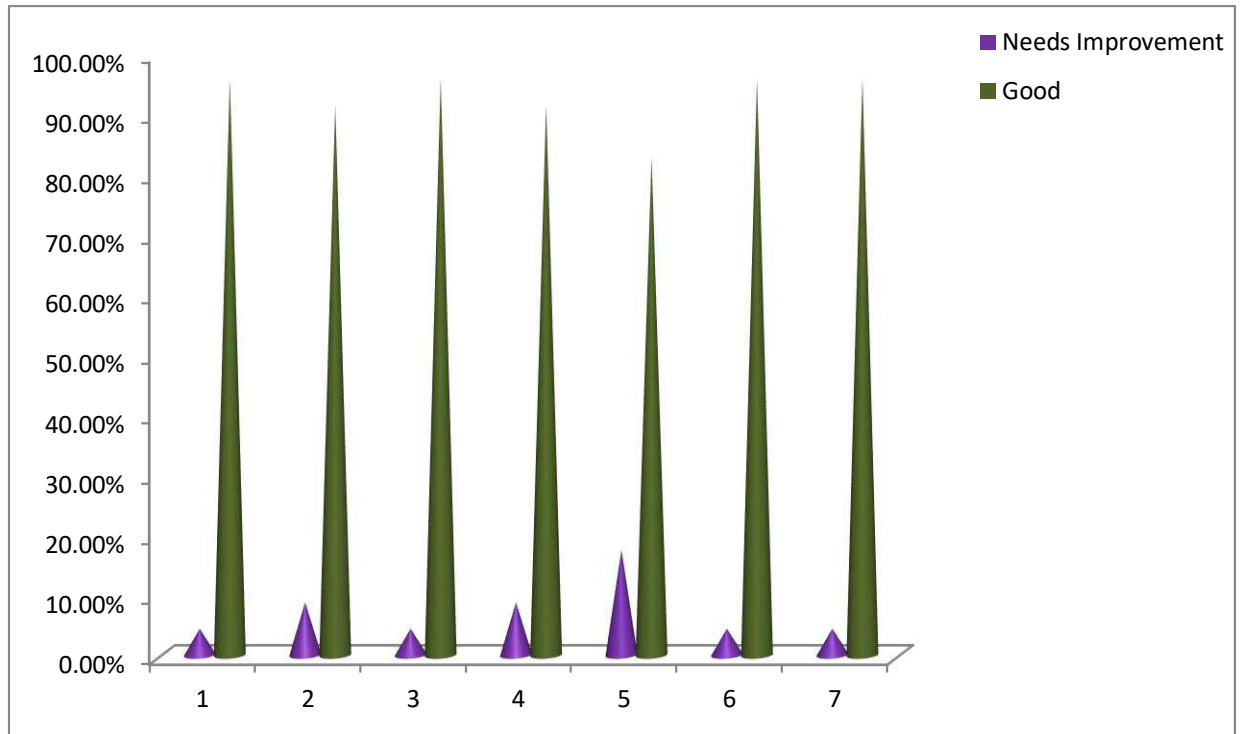
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	16.67%	83.33%
2	Fulfillment of Objectives	33.33%	66.67%
3	Fundamental Coverage	16.67%	83.33%
4	Extent of Syllabus coverage	33.33%	66.67%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	08.33%	91.67%
7	Suggested References/Books	16.67%	83.33%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Geography

