

Structured Action Taken and Feedback Analysis Report

Academic Year 2017-18



The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To add few more optional course in B.A. Degree Course

Action Taken:

The subject sociology was introduced as an optional subject for the academic year 2017-18.

2. New books should be added to the Compulsory English Course

Action Taken:

Books added in the Syllabus are as follows:

a. Murphy, Raymond
b. Huddleston, Rodney
c. Greenbaum, Sidney
i. Intermediate English Grammar
i. English Grammar: An Outline
i. The Oxford English Grammar



3. To change the courses into annual system

Action Taken:

After analyzing the demand for annual examination system in B.Ed., M.Ed. and Siksha Satri courses, the Departmental Council decided to propose the conversion of these courses from choice based credit system to annual examination system. The same was passed in Board of Studies Meeting No. 29.

4. To introduce skill-based courses

Action Taken:

Five new certificate courses introduced for the academic session 2017-18.

| Sr. No. | Certificate Courses Introduced for Enhancing Employability Skill |
|---------|--|
| 1 | Certificate Course in Vermi Composting |
| 2 | Certificate Course in Welding Technology |
| 3 | Certificate Course in Basic Computing |
| 4 | Certificate Course in Accounting |
| 5 | Certificate Course in Export Documentation |

5. Arrangement of sports activities to hone the sporting spirit of the students

Action Taken:

To uplift the sporty spirit and mood of the students, it was decided to arrange sports and cultural week once in a year. In addition, the special classes for sports and cultural activities were allotted during CCA periods. Sports rooms were modified with indoor and outdoor sports equipments. Teacher's involvement in gaming along with students was introduced to enhance teacher-student relationship under the banner of "Aapna Pariwar".



6. Feedback should be taken separately from different stakeholders

Action Taken:

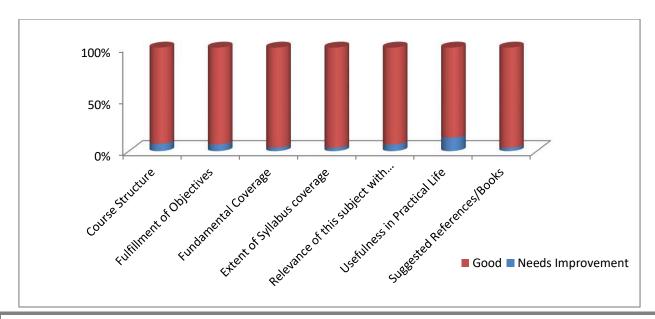
The Internal Quality Assurance Cell (IQAC) decided to develop new feedback format for stakeholders. From the next academic session it was decided to regulate the new format by hand and through electronic means as well.

Structured Feedback and its Analysis

Year 2016-17

Student Feedback (Faculty of Humanities and Social Sciences)

| Sr. No. | Criteria | Needs Improvement | Good |
|---------|---|-------------------|--------|
| 1 | Course Structure | 07% | 93% |
| 2 | Fulfillment of Objectives | 06.44% | 93.56% |
| 3 | Fundamental Coverage | 03.33% | 96.77% |
| 4 | Extent of Syllabus coverage | 03.22% | 96.78% |
| 5 | Relevance of this subject with practical/lab work | 06.45% | 93.55% |
| 6 | Usefulness in Practical Life | 12.91% | 87.09% |
| 7 | Suggested References/Books | 03.22% | 96.78% |

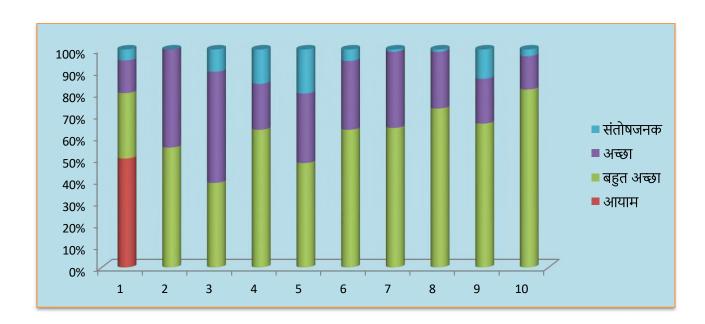




Student Feedback (Faculty of Education)

