

Structured Action Taken and Feedback Analysis Report

Academic Year 2018-19



The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

- Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee
- Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. Few alterations required in content of Hindi postgraduate syllabus

Action Taken:

Students asked to introduce नंदलाल दुलारे, and मीरा मुक्तावली नरोत्तमदास instead of मीरा पदावली. The suggestions were taken under consideration and the changes werte done as follows:

Sr. No.	Course	Paper Code	Modification
1	M.A. in Hindi	MAHI 120	आचार्य नन्द दुलारी बजपायी added
2	M.A. in Hindi	MAHI 140	मीरा मुक्तावली नरोत्तमदास added

2. To make the syllabus content of postgraduate degree course more interesting with special reference to history syllabus

Action Taken:

Few changes were made as per suggestions of students as well as based on the CR meeting minutes. The major changes made to make the subject more interesting to the students. For the active participation of the students the e-content was proposed to be developed and delivered through ICT means.

The major changes made are as follows:

a) The topic "Sufism", "Mewar Painting" was added in Paper III



- b) "Maratha expansion" a new topic was added in Paper IV (II)
- c) Banabhatta was omitted from the syllabus
- d) The topic "Role of Women in Freedom Movement" was introduced in Paper IV (III)
- e) The topic "Master Surya Sen of Bengal" was added in Paper VII

3. Students demanded hands-on training in undergraduate and postgraduate courses of education

Action Taken:

By taking this suggestion under consideration, the Departmental Council decided to add a special provision of mentoring the students of labs schools as a part of hands-on training. The resolution was passed in Board of Studies (BoS) dated 26.11.2018 were the provision for mentoring at least two students to each learner of B.Ed. and M.Ed. was assigned. The performance of learner passed to be assessed under the internal examination as practicum.

4. Students stipulated the requirement of spoken English classes

Action Taken:

Most of the students demanded for spoken English classes as it will help them in placement, competitive examination and so forth. Two certificate courses were introduced and to be initiated from the next academic year. The courses introduced are as follows:

- a) Creative Writing in English (WEC 02)
- b) Spoken English and ICT skills (SEC 03)

5. The feedback should be taken on the day of examination

Action Taken:

The proposal of taking feedback on the last day of the examination was proposed and passed.

Structured Feedback and its Analysis

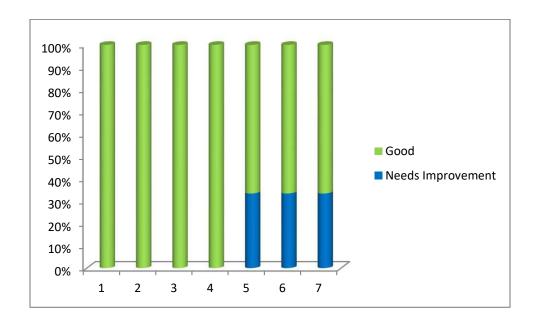
Year 2017-18



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: History

Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	00	100%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	33.33%	66.67%
7	Suggested References/Books	33.33%	66.67%

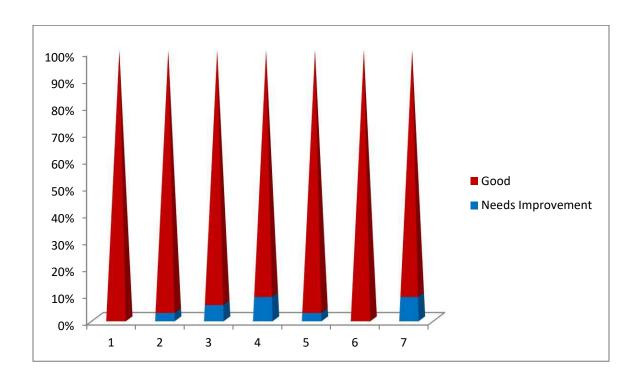


Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Geography



Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	03.12%	96.88%
3	Fundamental Coverage	06.06%	93.94%
4	Extent of Syllabus coverage	09.09%	90.91%
5	Relevance of this subject with practical/lab work	03.12%	96.88%
6	Usefulness in Practical Life	00	100%
7	Suggested References/Books	09.09%	90.91%

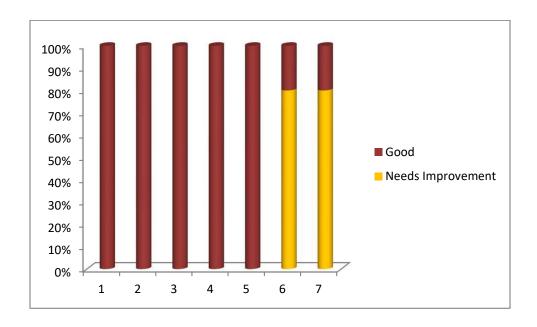


Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Hindi



Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	00	100%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	00	100%
6	Usefulness in Practical Life	80%	20%
7	Suggested References/Books	80%	20%

