



Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403

Structured Action Taken and Feedback Analysis Report

Academic Year 2016-17

The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To modify the syllabus of Ph.D. coursework in Education

Action Taken:

For the academic session 2016-17 new curriculum for Ph.D. coursework was passed under the consideration of Board of Studies (BoS) which will enhance the standard of Ph.D. in Education. The modifications done are as follows:

- a. The entire syllabus was divided into two Groups, A and B.
- b. The four papers were introduced with special focus on Qualitative and Quantitative research methods
- c. Pilot study was added along with the relevant review of literature
- d. Equivalent marks i.e. 50 was given to each paper
- e. The optional paper option was given to the students as per their interest and research requirements.

2. To add weightage for each CCA activity

Action Taken:

The structure for co-curricular activity was proposed and passed by BoS in B.Ed., M.Ed. and Shiksha Sastri curriculum.

The distribution of marks is mentioned below:

Activities	Marks
Cultural Activities	05
Literal Activities	05
Shramdan Activities	05
Library Activities	05
Sports and Games	05
Total	25

The activities such as attendance and involvement in Prayer, Meditation, Yoga, Cultural, Social, etc. activities have given 25 marks in total.

3. To modify the assessment process to minimize partiality and biasness

Action Taken:

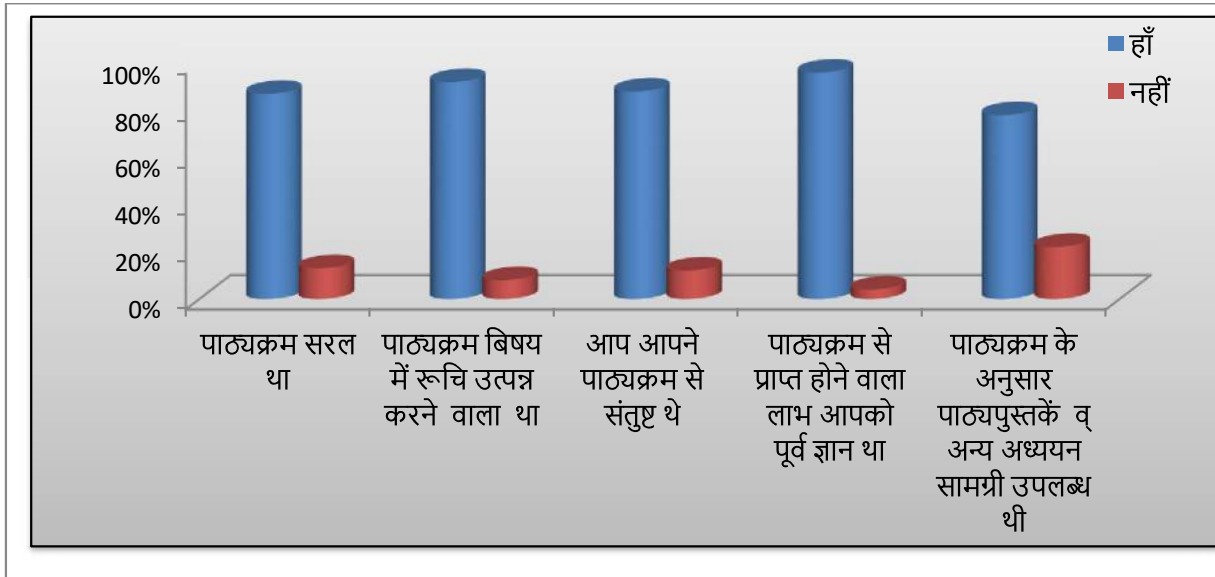
To minimize the biasness or unfair activities in the assessment process the answer sheet (both for internal and external examinations) is coded and the mentioning or writing the personal details such as name is prohibited. No marks or symbols are allowed on the answer sheet, the action was taken to maintain the secrecy and to minimize faulty practices, if any. The examination rules are strengthened for the examiners by doing modifications in Bye Laws of the University.

Structured Feedback and its Analysis

Year 2015-16

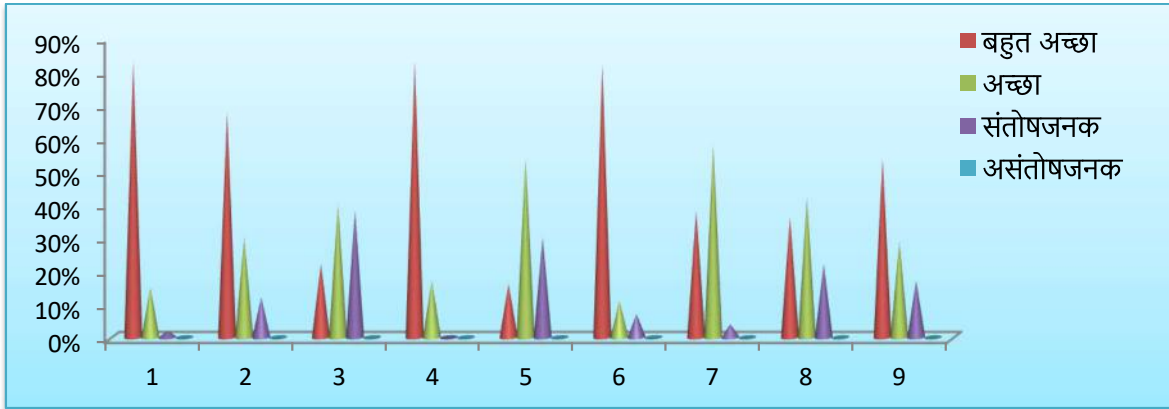
Student Feedback

क्र. सं.	विद्यार्थियों द्वारा पाठ्यक्रम का सम्पूर्ण मूल्यांकन	हाँ	नहीं
1	पाठ्यक्रम सरल था	87%	13%
2	पाठ्यक्रम बिषय में रूचि उत्पन्न करने वाला था	92%	08%
3	आप आपने पाठ्यक्रम से संतुष्ट थे	88%	12%
4	पाठ्यक्रम से प्राप्त होने वाला लाभ आपको पूर्व ज्ञान था	96%	04%
5	पाठ्यक्रम के अनुसार पाठ्यपुस्तकें व अन्य अध्ययन सामग्री उपलब्ध थी	78%	22%



Feedback from Stakeholders

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता	83%	15%	02%	00
2	पाठ्यवस्तु की व्यापकता	68%	30%	12%	00
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	22%	40%	38%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	83%	17%	00	00
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	16%	54%	30%	00
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	82%	11%	07%	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	38%	58%	04%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	36%	42%	22%	00
9	संपूर्ण दृष्टि/विचार	54%	29%	17%	00




Signature of IQAC Coordinator