Course: M.Ed.

| क्र. सं | आयाम | बहुत अच्छा | अच्छा | संतोषजनक | असंतोषजनक |
|---------|-----------------------------------|------------|-------|----------|-----------|
| 1 | पाठ्यवस्तु की गहनता सत्रीय | 45% | 30% | 19% | 06% |
| | कार्य सहित | | | | |
| 2 | पाठ्यवस्तु की व्यापकता | 60% | 30% | 05% | 05% |
| 3 | व्यावहारिक जीवन में सार्थकता / | 64% | 35% | 01% | 00 |
| | अनुप्रयोग | | | | |
| 4 | अधिगम मूल्य (ज्ञान, अवधारणा, | 70% | 25% | 01% | 04% |
| | विश्लेषणात्मक योग्यता, | | | | |
| | व्यापकता के परिप्रेक्षय में | | | | |
| 5 | प्रदत्त पाठ्य-सामग्री की स्पष्टता | 64% | 20% | 13% | 03% |
| | एवं प्रासंगिकता | | | | |
| 6 | अतिरिक्त सन्दर्भ-सामग्री की | 80% | 15% | 03% | 02% |
| | प्रासंगिकता (पुष्तकालय) | | | | |
| 7 | विद्यार्थियों द्वारा अनुभूत | 60% | 30% | 10% | 00 |
| | कठिनाइयों का मूल्यांकन | | | | |
| 8 | आतंरिक-मूल्यांकन प्रक्रिया | 55% | 45% | 00 | 00 |
| 9 | संपूर्ण दृष्टि / विचार | 38% | 50% | 10% | 02% |
| 10 | संपूर्ण दृष्टि/विचार | 60% | 20% | 15% | 05% |

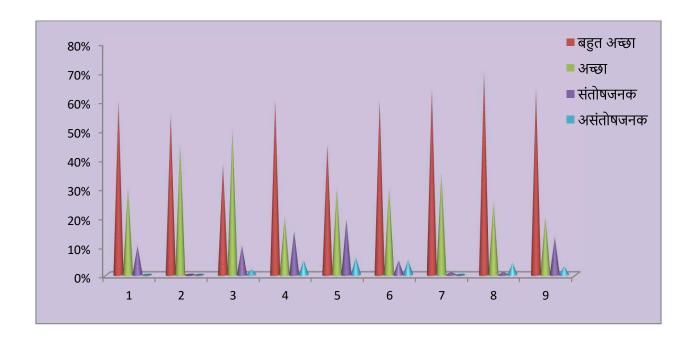




Student Feedback (Faculty of Education)

Course: B.Ed.

| क्र. सं | आयाम | बहुत अच्छा | अच्छा | संतोषजनक | असंतोषजनक |
|---------|-----------------------------------|------------|-------|----------|-----------|
| 1 | पाठ्यवस्तु की गहनता सत्रीय | 60% | 30% | 10% | 00 |
| | कार्य सहित | | | | |
| 2 | पाठ्यवस्तु की व्यापकता | 55% | 45% | 00 | 00 |
| 3 | व्यावहारिक जीवन में सार्थकता / | 38% | 50% | 10% | 02% |
| | अनुप्रयोग | | | | |
| 4 | अधिगम मूल्य (ज्ञान, अवधारणा, | 60% | 20% | 15% | 05% |
| | विश्लेषणात्मक योग्यता, | | | | |
| | व्यापकता के परिप्रेक्षय में | | | | |
| 5 | प्रदत्त पाठ्य-सामग्री की स्पष्टता | 45% | 30% | 19% | 06% |
| | एवं प्रासंगिकता | | | | |
| 6 | अतिरिक्त सन्दर्भ-सामग्री की | 60% | 30% | 05% | 05% |
| | प्रासंगिकता (पुष्तकालय) | | | | |
| 7 | विद्यार्थियों द्वारा अनुभूत | 64% | 35% | 01% | 00 |
| | कठिनाइयों का मूल्यांकन | | | | |
| 8 | आतंरिक-मूल्यांकन प्रक्रिया | 70% | 25% | 01% | 04% |
| 9 | संपूर्ण दृष्टि / विचार | 64% | 20% | 13% | 03% |
| 10 | संपूर्ण दृष्टि/विचार | 80% | 15% | 03% | 02% |



