



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE)
Name of the head of the Institution		Dr. Dinesh Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564220025
Mobile no.		6377915003
Registered Email		vc@iaseuniversity.org.in
Alternate Email		oncampus@iaseuniversity.org.in
Address		INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE) (Deemed to be University) Gandhi Vidya Mandir, Sardarshahar
City/Town		Sardarshahar
State/UT		Rajasthan

Pincode	331403																		
<b>2. Institutional Status</b>																			
University	Deemed																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. K. Rani Lakshmi																		
Phone no/Alternate Phone no.	01564220025																		
Mobile no.	7014663178																		
Registered Email	oncampus@iaseuniversity.org.in																		
Alternate Email	Registrariasedu@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.iaseuniversity.org.in/download/Institute_of_Advanced_Studies_in_Education_Deemed_to_be_University_Sardar_shahr_Churu_-_Rajasthan.pdf">http://www.iaseuniversity.org.in/download/Institute_of_Advanced_Studies_in_Education_Deemed_to_be_University_Sardar_shahr_Churu_-_Rajasthan.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.iaseuniversity.org.in/acadcaldec.asp">http://www.iaseuniversity.org.in/acadcaldec.asp</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.5</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.5	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.5	2015	15-Nov-2015	14-Nov-2020														
<b>6. Date of Establishment of IQAC</b>	07-Nov-2013																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Expert Lecture	29-Jul-2019 1	360
Expert Lecture	19-Aug-2019 1	360
Expert Lecture	28-Aug-2019 1	340
Expert Lecture	30-Aug-2019 1	320
Expert Lecture	07-Sep-2019 1	324
Expert Lecture	14-Sep-2019 1	348
Expert Lecture	04-Oct-2019 1	350
Expert Lecture	19-Oct-2019 1	338
Expert Lecture	18-Nov-2019 1	355
Expert Lecture	02-Dec-2019 1	360
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Motivation for research activities	
8 MoU/Collaboration in Teaching, Research and Extension services	
<p>v The IASE (Deemed to be University) has adopted 25 Government schools of villages to lend them onsite support programme in which education, social service, vocation and health programs are conducted. This project is coined as "ksf{kd lEcyu gsrq ,dhÑr uokpkj dk;ZØe". This project is composed of students and faculty members Faculty of Education, Krishi Vigyan Kendra and Ayurved Vishva Bharti. The main objective of this project is to promote awareness among students and their parents towards health, education and promote modern techniques in agriculture. This Project motivates villagers to learn techniques to rejuvenate the traditional skills of utilising the local resources. The project also aware the importance of cleanliness, sanitation facilities and environmental resources. Thus the ultimate goal of the project is comprehensive development of a village.</p>	
16 Webinar/Seminar Conducted.	
<p>v Academic administration of five schools running by the parental body 'Gandhi Vidya Mandir' is looked after by IASE (Deemed to be University) to improve the academic quality and performance.</p>	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Development of ERP software for modules like grievance, admission, examination, degree, HR, store management etc.	Implemented
Preparation of Academic calendar at the beginning of session.	Students are apprised about academic calendar. Academic calendar is circulated to all students and displayed on notice board. Syllabi of all courses are available in the library (in multiple copies) as well as on Institution's Website for easy access to students. Two days orientation programme is organized in the beginning of session to make students well acquainted about course

	contents, teaching evaluation schemes and tentative schedule of examination.
Teacher Taught Group	To solve all type of problems of students (academic as well as personal) teachers are assigned a group of students named as 'Aapna Parivar' (Teacher Taught Group). Students can share their problems with concerned teacher and get counselling for the same.
Feedback system about Curriculum', 'Teaching - Evaluation', 'Alumni' and 'Ward Parents'	To take feedback from stakeholders regarding Curriculum', 'Teaching - Evaluation', 'Alumni' and 'Ward Parents' the Feedback system was redesigned and implemented.
Promotion for research activities among scholars and faculty members	v Faculty members are honoured in 'Pradhyapak Samman Samahroh' organised after completion of Research Project by them. v Research fellowship is provided to Ph.D. Scholars who are serving as faculty member in the IASE (Deemed to be University).v Institution provides Academic Leaves to faculty members to attend Conference/Seminar/ Workshop.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Academic Council	26-Aug-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	28-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has a well defined management information system for ensuring the smooth functioning. The management information system is used
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in framing and implementation of policies and strategies for continuous improvement.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	B.Ed 110		22/05/2020
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
B.Sc.B.Ed	B. Sc.-B.Ed	19/08/2019	Vermi Culture	01/10/2019
BA	B. A.	19/08/2019	Plant Nursery Management	01/10/2019
PG Diploma	Engineering and Technology	01/08/2019	Web Designing	01/10/2019
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Skill based certificate course in Web-designing	01/10/2019
BEd	Skill based certificate course in vermi culture	01/10/2019
BA	Skill based certificate course in Plant Nursery Management	01/10/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Geography	29/08/2020