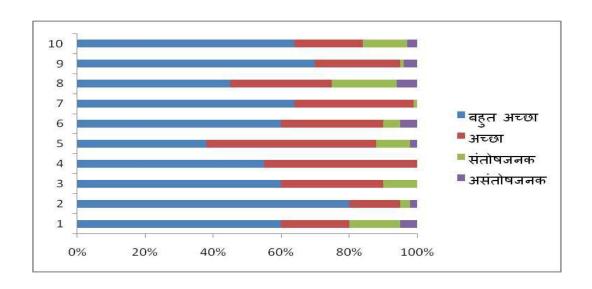


Student Feedback (Faculty of Education)

Course: B.A.-B.Ed.



क्र.	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
सं					
1	पाठ्यवस्तु की गहनता	60%	20%	15%	05%
	सत्रीय कार्य सहित				
2	पाठ्यवस्तु की व्यापकता	80%	15%	03%	02%
3	व्यावहारिक जीवन में	60%	30%	10%	00
	सार्थकता / अनुप्रयोग				
4	अधिगम मूल्य (ज्ञान,	55%	45%	00	00
	अवधारणा, विश्लेषणात्मक				
	योग्यता, व्यापकता के				
	परिप्रेक्षय में				
5	प्रदत्त पाठ्य-सामग्री की	38%	50%	10%	02%
	स्पष्टता एवं प्रासंगिकता				
6	अतिरिक्त सन्दर्भ-सामग्री	60%	30%	05%	05%
	की प्रासंगिकता				
	(पुष्तकालय)				
7	विद्यार्थियों द्वारा अनुभूत	64%	35%	01%	00
	कठिनाइयों का मूल्यांकन				
8	आतंरिक-मूल्यांकन प्रक्रिया	45%	30%	19%	06%
9	व्याबहरिक शिक्षण की	70%	25%	01%	04%
	उपयोगिता				
10	संपूर्ण दृष्टि/विचार	64%	20%	13%	03%

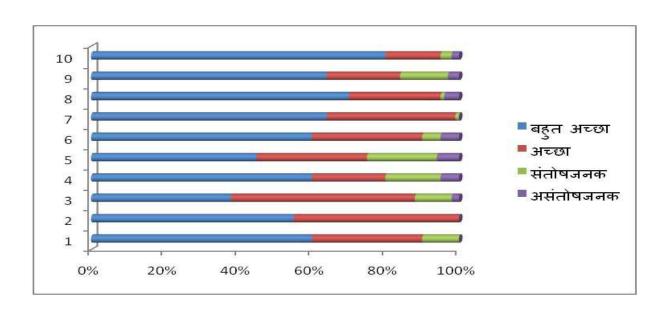




Student Feedback (Faculty of Education)

Course: B.Sc. - B.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय	60%	30%	10%	00
	कार्य सहित				
2	पाठ्यवस्तु की व्यापकता	55%	45%	00	00
3	व्यावहारिक जीवन में सार्थकता /	38%	50%	10%	02%
	अनुप्रयोग				
4	अधिगम मूल्य (ज्ञान, अवधारणा,	60%	20%	15%	05%
	विश्लेषणात्मक योग्यता,				
	व्यापकता के परिप्रेक्षय में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता	45%	30%	19%	06%
	एवं प्रासंगिकता				
6	अतिरिक्त सन्दर्भ-सामग्री की	60%	30%	05%	05%
	प्रासंगिकता (पुष्तकालय)				
7	विद्यार्थियों द्वारा अनुभूत	64%	35%	01%	00
	कठिनाइयों का मूल्यांकन				
8	आतंरिक-मूल्यांकन प्रक्रिया	70%	25%	01%	04%
9	व्याबहरिक शिक्षण की	64%	20%	13%	03%
	उपयोगिता				
10	संपूर्ण दृष्टि/विचार	80%	15%	03%	02%

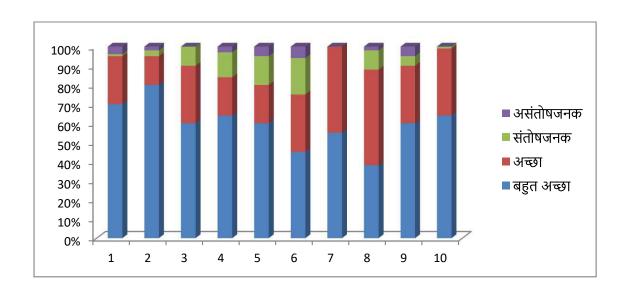




Student Feedback (Faculty of Education)