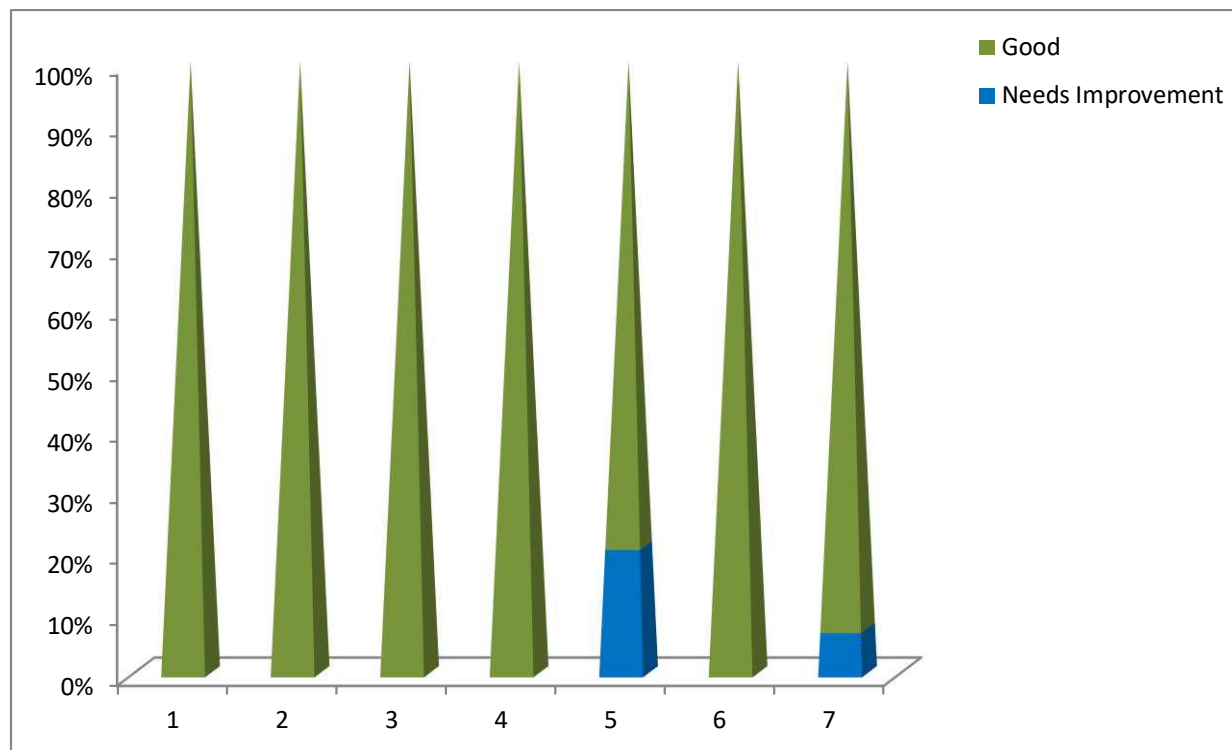
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	04.36%	95.64%
2	Fulfillment of Objectives	08.70%	91.30%
3	Fundamental Coverage	04.36%	95.64%
4	Extent of Syllabus coverage	08.70%	91.30%
5	Relevance of this subject with practical/lab work	17.39%	82.61%
6	Usefulness in Practical Life	04.36%	95.64%
7	Suggested References/Books	04.36%	95.64%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Hindi

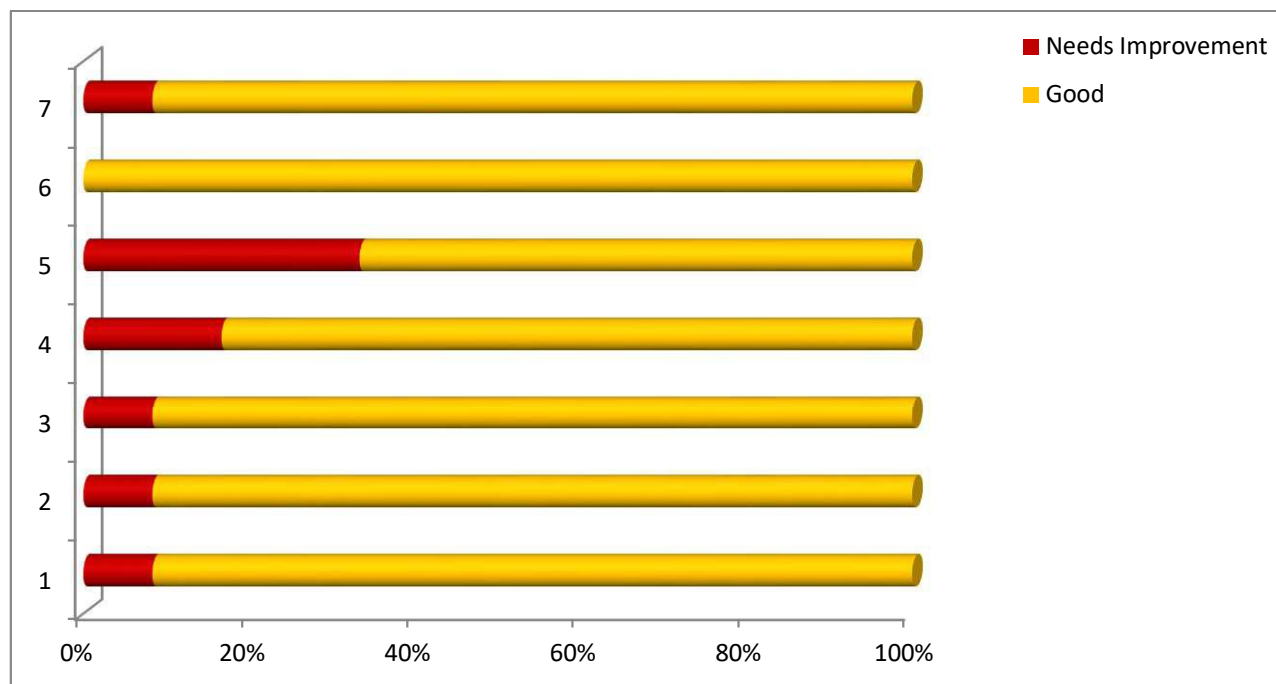
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	-	100%
2	Fulfillment of Objectives	-	100%
3	Fundamental Coverage	-	100%
4	Extent of Syllabus coverage	-	100%
5	Relevance of this subject with practical/lab work	21.43%	82.61%
6	Usefulness in Practical Life	-	100%
7	Suggested References/Books	07.14%	92.86%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: History