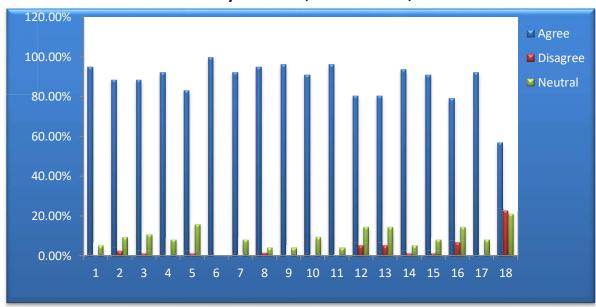


Feedback from Stakeholders (Parent)

| Sr. No. | Criteria | Agree | Disagree | Neutral |
|---------|--|--------|----------|---------|
| 1 | I made a right decision to be associated with the | 94.74% | 00 | 05.26% |
| | IASE (Deemed to be University) | | | |
| 2 | The admission process in the university is fair and | 88.15% | 02.64% | 09.21% |
| | transparent | | | |
| 3 | The university ambience is conducive for learning | 88.15% | 01.31% | 10.54% |
| 4 | I feel my ward safe and secured at the University | 92.11% | 00 | 07.89% |
| 5 | The class timings, training, examination etc. are regular and fair | 82.89% | 01.31% | 15.80% |
| 6 | The examination results are declared timely | 100% | 00 | 00 |
| 7 | The facilities including hostel, library, transport, | 92% | 00 | 08% |
| | health services meet my expectations | | | |
| 8 | The discipline in the University is good | 94.73% | 01.33% | 03.94% |
| 9 | The website of the University is informative and | 96.05% | 00 | 03.95% |
| | regularly updated | | | |
| 10 | The University employees are cooperative | 90.78% | 00 | 09.22% |
| 11 | I get update on academic and co-curricular progress | 96.05% | 00 | 03.95% |
| | of my ward through the tutor mentor | | | |
| 12 | My ward is improving his knowledge base through | 80.27% | 05.26% | 14.47% |
| | interaction with professors of the University | | | |
| 13 | There is a positive change in the behavior of my | 80.26% | 05.26% | 14.48% |
| | ward after joining the University | | | |
| 14 | The curriculum of the course is well designed and | 93.42% | 01.31% | 05.27% |
| | promotes learning experience of the students | | | |
| 15 | The curriculum incorporates recent changes in the | 90.78% | 01.31% | 07.91% |
| | area | | | |
| 16 | Employability is given focus in the curriculum | 78.94% | 06.57% | 14.49% |
| | design | | | |
| 17 | IASE (Deemed to be University) is progressive | 92.11% | 00 | 07.89% |
| 18 | I feel satisfied with overall progress of my ward | 56.57% | 22.43% | 21% |

IASE (deemed to be university)

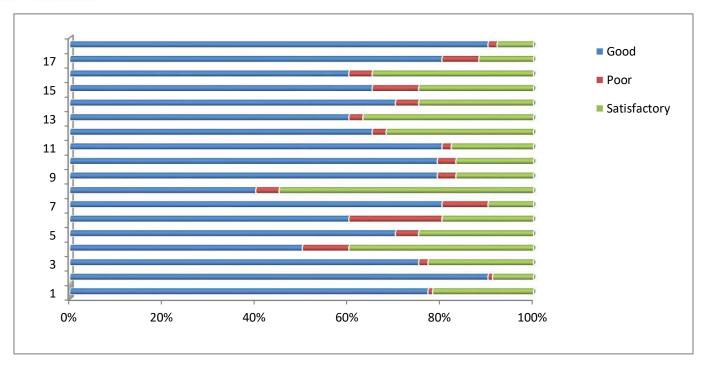
Institute of Advanced Studies in Education (Deemed to be University) Gandhi Vidya Mandir, Sardarshahr, Churu - 331403