Course: M.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय	70%	25%	01%	04%
	कार्य सहित				
2	पाठ्यवस्तु की व्यापकता	80%	15%	03%	02%
3	व्यावहारिक जीवन में सार्थकता /	60%	30%	10%	00
	अनुप्रयोग				
4	अधिगम मूल्य (ज्ञान, अवधारणा,	64%	20%	13%	03%
	विश्लेषणात्मक योग्यता,				
	व्यापकता के परिप्रेक्षय में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता	60%	20%	15%	05%
	एवं प्रासंगिकता				
6	अतिरिक्त सन्दर्भ-सामग्री की	45%	30%	19%	06%
	प्रासंगिकता (पुष्तकालय)				
7	विद्यार्थियों द्वारा अनुभूत	55%	45%	00	00
	कठिनाइयों का मूल्यांकन				
8	आतंरिक-मूल्यांकन प्रक्रिया	38%	50%	10%	02%
9	व्याबहरिक शिक्षण की	60%	30%	05%	05%
	उपयोगिता				
10	संपूर्ण दृष्टि/विचार	64%	35%	01%	00

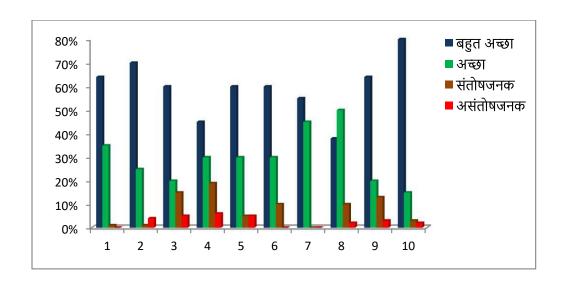




Student Feedback (Faculty of Education)

Course: B.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय	64%	35%	01%	00
	कार्य सहित				
2	पाठ्यवस्तु की व्यापकता	70%	25%	01%	04%
3	व्यावहारिक जीवन में सार्थकता /	60%	20%	15%	05%
	अनुप्रयोग				
4	अधिगम मूल्य (ज्ञान, अवधारणा,	45%	30%	19%	06%
	विश्लेषणात्मक योग्यता,				
	व्यापकता के परिप्रेक्षय में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता	60%	30%	05%	05%
	एवं प्रासंगिकता				
6	अतिरिक्त सन्दर्भ-सामग्री की	60%	30%	10%	00
	प्रासंगिकता (पुष्तकालय)				
7	विद्यार्थियों द्वारा अनुभूत	55%	45%	00	00
	कठिनाइयों का मूल्यांकन				
8	आतंरिक-मूल्यांकन प्रक्रिया	38%	50%	10%	02%
9	व्याबहरिक शिक्षण की	64%	20%	13%	03%
	उपयोगिता				
10	संपूर्ण दृष्टि/विचार	80%	15%	03%	02%

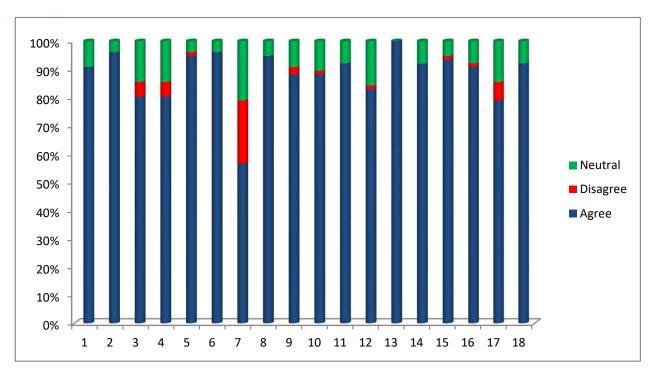




Feedback from Stakeholders (Parent)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the	90.78%	00	09.22%
	IASE (Deemed to be University)			
2	The admission process in the university is fair and	96.05%	00	03.95%
	transparent			
3	The university ambience is conducive for learning	80.27%	05.26%	14.47%
4	I feel my ward safe and secured at the University	80.26%	05.26%	14.48%
5	The class timings, training, examination etc. are	94.73%	01.33%	03.94%
	regular and fair			
6	The examination results are declared timely	96.05%	00	03.95%
7	The facilities including hostel, library, transport,	56.57%	22.43%	21%
	health services meet my expectations			
8	The discipline in the University is good	94.74%	00	05.26%
9	The website of the University is informative and	88.15%	02.64%	09.21%
	regularly updated			
10	The University employees are cooperative	88.15%	01.31%	10.54%
11	I get update on academic and co-curricular progress	92.11%	00	07.89%
	of my ward through the tutor mentor			
12	My ward is improving his knowledge base through	82.89%	01.31%	15.80%
	interaction with professors of the University			
13	There is a positive change in the behavior of my	100%	00	00
	ward after joining the University			
14	The curriculum of the course is well designed and	92%	00	08%
	promotes learning experience of the students			
15	The curriculum incorporates recent changes in the	93.42%	01.31%	05.27%
	area			
16	Employability is given focus in the curriculum	90.78%	01.31%	07.91%
	design			
17	IASE (Deemed to be University) is progressive	78.94%	06.57%	14.49%
18	I feel satisfied with overall progress of my ward	92.11%	00	07.89%

