



Institute of Advanced Studies in Education (Deemed to be University)  
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403

# Structured Action Taken and Feedback Analysis Report

Academic Year 2015-16

IASE (Deemed to be University), Sardarshahr always fosters the best teaching learning processes. The University encourages adopting relevant, flexible, competent curriculum across all the programmes, offered by different departments. With this objective, a modus operandi has been instituted to collect feedback from stakeholders and analysis the survey report and implement accordingly.

Step 1: The suggestions of stakeholders were taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

## **Feedback and Action Taken Report**

### **Major Suggestions:**

#### **1. Proper Division of Internal Marks**

##### **Action Taken:**

Marks distribution allotted for Internal Sessional as follows:

1. Assignment (2X5) = 10 marks
2. Internal Test (2X2.5) = 05 marks
3. Attendance = 02 marks
4. Co-curricular Activity = 02 marks

Total = 20 marks

**2. Syllabus should be modified as per the requirements of National Entrance Test such as NET/SET**

**Action Taken:**

Units in the proposed syllabus in all subjects are modified as per requirement of the National Entrance Test

For Example:

Sr. No.	Course	Paper Code	Remark
1	B.A.	BAHY 102	Paper II: Outline History of Modern World (1453 A.D. - 1950 A.D.) was added
2	M.A. (History)	MAHY 101-104 (Semester I)	MAHY 101: Political history of Rajasthan (1200-1761 A.D.) MAHY 102: Cultural Profile of India MAHY 103: History of Europe (1789-1870 A.D.) MAHY 104: History of Europe (1870 - 1919 A.D.) was added
3	M.A. (History)	MAHY 101-104 (Semester IV)	Dissertation as an option added

### 3. Introduction of course topic which includes Indigenous content

#### Action Taken:

One unit in each paper is added which has indigenous content or reflects Indian culture.

For Example:

Sr. No.	Course	Paper Code	Remark
1	B.A.	BAHY 201	Paper I: Survey of Rajasthan History from Earliest time to 1956 A.D.
2	B.A.	BAHY 302	Paper I: Foundation of Indian Culture
3	M.A. (History)	MAHY 102 (Semester I)	Cultural Profile of India
4	M.A. (History)	MAHY 204 (Semester II)	Historical Application in Tourism (Rajasthan)
5	M.A. (History)	MAHY 302 (Semester III)	Women in Indian History
6	M.A. (History)	MAHY 404 (Semester IV)	Gandhian Thought

### 4. Syllabus to be explained thoroughly before the session starts

#### Action Taken:

Provision of explaining the entire syllabus content, examination and assessment pattern was proposed to introduce from the next academic year.

### **5. Preferred to have semester system especially for the Masters of Arts**

#### **Action Taken:**

Semester system was proposed to be introduced from the next academic year. The syllabus for the semester system was passed both in Departmental Council and Board of Studies.

### **6. Inclusion of educational tour and social survey in the curriculum**

#### **Action Taken:**

The inclusion of Dissertation and sessional based on social survey was introduced and added in the curriculum in M.A. (History, Hindi, and Geography), M.Ed. and B.Ed.

The educational tour is proposed to be planned from the next academic year for all interested students.

The educational tour is added in the curriculum of the B.A. and M.A. of Geography Practical Course. The marks are allotted for the same.

