



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE)
Name of the head of the Institution		Dr. Dinesh Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564220025
Mobile no.		6377915003
Registered Email		vc@iaseuniversity.org.in
Alternate Email		oncampus@iaseuniversity.org.in
Address		INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE) (Deemed to be University) Gandhi Vidya Mandir Sardarshahr
City/Town		Sardarshahr
State/UT		Rajasthan

Pincode	331403																		
<b>2. Institutional Status</b>																			
University	Deemed																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. K. Rani Lakshmi																		
Phone no/Alternate Phone no.	01564220025																		
Mobile no.	7014663178																		
Registered Email	oncampus@iaseuniversity.org.in																		
Alternate Email	registrariasedu@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.iaseuniversity.org.in/download/Institute%20of%20Advanced%20Studies%20in%20Education%20Deemed%20to%20be%20University%20Sardar%20shahr%20Churu%20-%20Rajasthan.pdf">http://www.iaseuniversity.org.in/download/Institute of Advanced Studies in Education Deemed to be University Sardar shahr Churu - Rajasthan.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.iaseuniversity.org.in/download/Institute%20of%20Advanced%20Studies%20in%20Education%20Deemed%20to%20be%20University%20Sardar%20shahr%20Churu%20-%20Rajasthan.pdf">http://www.iaseuniversity.org.in/download/Institute of Advanced Studies in Education Deemed to be University Sardar shahr Churu - Rajasthan.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.5</td> <td>2015</td> <td>16-Nov-2015</td> <td>15-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.5	2015	16-Nov-2015	15-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.5	2015	16-Nov-2015	15-Nov-2020														
<b>6. Date of Establishment of IQAC</b>			07-Nov-2013																

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation course	16-May-2019 15	47
Expert Lecture	29-Jul-2019 1	360
Expert Lecture	19-Aug-2019 1	365
Expert Lecture	29-Aug-2019 1	320
Expert Lecture	30-Aug-2019 1	300
Expert Lecture	07-Sep-2019 1	325
Expert Lecture	14-Sep-2019 1	350
Expert Lecture	14-Sep-2019 1	300
Seminar	23-Nov-2019 2	77
Workshop	04-Jan-2020 2	88
<a href="#">View File</a>		

## 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
Name of Statutory Body	Meeting Date
Board of Management	09-Nov-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	09-Nov-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution has a well defined management information system for ensuring the smooth functioning. The management information system is used in framing and implementation of policies and strategies for continuous improvement.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The institution has a mechanism to obtain the feedback from stakeholders (Students, Teachers, Parents and Alumni) on course content and teaching methodology/pedagogy. At the end of each semester/Year the feedback is taken from stakeholders and analysed. The results of the feedback discussed in the pre-BoS meeting while designing the syllabi and appropriate decision is taken. An internal quality assurance cell is also active to suggest measures to take feedback. The report of analysis of feedback is reviewed and considered while revising the syllabus by Board of Studies.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	985	138	56	0	24

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	80	20	6	2	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers/mentors are assigned a group of students to solve all type of problems of students (academic as well as personal). Students can share their problems with concerned teacher/mentor and get counselling for the same. Generally this group meets once in a week where mentor provide counselling to the students. Here students share their problems and mentor find solution thereof. Problems may include regarding hostel, mess, class, family, institution, academic, career etc. Mentors track the performance of students and based on their performance remedial coaching classes are organised for improvement. Based on the performance of students in the internal tests the mentor identify the potential of different students and categories them in slow-learners, average and fast-learners. On the basis of this analysis remedial classes are organised. Mentors also try to find the talent and interests of students. Mentors encourage students to participate in co-curricular activities. Steps are also taken to enhance communication skills as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1163	80	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	80	66	10	33