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Swayam Courses	01/01/2020	25
IIRS Course	08/06/2020	14
9012-IIRS Course	26/05/2020	2

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship (B.Ed.)	288
BEd	Internship (B.Ed.)	197
BA	Tree plantation	195

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The institution has a mechanism to obtain the feedback from stakeholders (Students, Teachers, Parents and Alumni) on course content and teaching methodology/pedagogy. At the end of each semester/Year the feedback is taken from stakeholders and analysed. The results of the feedback discussed in the pre-BoS meeting while designing the syllabi and appropriate decision is taken. An internal quality assurance cell is also active to suggest measures to take feedback. The report of analysis of feedback is reviewed and considered while revising the syllabus by Board of Studies.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.Sc.B.Ed	B.Sc. B.Ed.	50	49	49
B.A.BEd	B.A. B.Ed	50	45	45
BEd	B.Ed	350	333	333

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1000	148	50	80	50

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	75	20	6	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers/mentors are assigned a group of students to solve all type of problems of students (academic as well as personal). Students can share their problems with concerned teacher/mentor and get counselling for the same. Generally this group meets once in a week where mentor provide counselling to the students. Here students share their problems and mentor find solution thereof. Problems may include regarding hostel, mess, class, family, institution, academic, career etc. Mentors track the performance of students and based on their performance remedial coaching classes are organised for improvement. Based on the performance of students in the internal tests the mentor identify the potential of different students and categories them in slow-learners, average and fast-learners. On the basis of this analysis remedial classes are organised. Mentors also try to find the talent and interests of students. Mentors encourage students to participate in co-curricular activities. Steps are also taken to enhance communication skills as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1343	80	1:17

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
126	80	46	1	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Avinash Pareek	Associate Professor	Yks[ku dkZ ,oa lkfgfRd ksxnku ds fy, jktLFkku fgUnh xzaFk vdkneh] tiqj jkT Lrjh lEEkku
2019	Sh. Sunil Kumar Saini	Assistant Professor	yksd laLd`fr `kks/k laLFkku uxjJh] pw: }kjk dyk fuiq.k lEeku
2020	Dr. Ajay Krishna Tiwari	Lecturer	Creative Economic International Award 2020 State Head of Rajasthan



2020	Dr. Avinash Pareek	Associate Professor	International Award 2020
2020	Dr. K. Rani Lakshmi	Professor	Teacher Innovation Award by ZIIEI, Sri Aurobindo Society
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed.	1	20/05/2019	13/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	559	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[B.Ed. - http://www.iaseuniversity.org.in/download/sy/BED.pdf](http://www.iaseuniversity.org.in/download/sy/BED.pdf) [M.Ed. - http://www.iaseuniversity.org.in/download/sy/MEd.pdf](http://www.iaseuniversity.org.in/download/sy/MEd.pdf) [B.A. B.Ed - http://www.iaseuniversity.org.in/download/sy/BABD.pdf](http://www.iaseuniversity.org.in/download/sy/BABD.pdf) [B.Sc.B.Ed - http://www.iaseuniversity.org.in/download/sy/BSCBD.pdf](http://www.iaseuniversity.org.in/download/sy/BSCBD.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed.	MEd	M.Ed.	8	7	87.5
B.Ed.	BEEd	B.Ed	262	256	97.7
B.A	BA	BA	30	28	93.33
MA History	MA	MA History	10	10	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/9rx8SaPp786ijlo47>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