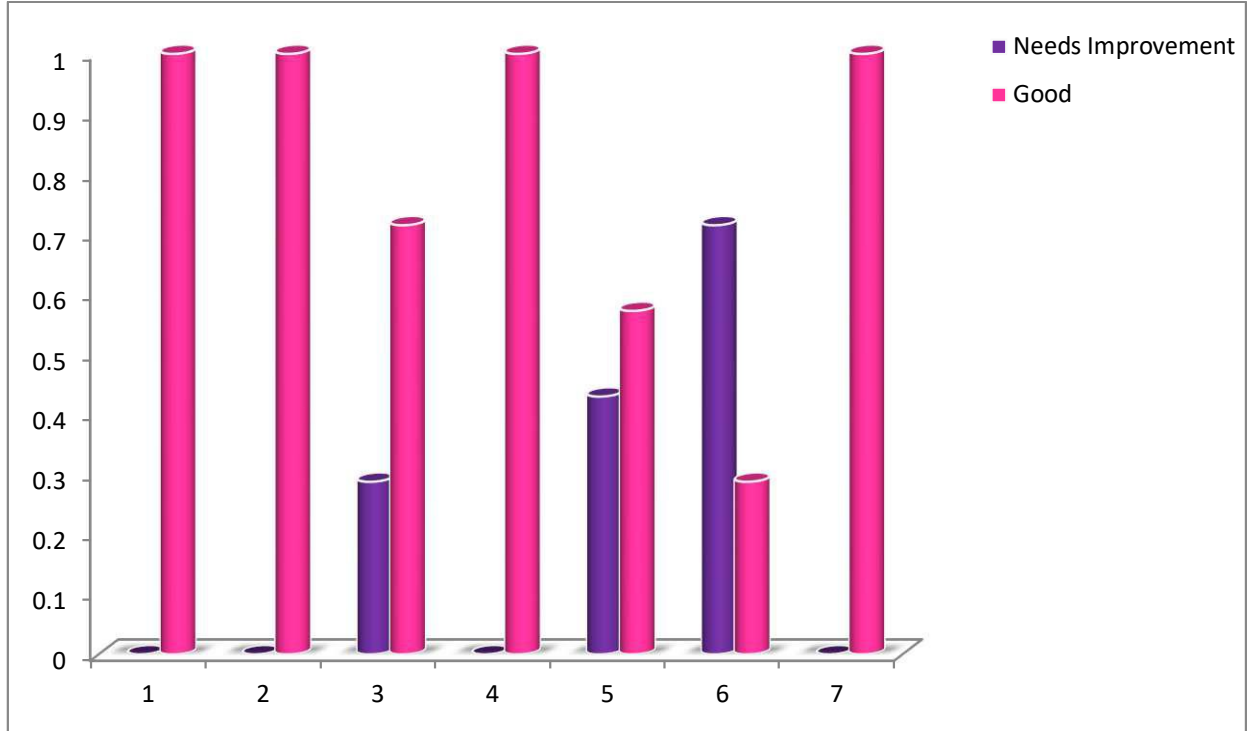
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	08.33%	91.67%
2	Fulfillment of Objectives	08.33%	91.67%
3	Fundamental Coverage	08.33%	91.67%
4	Extent of Syllabus coverage	16.67%	83.33%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	00	100%
7	Suggested References/Books	08.33%	91.67%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Sociology

	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	28.57%	71.43%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	42.86%	57.14%
6	Usefulness in Practical Life	71.43%	28.57%
7	Suggested References/Books	00	100%