Feedback from Stakeholders (Alumni)

| Sr. No. | Criteria | Good | Poor | Satisfactory |
|---------|--|------|------|--------------|
| 1 | Admission Procedure | 77% | 01% | 22% |
| 2 | Fee Structure | 90% | 01% | 09% |
| 3 | Environment | 75% | 02% | 23% |
| 4 | Infrastructure and Lab Facilities | 50% | 10% | 40% |
| 5 | Faculty members | 70% | 05% | 25% |
| 6 | Project Guidance | 60% | 20% | 20% |
| 7 | Quality of Support Material | 80% | 10% | 10% |
| 8 | Training and Placement | 40% | 05% | 55% |
| 9 | Library | 79% | 04% | 17% |
| 10 | Canteen Facilities | 79% | 04% | 17% |
| 11 | Hostel Facilities | 80% | 02% | 18% |
| 12 | Overall rating of University | 65% | 03% | 32% |
| 13 | Alumni association/network of old friends | 60% | 03% | 37% |
| 14 | Inclusion of skills (required by industry) in the | 70% | 05% | 25% |
| | courses | | | |
| 15 | Relevance of learning of the real life application | 65% | 10% | 25% |
| 16 | Relevance of courses to your current job | 60% | 05% | 35% |
| 17 | Provide sound knowledge in their chosen area | 80% | 08% | 12% |
| 18 | Professionalism | 90% | 02% | 08% |



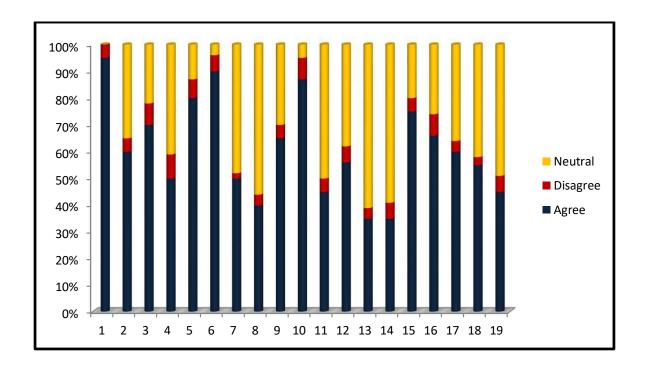


Student Satisfaction Survey (SSS)

| Sr. No. | Criteria | Agree | Disagree | Neutral |
|---------|--|-------|----------|---------|
| 1 | I made a right decision to be associated with the | 95% | 05% | 00 |
| | IASE (Deemed to be University) | | | |
| 2 | The admission process in the university is fair and | 60% | 05% | 35% |
| | transparent | | | |
| 3 | The university ambience is conducive for learning | 70% | 08% | 22% |
| 4 | I feel safe and secured at the University | 50% | 09% | 41% |
| 5 | The class timings, training, examination etc. are regular and fair | 80% | 07% | 13% |
| 6 | The examination results are declared timely | 90% | 06% | 04% |
| 7 | The facilities including hostel, library, transport, | 50% | 02% | 48% |
| | health services meet my expectations | | | |
| 8 | The discipline in the University is good | 40% | 04% | 56% |
| 9 | The website of the University is informative and regularly updated | 65% | 05% | 30% |
| 10 | The University employees are cooperative | 87% | 08% | 05% |
| 11 | Through interaction with professors of the University | 45% | 05% | 50% |
| | I am improving my knowledge | | | |
| 12 | There is a positive change in the my behavior after joining the University | 56% | 06% | 38% |
| 13 | The curriculum of the course is well designed and promotes learning | 35% | 04% | 61% |



| 14 | The curriculum incorporates recent changes in the | 35% | 06% | 59% |
|----|--|-----|-----|-----|
| | area | | | |
| 15 | Employability is given focus in the curriculum | 75% | 05% | 20% |
| | design | | | |
| 16 | IASE (Deemed to be University) is progressive | 66% | 08% | 26% |
| 17 | I feel satisfied with overall facilities at the University | 60% | 04% | 36% |
| 18 | It is easy for physically disabled people to enter the | 55% | 03% | 42% |
| | area and building | | | |
| 19 | Provide the knowledge for students regarding | 45% | 06% | 49% |
| | scholarship | | | |



Signature of IQAC Coordinator