### 3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	01/01/2019	Nil
International	Nil	Nil	01/01/2019	Nil
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### 3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post Doctoral Fellows	730	ICSSR
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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	IASE (D) University, Sardarshahr	775000	387500
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on IPR in India	IQAC, IASE Deemed to be University	22/06/2020
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Innovation Award	Ms. Deepika Singh	ZIIEI, Sri Aurobindo Society	12/12/2019	Assistant Professor, Dept. of Sociology
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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Technology Incubation Centre	IASE Deemed to be University	ACC DEAMINASE PRODUCING PLANT GROWTH PROMOTING BACTERIA (PGPB) IN ALL EVIATION OF	Agriculture Technology	04/01/2020

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YIELD OF  
CROP PLANTS

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Education	8
Faculty of Engineering and Technology (FET)	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	FET	7	2.54
National	Education	16	1.62
National	FHSS	6	5.1
International	FHSS	3	2.07
International	Education	48	5.18

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Faculty of Education	4
Faculty of Humanities and Social Sciences (FHSS)	18

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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	01/01/2019
Nil	Filed	0	01/01/2019

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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dark energy models in LRS Bianchi type-II space-time	Dinesh Chandra Maurya, Rashid Zia, Anirudh Pradhan	International Journal of Geometric Methods in Modern Physics	2019	8	GLA University Mathura, Uttar Pradesh, 281406 India	6

in the new perspective of time-dependent deceleration parameter						
Transit dark energy string cosmological models with perfect fluid in $F(R,T)$ -gravity	Rashid Zia, Dinesh Chandra Maurya, Anirudh Pradhan	International Journal of Geometric Methods in Modern Physics	2019	10	Faculty of Engineering Technology, IASE (Deemed to be University), Sardarshahar-31 403 Rajsthan, India	9
Anisotropic Dark Energy Transit Cosmological Models with Time Dependent $\rho(t)$ and Redshift Dependent $\rho(z)$ EoS Parameter	Dinesh Chandra Maurya	International Journal of Geometric Methods in Modern Physics	2019	2	Faculty of Engineering Technology, IASE (Deemed to be University), Sardarshahar-31 403 Rajsthan, India	1
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dark energy models in LRS Bianchi type-II space-time in the new perspective of time-dependent deceleration parameter	Dinesh Chandra Maurya, Rashid Zia, Anirudh Pradhan	International Journal of Geometric Methods in Modern Physics	2019	3	11	8
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	137	216	36	0
Presented papers	8	71	0	0
Resource persons	5	21	0	0
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	00	0	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
dksohM 19 esa lkeqnkfd dkZ	vkqosZn fooHkkjrh] vkSj xk;/kh fo k efUnj ljdkjkgj	30	280
frjaxk kk esa jk'Va fuekZ.k esa ukjh dk ksnxku fo'k ij >kadh izLrqfrA	deZHkwfe lsok laLFkku ,o izsj.kk eap ljdkj"kgj	10	30
LoPNrk vfHkku dkZdze	deZHkwfe lsok laLFkku ,o izsj.kk eap ljdkj"kgj	25	50
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Internship Day	Certificate of Participation	AICTE	155
Internship Programme	Certificate of Participation	Shala Portal (State Dept of Sec. Education)	256
qok lkaLd`frd	ukVd izfrksfxrk	jktLFkku qok cksMZ	15

izfrHkk [kkst  
egksRlo 2019

izFke LFkku

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
One Student One Tree	MHRD AICTE	Tree Plantation	45	344
LoPNrk vfHkku dkZdze	deZHkwfe lsok laLFkku ,o izsj.kk eap ljdkj'kgj ,oa vkbZ,lbZ %ekfur fo'ofokjky½	LoPNrk vfHkku dkZdze	25	50

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange Faculty Exchange Programme	IASE University, FOE , Sardarshahr (Students -12, Faculty -2) Pt. DUSU, Sikar Mohini Devi Goenka Girls B.Ed. Collefe, Laxmangarh (Students -09, Faculty -1)	IASE (Deemed To Be), University	2

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practical training	Internship	50 Schools	22/08/2019	14/01/2020	197
Technical training	Internship	15 Industries	24/12/2019	18/01/2020	142

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Shri Bhanwar Lal Dugar Ayurved Vishvabharti, Sardarshahr	16/08/2019	Health Checkup, Extention Lecturer, Training, Conversion of knowledge.	450
Krishi Vigyan Kendra, Sardarshahr	16/08/2019	Research, Extention Lecturer, Training, Conversion of knowledge.	450
Shri Bhanwar Lal Dugar Ayurved Vishvabharti, Sardarshahr	16/08/2019	Extention Lectures	300
NIGMT Foundation, New Delhi	12/05/2020	Academic Exchange for the Skill Course on Geoinformatics	500
Axis Web Art	10/01/2020	Internship	150
Provis Technologies Pvt. Ltd.	08/01/2020	Internship	150
Shagun Seasoning Arts	08/01/2020	Internship	150
Interfaith foundation	10/06/2019	Research activities	3
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.3	34.49