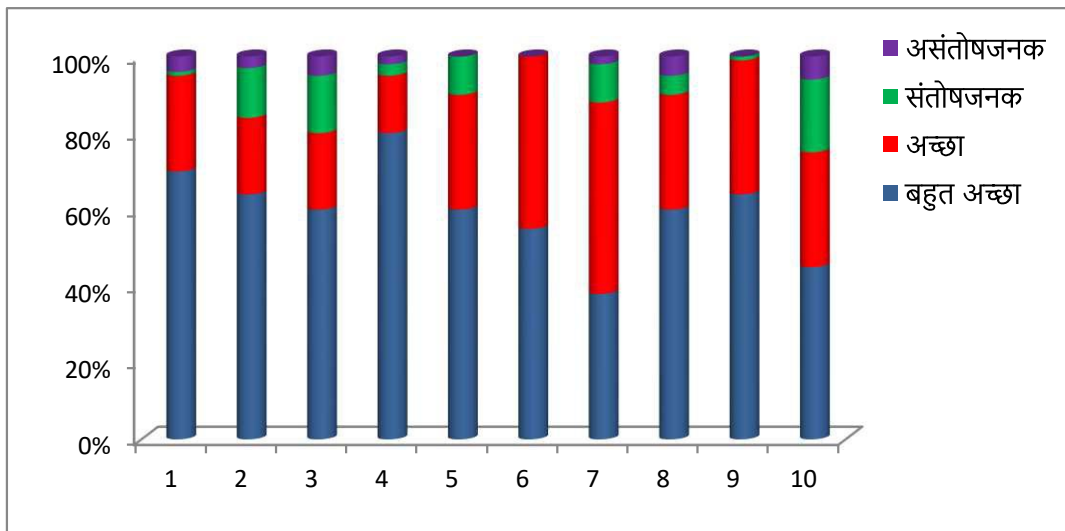


Student Feedback (Faculty of Education)

Course: B.A.-B.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	70%	25%	01%	04%
2	पाठ्यवस्तु की व्यापकता	64%	20%	13%	03%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	20%	15%	05%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता,	80%	15%	03%	02%

	व्यापकता के परिप्रेक्ष्य में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	60%	30%	10%	00
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	55%	45%	00	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	38%	50%	10%	02%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	30%	05%	05%
9	व्यावहारिक शिक्षण की उपयोगिता	64%	35%	01%	00
10	संपूर्ण दृष्टि/विचार	45%	30%	19%	06%

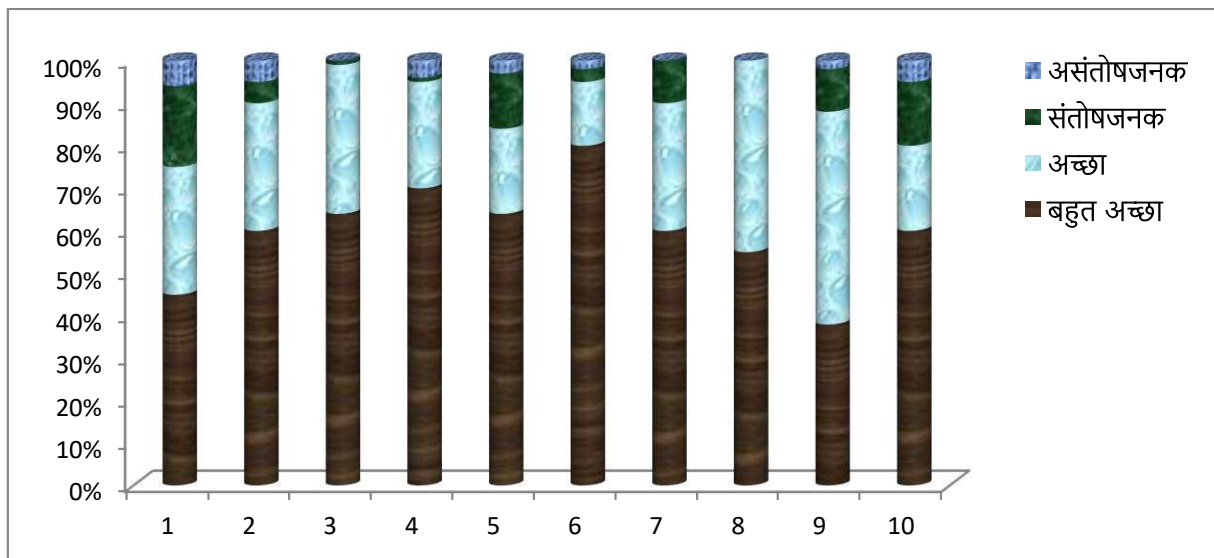


Student Feedback (Faculty of Education)