### **7. Insertion of more concept-related contemporary books in reading material and references.**

#### **Action Taken:**

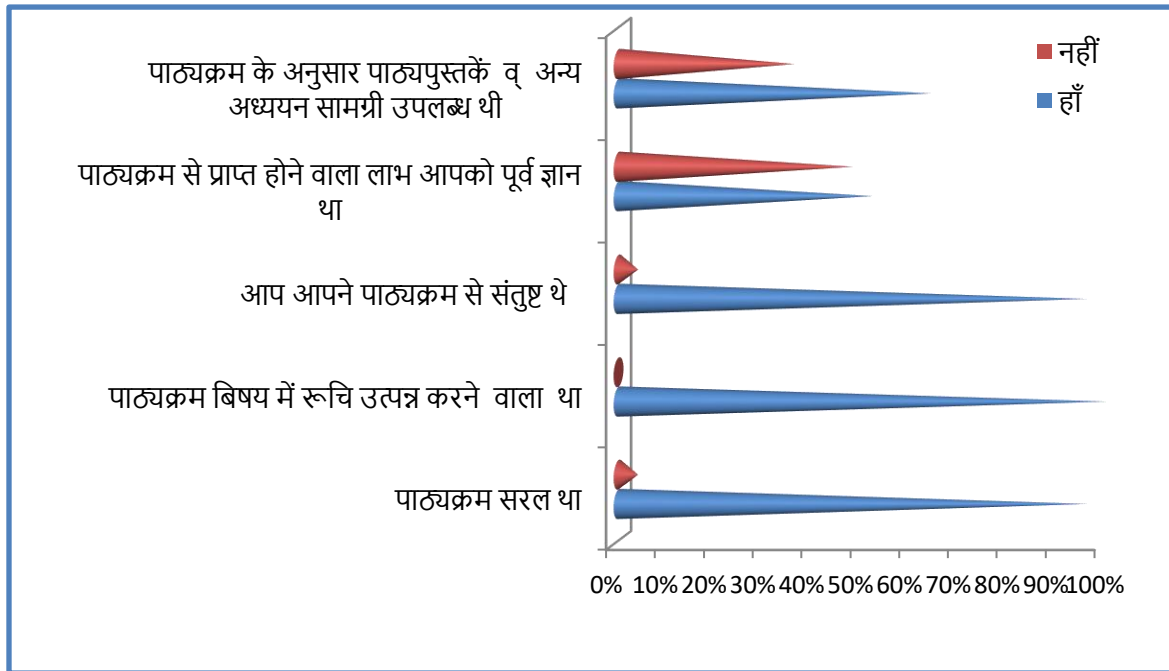
After of brainstorming in the Departmental Council and Board of Studies new books were added in the reference and reading material list. Some of the important books were proposed to be purchased before the initiation of the next academic year.

## Structured Feedback and its Analysis

Year 2014-15

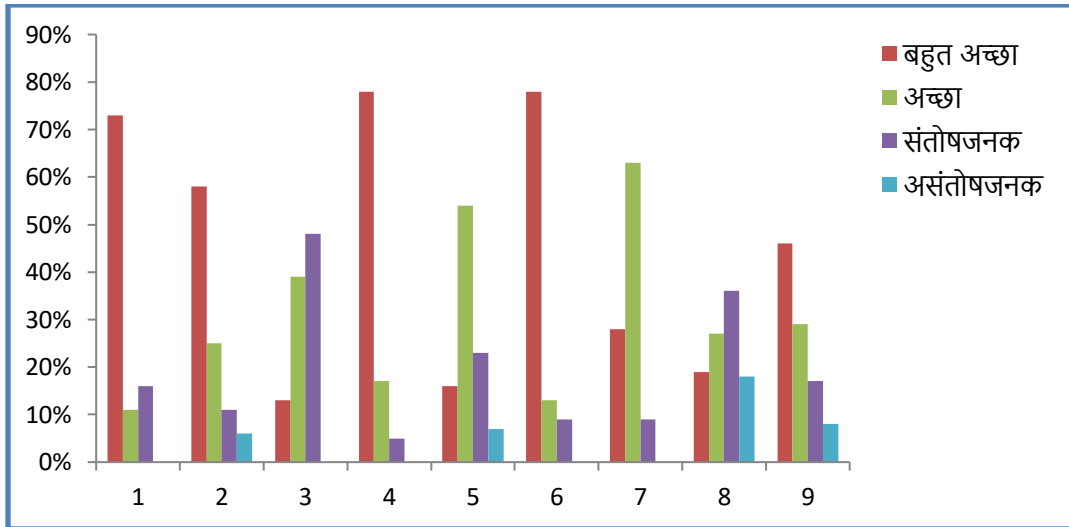
### Student Feedback

क्र. सं.	विद्यार्थियों द्वारा पाठ्यक्रम का सम्पूर्ण मूल्यांकन	हाँ	नहीं
1	पाठ्यक्रम सरल था	96%	04%
2	पाठ्यक्रम बिषय में रूचि उत्पन्न करने वाला था	100%	00
3	आप आपने पाठ्यक्रम से संतुष्ट थे	96%	04%
4	पाठ्यक्रम से प्राप्त होने वाला लाभ आपको पूर्व ज्ञान था	52%	48%
5	पाठ्यक्रम के अनुसार पाठ्यपुस्तकें व अन्य अध्ययन सामग्री उपलब्ध थी	64%	36%



**Feedback from Stakeholders**

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता	73%	11%	16%	00%
2	पाठ्यवस्तु की व्यापकता	58%	25%	11%	06%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	13%	39%	48%	00%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	78%	17%	05%	00%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	16%	54%	23%	07%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	78%	13%	09%	00%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	28%	63%	09%	00%
8	आंतरिक-मूल्यांकन प्रक्रिया	19%	27%	36%	18%
9	संपूर्ण दृष्टि/विचार	46%	29%	17%	08%




**Signature of IQAC Coordinator**