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2011

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	189989	26904663	1407	221474	191396	27126137
Reference Books	11250	0	0	0	11250	0
e-Books	3135000	5700	0	0	3135000	5700

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/01/2019

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	350	8	1024	1	2	6	5	1024	0
Added	0	0	0	0	1	0	0	0	0
Total	350	8	1024	1	3	6	5	1024	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0



4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The Institution has dedicated maintenance cell lead by civil engineer and supported by experienced technical staff to look after the maintenance work of building, class rooms, laboratory, library, sports complex etc. 2. Annual Maintenance Contract (AMC) is entered into for most of the services and equipments. 3. At the beginning of session all deans and heads identify the requirement of maintenance of the equipments of respective laboratory and take necessary actions to keep it up to date. 4. The rules are specified for working in each lab and using / operating equipments. 5. The librarian asks periodically to the faculty members for requirements of new books or journal for respective courses. 6. The rules are specified for using library for every member. 7. The Institution has a team of technicians to maintain a fleet of vehicles.

<http://www.iaseuniversity.org.in/faciltyLabHostel.asp>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Boarding and Lodging Scheme	142	6390000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Yoga	16/01/2020	94	Delight Yoga Foundation Jaipur

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examinations	200	200	100	19

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	50

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT	83	10	00	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	IASE (Deemed to be University)	B.A	IASE (Deemed to be University)	MA
2019	2	IASE (Deemed to be University)	Faculty of Education (B.Ed.)	IASE (Deemed to be University)	M.Ed. (Education)
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	120
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary Competition Dec. 2019	Institution level	409
Sports Week Dec. 2019	Institution level	520
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	gok lkaId`frd izfrHkk [kkst egksRlo	National	0	1	2018-19/p/14	Dharpal

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The faculty consists of students as members in various administrative departments/committees. Presently, Faculty Grievance Redressal Cell, Prevention of Sexual Harassment Committee, Internal Quality Assessment Cell, etc. have included students as members. Where they regularly participate in meetings related to theme and during the deliberations, suggestions related to the subject are also presented by the student's members. Discharge of various duties related to departments is also done by these members.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association is formed in name of "Institute of Advanced Studies in Education of Gandhi Vidhya Mandir Alumni Association Society, Sardarshahr". In day to day use it shorten name is "IASE (D) University of GVM Alumni Association Society, Sardarshahr". The registration office and domain of activities are limited to the area of Sardarshahr, Rajasthan. The aims of the association are mentioned below:

- To keep all the members of the society under an umbrella where academic and affability relationships grow and encouraged.
- The society is always a step ahead to encourage the members in academic intensification and well-being.
- To encourage the amalgamation of previous students of GVM and IASE (D) University, other academic and social institutions by communication and prolific help when and where ever required.
- To persuade previous students and members in the activities and programs arranged by the institution at frequent interval to exhilarate the development as an academicians and personal well being. Positive participation in the welfare activities and facilities organized by the institution.
- To invite and promote the innovation and amplification in the arena engineering, industrialization, science, education, arts, handicraft industry, rural development, medical science and social development. Recently done research, innovative research ideas, ground-breaking teaching methods, etc. are openly invited, encouraged and discussed on the platform of IASE (D) University of GVM Alumni Association Society, Sardarshahr.
- Every year the association organized scholarship, awards, prizes, rewards and incentive awards for ex and present students of IASE (D) University and GVM to encourage their hard efforts.
- Ex-students are felicitated on the day of celebration of silver jubilee, golden jubilee and other organized programs of the institution. On the day, it is well kept in mind to show gratitude to the recognized and emeritus ex-students of IASE (D) University and GVM as their presence and communiqué will set a platform of inspiration for others.
- To meet the objectives and goals of the association several seminars, conferences, workshops, meetings, etc, are organized at frequent intervals.
- To run the association smoothly the helping hands, scholarships, gifts, and donations from the ex-students, who reside in India as well as abroad, are accepted. The accumulated fund is well-distributed for development and upliftment of present and ex-students of the institution.
- For the betterment of the society linkage with regional, national and international bodies/institutions are maintained.
- For welfare of society, several strategies, planning and programs are running and for its maintenance accumulation of needed fund is also specified and done under the umbrella of the association.
- The associations tries at its level best to upkeep and inculcate the human values, humanity, Indian philosophy, love, integrity, etc. among the members and related persons of the association. Above mentioned all

the objectives/goals are not for individualistic profit.