Course: B.Sc. - B.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	45%	30%	19%	06%
2	पाठ्यवस्तु की व्यापकता	60%	30%	05%	05%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	64%	35%	01%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा,	70%	25%	01%	04%

	विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	64%	20%	13%	03%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	80%	15%	03%	02%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	60%	30%	10%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	55%	45%	00	00
9	व्याबहरिक शिक्षण की उपयोगिता	38%	50%	10%	02%
10	संपूर्ण दृष्टि/विचार	60%	20%	15%	05%

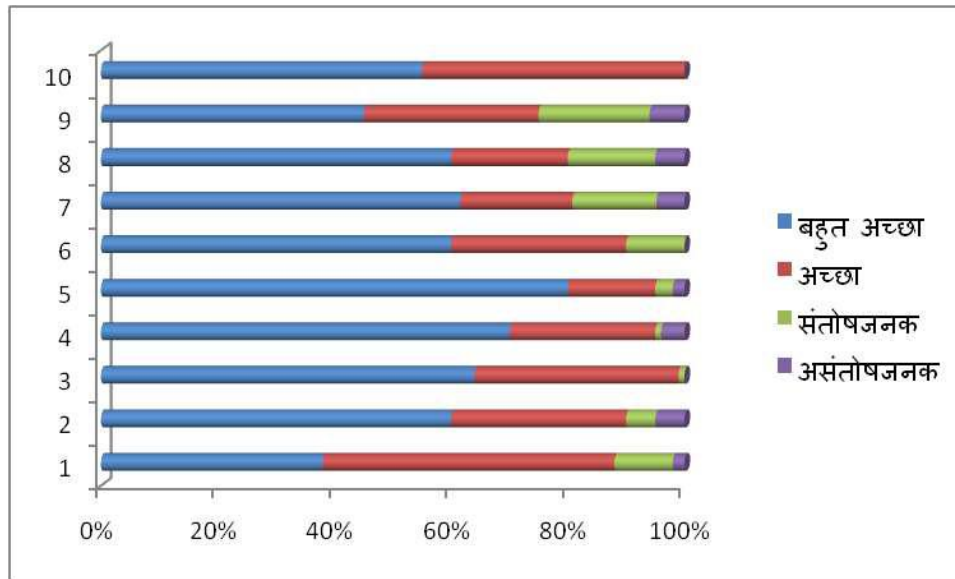


Student Feedback (Faculty of Education)

Course: M.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	38%	50%	10%	02%
2	पाठ्यवस्तु की व्यापकता	60%	30%	05%	05%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	64%	35%	01%	00

4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	70%	25%	01%	04%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	80%	15%	03%	02%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	10%	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	64%	20%	15%	05%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	20%	15%	05%
9	व्याबहारिक शिक्षण की उपयोगिता	45%	30%	19%	06%
10	संपूर्ण दृष्टि/विचार	55%	45%	00	00

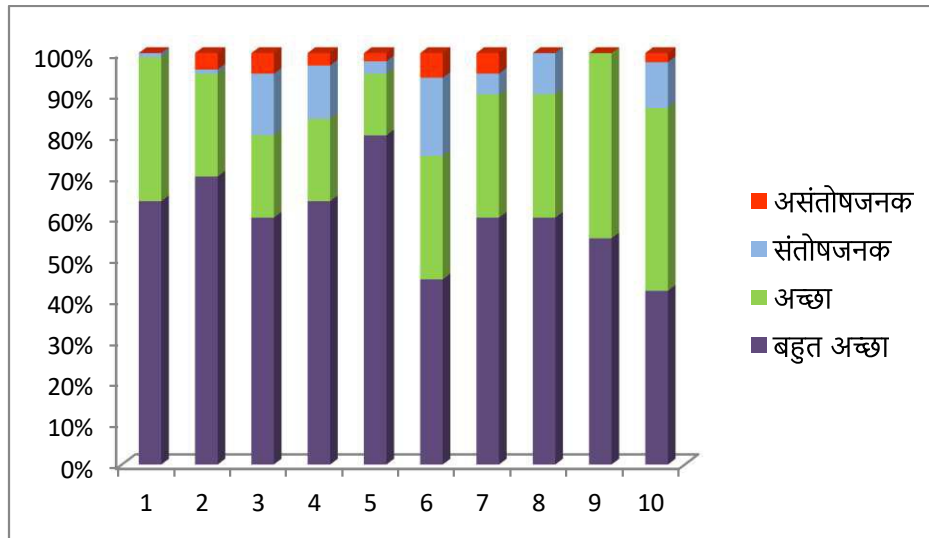


Student Feedback (Faculty of Education)