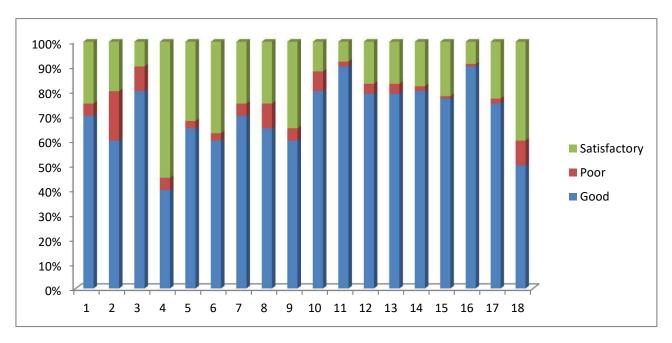






Feedback from Stakeholders (Alumni)

Sr. No.	Criteria	Good	Poor	Satisfactory
1	Admission Procedure	70%	05%	25%
2	Fee Structure	60%	20%	20%
3	Environment	80%	10%	10%
4	Infrastructure and Lab Facilities	40%	05%	55%
5	Faculty members	65%	03%	32%
6	Project Guidance	60%	03%	37%
7	Quality of Support Material	70%	05%	25%
8	Training and Placement	65%	10%	25%
9	Library	60%	05%	35%
10	Canteen Facilities	80%	08%	12%
11	Hostel Facilities	90%	02%	08%
12	Overall rating of University	79%	04%	17%
13	Alumni association/network of old friends	79%	04%	17%
14	Inclusion of skills (required by industry) in the	80%	02%	18%
	courses			
15	Relevance of learning of the real life application	77%	01%	22%
16	Relevance of courses to your current job	90%	01%	09%
17	Provide sound knowledge in their chosen area	75%	02%	23%
18	Professionalism	50%	10%	40%

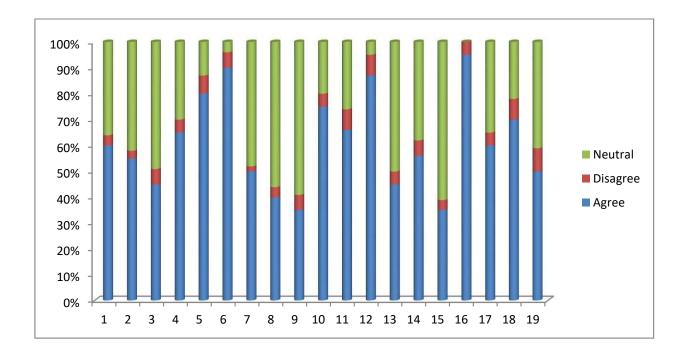




Student Satisfaction Survey (SSS)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the	60%	04%	36%
	IASE (Deemed to be University)			
2	The admission process in the university is fair and	55%	03%	42%
	transparent			
3	The university ambience is conducive for learning	45%	06%	49%
4	I feel safe and secured at the University	65%	05%	30%
5	The class timings, training, examination etc. are	80%	07%	13%
	regular and fair			
6	The examination results are declared timely	90%	06%	04%
7	The facilities including hostel, library, transport,	50%	02%	48%
	health services meet my expectations			
8	The discipline in the University is good	40%	04%	56%
9	The website of the University is informative and	35%	06%	59%
	regularly updated			
10	The University employees are cooperative	75%	05%	20%
11	Through interaction with professors of the University	66%	08%	26%
	I am improving my knowledge			
12	There is a positive change in the my behavior after	87%	08%	05%
	joining the University			
13	The curriculum of the course is well designed and	45%	05%	50%
	promotes learning			
14	The curriculum incorporates recent changes in the	56%	06%	38%
	area			
15	Employability is given focus in the curriculum	35%	04%	61%
	design			
16	IASE (Deemed to be University) is progressive	95%	05%	00
17	I feel satisfied with overall facilities at the University	60%	05%	35%
18	It is easy for physically disabled people to enter the	70%	08%	22%
	area and building			
19	Provide the knowledge for students regarding	50%	09%	41%
	scholarship			





Signature of IQAC Coordinator