5.4.2 – No. of registered Alumni:

292

5.4.3 – Alumni contribution during the year (in Rupees) :

88700

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet was held on dated 30 Sept. 2019 and in this programme 200 Alumni was participated.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A progress meeting is organised on monthly basis to discuss and share the progress of each department and plan for the betterment. The meeting is chaired by vice chancellor. All deans and head of departments actively participate to share their respective progress and make action plan for future. In this meeting need of individual departments, budgetary requirements and methods to hasten the procedures for research activities are discussed. This meeting proves fruitful and strengthen the functioning of the institution. 2. The Board of Management (BoM) meets four times in a year Academic Council and IQAC meets at least four times in a year. As per norms these bodies comprise of head of the departments, deans, professors and external experts as well as stakeholders (industry, parents, alumni, students etc.). All these bodies formulate policies and plans for improvement in quality of Academic, Research, Administration and Financial activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Periodical review of the curriculum by faculty members in departmental council meetings. 2. Feasible suggestions received from students' feedbacks also considered for inclusion in departmental council meetings. 3. In pre-BoS meetings latest advancements in respective subjects are discussed for inclusion. 4. For enrichment of curricula faculty members participate and/or organise Seminar and Workshops on respective subjects. 5. Board of Studies in each subject are constituted comprising internal and external experts. 6. The curricula prepared in pre-BoS meetings are presented in BoS for final discussion and approval. 7. The BoS design the curriculum

considering the guidelines provided by corresponding regulatory bodies like UGC, AICTE, NCTE etc. 8. Syllabi approved by BoS are presented in Academic council for final discussion and approval. The Academic council forward the curricula to the BoM for implementation.

Teaching and Learning

1. Academic calendar is prepared well in advance before starting the session and intimated to all the students along with syllabus and method of evaluation. 2. Faculty members prepare unitised Teaching Plan to ensure proper teaching and learning. 3. The Institution has adopted learner centric experience based practical approaches. 4. The teaching learning strategies include practical, assignments, tutorials, project work, seminars, group discussions, industrial/field visits, case studies, industrial/field training etc. along with classroom teaching. 5. The teachers and students make use of ICT enabled teaching and learning mode in the teaching process (computer, internet, LCD, Models etc.) 6. Faculty members act as academic counsellors and mentors. 7. The students and faculty members make use of library, computers and e-material in the teaching learning process. 8. Continuous internal assessment and its sharing with students ensure proper understanding of the subject and clarification of doubts. 9. At the end of every academic session feedback from students about 'Teaching - Learning process' is taken to improve the teaching-learning methodology.

Examination and Evaluation

1. The evaluation process is transparent with scope for re-totalling and revaluation facilities. 2. Unfair Means Enquiry Committee deals with cases of unfair means through a judicious open system of enquiry. 3. Results are declared promptly as per academic schedule. The mark-cards are made available well in time. 4. The choice based credit system (CBCS) is implemented for evaluation of students of B.Tech., BBA, MBA, and M.Sc. from session 2015-2016.

Research and Development

1. Regarding the promotion and development of research aptitude, Institution provides facilities to researchers. Workshops are organised

periodically for faculty members to motivate the research awareness. During this workshop, emphasis is given on sharing information on research area identification, research proposals, research funding, project formulation, research methodology, paper and report writing and publication. 2. Besides 'University Research Board' (URB), and 'Faculty Research Board' (FRB) university has a 'Departmental Research Committee' (DRC) as per Bye Laws which are in tune with the UGC regulation, 2016. 3. For improvement of the system and to save the time of researchers synopsis is submitted to the Internal Research Committee (IRC) for preliminary examination and up-gradation. After incorporation of suggestions of the IRC, synopsis is submitted to DRC. 4. Every scholar is required to present six monthly progress reports to the IASE (Deemed to be University). 5. Research scholars are provided infrastructural facilities, hostels, library and internet resources. 6. Research fellowship is provided to Ph.D. Scholars who are serving as faculty member in the IASE (Deemed to be University). The institution also pay publication processing charges for research papers selected in quality Journals having good impact factors. 7. For completion of Research Project the faculty members are honoured in 'Pradhyapak Samman Samahroh'. 8. IASE (Deemed to be University) provides facilities for Inter-disciplinary research work.