Course: B.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	64%	35%	01%	00
2	पाठ्यवस्तु की व्यापकता	70%	25%	01%	04%

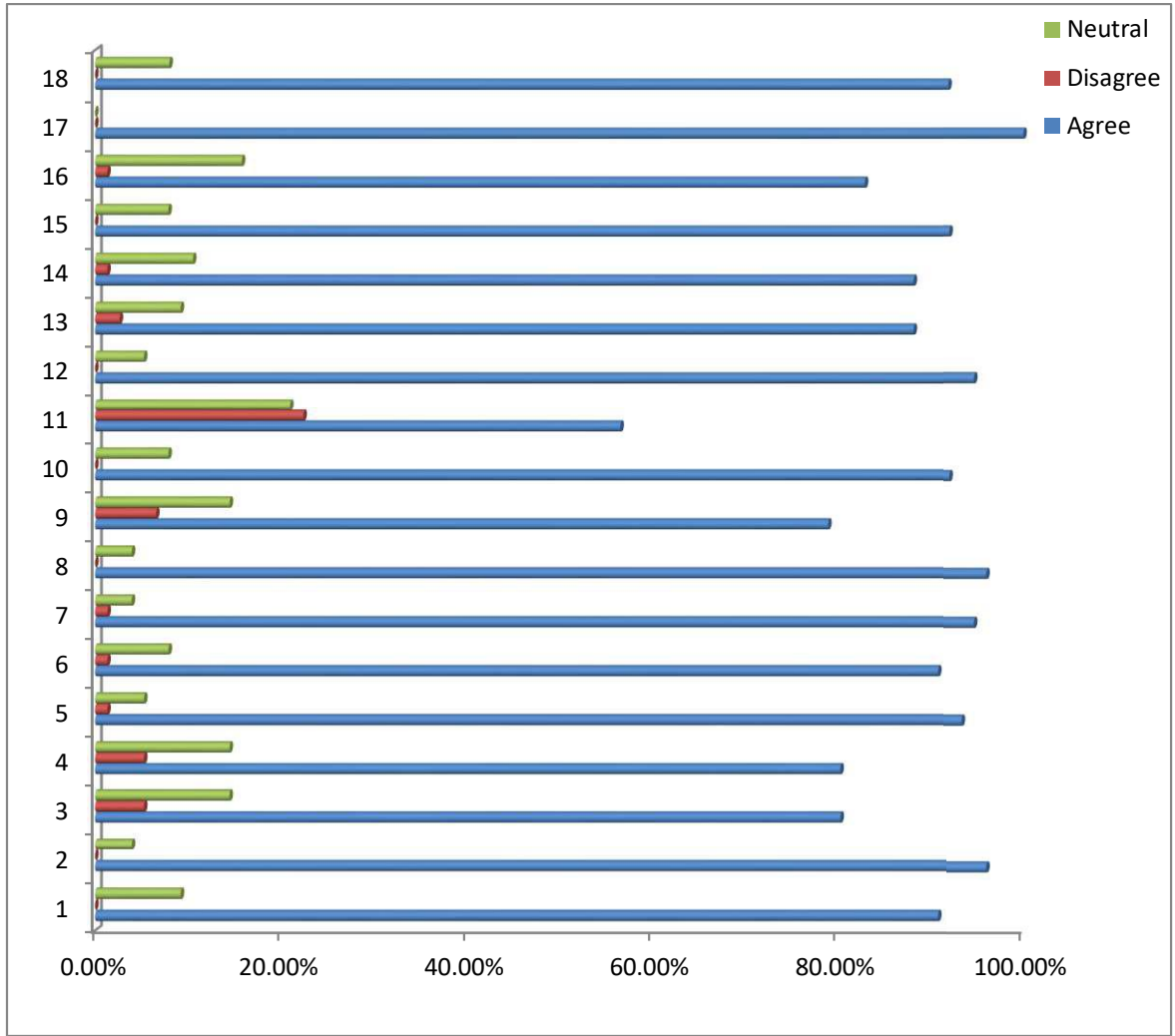
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	20%	15%	05%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	64%	20%	13%	03%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	80%	15%	03%	02%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	45%	30%	19%	06%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	60%	30%	05%	05%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	30%	10%	00
9	व्याबहरिक शिक्षण की उपयोगिता	55%	45%	00	00
10	संपूर्ण दृष्टि/विचार	38%	40%	10%	02%