Library, ICT and Physical Infrastructure / Instrumentation

1. IASE (Deemed to be University) has given thrust to modernisation of learning resources. 2. The library has a sufficient collection of books apart from journals, e-journals and e-resources. 3. Updated edition of books are purchased as per need of students and faculty members. 4. The ICT facilities are available in each department of the Deemed to be University and it is upgraded regularly. 5. The IASE (Deemed to be University) has specious campus including faculty buildings, administrative blocks, UG and PG departments, hostels, multipurpose auditorium, sport complexes etc. 6. Each department has adequate number of

	well furnished ventilated class rooms and well equipped laboratories apart from basic facilities. All the science departments have sophisticated instruments as per their needs.
Human Resource Management	1. Recruitment and selection as per UGC regulation 2019 and other regulatory bodies. 2. Healthy and progressive working environment. 3. Adequate Remuneration is paid in due course of time. 4. Institution provides Training and Development facility to employees as per need of their professional work. 5. Employees are given Promotions in due time on the basis of experience, qualification and performance. 6. Facilities of Casual leaves and Academic Leaves provided to the staff. 7. Retirement benefits provided by IASE (Deemed to be University). 8. Yearly bonus facility is provided for non-teaching staff. 9. 'Teacher Welfare Fund' (TWF) is expanded to all staff members of the IASE (Deemed to be University), now it became 'Staff Welfare Fund' (SWF). Benefits of 'Staff Welfare Fund' now can be availed by teaching as well as non-teaching employees.
Industry Interaction / Collaboration	1. Identify the needs of Industry / Institutions in different area of research, training and development. 2. Representatives from Industry / Institutions working in area of common interest are invited to share the knowledge and resources. The feasibility is worked out for collaborations. 3. Enter in to MoU for bilateral area of research, training and development.
Admission of Students	1. Wide publicity of admission process in print and electronic media and website of Deemed to be University. 2. Merit cum reservation policy is adopted for admission. The admission process is transparent. 3. Admissions in B.Ed., M.Ed., BA-B.Ed. and B.Sc.-B.Ed. (integrated) courses are taken by State Government agency on the basis of State level entrance test. Admissions in other courses are based on merit. Admissions in Ph.D. are based on national level entrance test conducted by the IASE (Deemed to be University).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	1. Information required for planning and development is made available as and when needed. 2. Advertisement for teaching and non-teaching staff requirement is displayed on website.
Administration	1. Notifications and office orders are communicated through e-mails. 2. Records of all employees and students are computerised and can be accessed as and when required
Finance and Accounts	1. Financial and accounting records are maintained on software. 2. Financial information is made available as and when required.
Student Admission and Support	1. Updated information regarding admission procedure is available on website of the Institution. 2. The Toll free number is activated for solving problems of the students. 3. Online student grievance portal is actively working. 4. Information regarding facilities given by the institution to Students is available on website.
Examination	1. Schedule of Examination of different programmes displayed on website of the Institution. 2. The results of Examination are declared and displayed on website of the Institution.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	0	0	0	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	01/01/2019	01/01/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
ARPIT (Refresher Programme)	8	01/10/2019	31/01/2020	112
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Maternity and Paternity leave is provided to staff members. 2. Under the faculty development programme, institution provides paid leave to faculty members to attend orientation course, refresher courses, seminar, workshops and conferences. 3. Research fellowship is provided to Ph.D. Scholars who are serving as faculty member in the Institution. 4. To provide social security for all staff members, IASE (Deemed to be University) pays the premium of insurance policies. 5. Institution provides free wi-fi facility. 6. Wards of employees are provided 50 Tuition Fee concession if they study in the schools/colleges of Gandhi Vidya Mandir. 7. Residential Quarter provided to employees at nominal charges. 8. Management has resolved that Institution will pay up to Rs. 3,00,000 for treatment of employee and he/she will be granted three months paid leave in case of accident on duty. 9. Institution contributes Provident</p>	<p>1. Teacher Welfare Fund' (TWF) is expanded to all staff members of the IASE (Deemed to be University), now it became 'Staff Welfare Fund' (SWF). Benefits of 'Staff Welfare Fund' now can be availed by teaching as well as non-teaching employees. 2. Institution provides free wi-fi facility. 3. To provide social security for all staff members, IASE (Deemed to be University) pays the premium of insurance policies. 4. Institution contributes Provident Fund as per rules. 5. Wards of employees are provided 50 Tuition Fee concession if they study in the schools/colleges of Gandhi Vidya Mandir. 6. Residential Quarter provided to employees at nominal rates. 7. Sports facility</p>	<p>1. Institution provides free wi-fi facility. 2. Regular Free medical check-up. 3. Hospital facility in campus. 4. Hostel facility 5. Sports facility 6. Bank and Post office in campus.</p>