Feedback from Stakeholders (Parent)

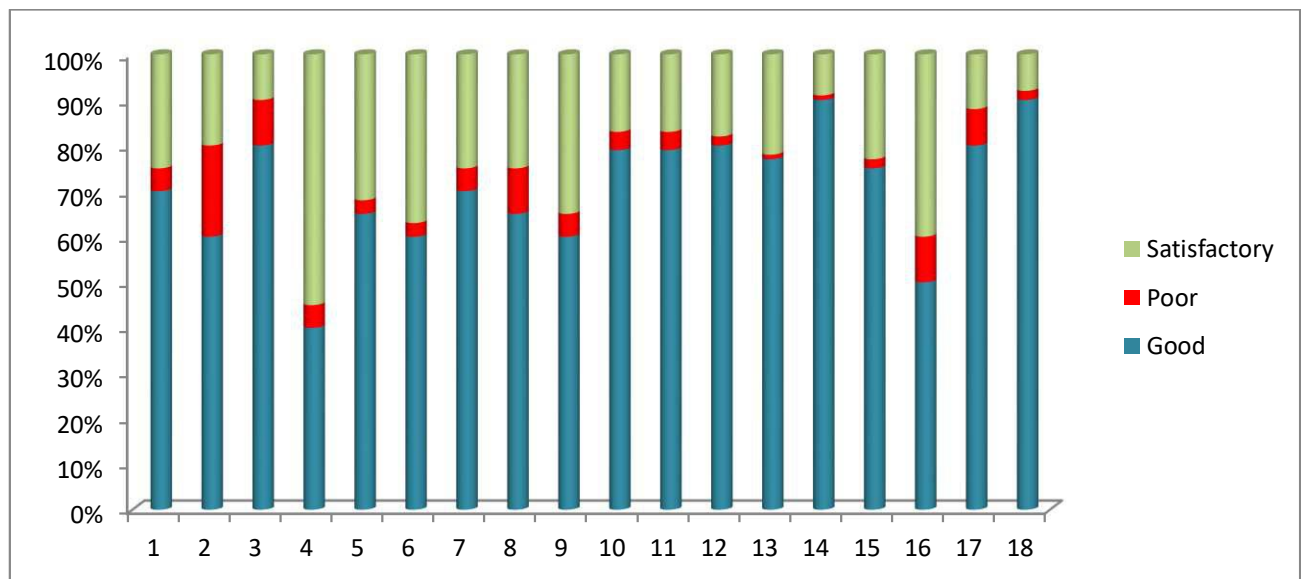
Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	90.78%	00	09.22%
2	The admission process in the university is fair and transparent	96.05%	00	03.95%

3	The university ambience is conducive for learning	80.27%	05.26%	14.47%
4	I feel my ward safe and secured at the University	80.26%	05.26%	14.48%
5	The class timings, training, examination etc. are regular and fair	93.42%	01.31%	05.27%
6	The examination results are declared timely	90.78%	01.31%	07.91%
7	The facilities including hostel, library, transport, health services meet my expectations	94.73%	01.33%	03.94%
8	The discipline in the University is good	96.05%	00	03.95%
9	The website of the University is informative and regularly updated	78.94%	06.57%	14.49%
10	The University employees are cooperative	92.11%	00	07.89%
11	I get update on academic and co-curricular progress of my ward through the tutor mentor	56.57%	22.43%	21%
12	My ward is improving his knowledge base through interaction with professors of the University	94.74%	00	05.26%
13	There is a positive change in the behavior of my ward after joining the University	88.15%	02.64%	09.21%
14	The curriculum of the course is well designed and promotes learning experience of the students	88.15%	01.31%	10.54%
15	The curriculum incorporates recent changes in the area	92.11%	00	07.89%
16	Employability is given focus in the curriculum design	82.89%	01.31%	15.80%
17	IASE (Deemed to be University) is progressive	100%	00	00
18	I feel satisfied with overall progress of my ward	92%	00	08%