Fund as per rules. 10.  
Sports facility

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts a continuous audit of its financial records. For this Chartered Accountant is appointed. Apart from this at the end of financial year financial records are audited by external Auditor. Internal auditing once in a month, yearly twice.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

1000000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rdt. VC and Senior Professors	Yes	Senior Professors
Administrative	Yes	Rdt. VC and Senior Professors	Yes	Senior Professors

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although institution does not have any formal Parent – Teacher Association but faculty members periodically communicate the performance of the students to their parents. Parents can easily meet to Principal/ Deans, HoDs and Faculty Members at any time to discuss about problems of their wards and to suggest the feasible solutions. Due weightage is given to feasible suggestions given by parents.

6.5.4 – Development programmes for support staff (at least three)

1. Training on Data Migration 2. CVMS Camp 3. Youth festivle 4. Training on software 5. Training on Accounting 6. Short film making workshop 7. Youth festivle at Amarkantak

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Alumni association registered 2. Efforts have been started and got success to improve the intake in the Faculty of Education and Faculty of Humanities and Social Sciences. For Faculty of Engineering and Technology efforts will be made as soon as permission for admission from UGC received. 3. Demand driven courses

started like Diploma in engineering courses. 4. Software development

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Implementation of Swayam Course	01/07/2019	01/08/2019	30/09/2020	147

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Two Days Workshop "Current Trends in Gender Sensitization"	13/09/2019	14/09/2019	53	23
ySafxk lekurk ij okrkZ	29/08/2019	29/08/2019	341	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Solar Water Heater, • Solar Photo voltaic cell • Tree Plantation • Rain water harvesting • Promotion to organic farming • Horticulture technology development

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2019	5	58	02/09/2019	368	Education and Health Awareness	Local	1188
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/01/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
iks/kkjksi.k	22/10/2019	01/09/2020	515
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Promotion of Energy Conservation during routine activity 3) Swatchhhta Abhiyan 4) Promotion to Paper less work 5) Promotion to alternate energy initiatives by using Solar Water Heater and Solar Photo volt in the campus. 6) Digitalisation of Library, Digitisation of office work, module for Grievance, Degree, and Examination are ready.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Regular Shram Daan by students. Regular Gau-Seva at Gaushala by students. Weekly 'Sarva Dharma Prarthna' on every Tuesday at Ram Manch.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.iaseuniversity.org.in/uniqueOfiase.asp">http://www.iaseuniversity.org.in/uniqueOfiase.asp</a>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Promotion of education among people of rural areas. 2. The Institution's vision is to empower the student community through value based higher education. The Institution is devoted to promoting education in all branches of learning and sustaining an intellectual culture which cultivates in students a holistic personality. The motto of the Institution is "Manav ko Manavta ka Bodh Karwana"and "Kuchh na Chaho Kam Aa Jao". 3. Healthy working environment.
Provide the weblink of the institution
<a href="http://www.iaseuniversity.org.in/eduVision.asp">http://www.iaseuniversity.org.in/eduVision.asp</a>

**8.Future Plans of Actions for Next Academic Year**

- Development of ERP software for modules like grievance, admission, examination, degree, HR, store management etc.
- Development of various programs for e-learning.
- Expansion of Digital Innovation centre.
- Skill based programs for technical and non-technical discipline.
- Innovations related to use of solar energy.
- Solid waste management and power generation.
- Primary sewage treatment and use of its effluent for agriculture.
- Vermi culture for improvement of soil quality.
- Workshop development for repairing of vehicle in FET.
- Incubation Center.
- PG courses in Engineering and Technology
- PG courses in Science and