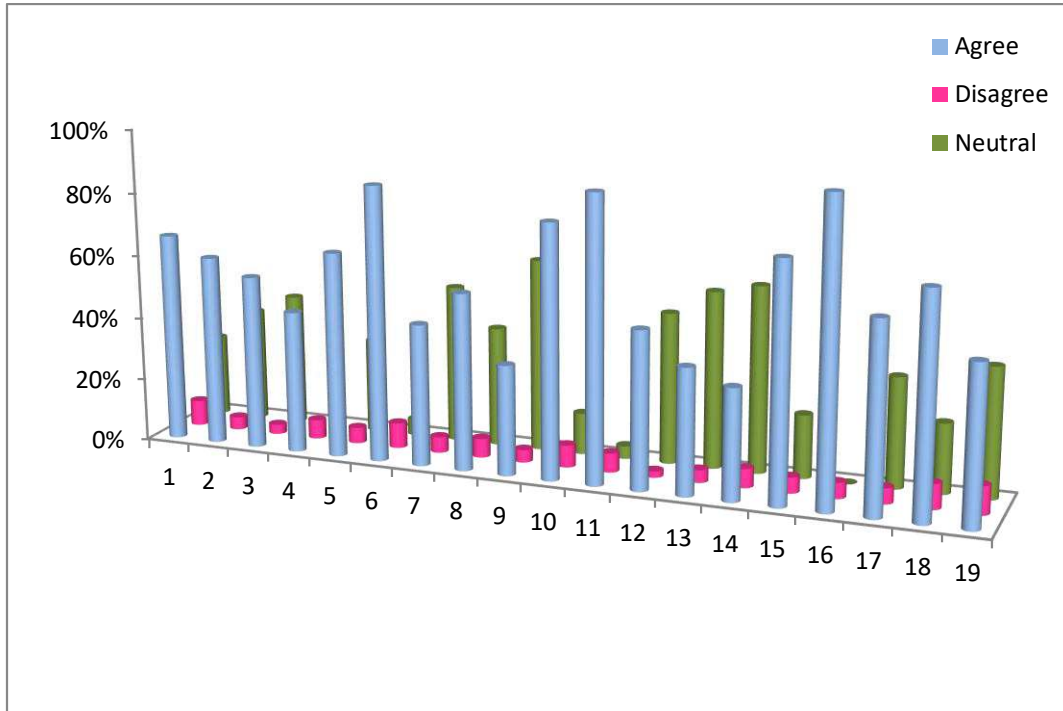
Feedback from Stakeholders (Alumni)

Sr. No.	Criteria	Good	Poor	Satisfactory
1	Admission Procedure	70%	05%	25%
2	Fee Structure	60%	20%	20%
3	Environment	80%	10%	10%
4	Infrastructure and Lab Facilities	40%	05%	55%
5	Faculty members	65%	03%	32%
6	Project Guidance	60%	03%	37%
7	Quality of Support Material	70%	05%	25%
8	Training and Placement	65%	10%	25%
9	Library	60%	05%	35%
10	Canteen Facilities	79%	04%	17%
11	Hostel Facilities	79%	04%	17%
12	Overall rating of University	80%	02%	18%
13	Alumni association/network of old friends	77%	01%	22%
14	Inclusion of skills (required by industry) in the courses	90%	01%	09%
15	Relevance of learning of the real life application	75%	02%	23%
16	Relevance of courses to your current job	50%	10%	40%
17	Provide sound knowledge in their chosen area	80%	08%	12%
18	Professionalism	90%	02%	08%



Student Satisfaction Survey (SSS)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	66%	08%	26%
2	The admission process in the university is fair and transparent	60%	04%	36%
3	The university ambience is conducive for learning	55%	03%	42%
4	I feel safe and secured at the University	45%	06%	49%
5	The class timings, training, examination etc. are regular and fair	65%	05%	30%
6	The examination results are declared timely	87%	08%	05%
7	The facilities including hostel, library, transport, health services meet my expectations	45%	05%	50%
8	The discipline in the University is good	56%	06%	38%
9	The website of the University is informative and regularly updated	35%	04%	61%
10	The University employees are cooperative	80%	07%	13%
11	Through interaction with professors of the University I am improving my knowledge	90%	06%	04%
12	There is a positive change in the my behavior after joining the University	50%	02%	48%
13	The curriculum of the course is well designed and promotes learning	40%	04%	56%
14	The curriculum incorporates recent changes in the area	35%	06%	59%
15	Employability is given focus in the curriculum design	75%	05%	20%
16	IASE (Deemed to be University) is progressive	95%	05%	00
17	I feel satisfied with overall facilities at the University	60%	05%	35%
18	It is easy for physically disabled people to enter the area and building	70%	08%	22%
19	Provide the knowledge for students regarding scholarship	50%	09%	41%




Signature of IQAC Coordinator