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sahab Ram Kumawat	Associate Professor	ICSSR
2019	Dr. Pramod Kumar Pandia	Assistant Professor	Late Motilal Menaria Lokjan Itihas Samman, Lokjan Seva Santhan, Udaipur
2019	Sh. Sunil Kumar Saini	Assistant Professor	Youth Talent Search Programmest Position in Division Level in Vocal
2019	Sh. Jitendra Kumar Saini	Assistant Professor	Youth Talent Search Programmest Position in Division Level in Instrumental
2019	Prof. Dr. K. Rani Lakshmi	Professor	Best Women Researcher Award DAVV, Indore and Rest Society
2019	Dr. Avinash Pareek	Associate Professor	Ysk[ku dkZ ,oa lkfgfRd ksnku ds fy, jktLFkku fgUnh xzaFk vdkneh] tiqj jkT Lrjh lEEkku
2019	Sh. Sunil Kumar Saini	Assistant Professor	yksd laLd`fr `kks/k laLFkku uxjJh] pw: }kjk dyk fuiq.k lEeku
2019	Sh. Jitendra Kumar Saini	Assistant Professor	yksd laLd`fr `kks/k laLFkku uxjJh] pw: }kjk dyk fuiq.k lEeku

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1706	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iaseuniversity.org.in/results.asp>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Sahab Ram Kumawat	Research Fellowship	07/03/2018	ICCSR

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post Doctoral Fellowship	730	ICCSR

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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights	Faculty of Education	21/02/2018
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Innovation Award	Ms. Deepika Singh	ZIIEI, Sri Aurobindo Society	12/12/2019	Assistant Professor, Dept. of Sociology
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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Education	37
Faculty of Humanities and Social Sciences (FHSS)	1
Faculty of Engineering and Technology (FET)	2

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
233	27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2011
LIBGURU	Fully	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	188834	26498738	2168	405925	191002	26904663
Journals	15	48000	15	48000	30	96000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	350	8	1024	1	1	6	5	1024	0
Added	0	0	0	0	1	0	0	0	0
Total	350	8	1024	1	2	6	5	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The Institution has dedicated maintenance cell lead by civil engineer and supported by experienced technical staff to look after the maintenance work of building, class rooms, laboratory, library, sports complex etc. 2. Annual Maintenance Contract (AMC) is entered into for most of the services and equipments. 3. At the beginning of session all deans and heads identify the requirement of maintenance of the equipments of respective laboratory and take necessary actions to keep it up to date. 4. The rules are specified for working in each lab and using / operating equipments. 5. The librarian asks periodically to the faculty members for requirements of new books or journal for respective courses. 6. The rules are specified for using library for every member. 7. The Institution has a team of technicians to maintain a fleet of vehicles.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examinations	200	200	100	19
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	50

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT	83	10			
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	IASE (Deemed to be University)	Faculty of Education (B.Ed.)	IASE (Deemed to be University)	Ph.D. (Education)
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	119
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dandiya Competition	Intra College	17
Intra Sports Competition (Kabaddi)	Intra College	28
Sports and Cultural Week (Connect-2.0) Dec. 2018	Inter Department	170
• Cultural and Sports week (07th-12th January, 2019) • Annual Function (18th march , 2019)	Inter College	25
• Sports Week Dec. 2018 • Literary Competition Dec. 2018 • Cultural Week From 18th to 30th March, 2019	Institution level	486
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are member in IQAC - Chanchal Sharma Anti Sexual harassment Cell - Chanchal Sharma, Yogita Bhati Anti Ragging Squad - Divya Chauhan, Gunjan Sharma

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has registered alumni Association. The Name of Institute of Advanced Studies in Education Deemed to be University of Gandhi Vidya Mandir Alumni Society Sardarshahr. The registered office of this association situated at Sardarshahr and working area in Rajasthan State. The Management Committee of alumni Association have following post/designations - 1. President - One 2. Vice-President - Two 3. Secretary - One 4. Joint Secretary - One 5. Treasury - One 6. Members - Seven. Objectives of institution are as follows - 1. To promote academic and friendly relation between/among the members of the society and to motivate towards this. 2. To provide the help for current and past students of IASE (Deemed to be University) and Gandhi Vidya Mandir. 3. To connect any local, state level, national level world level institutions regarding to benefit for our alumni association. 4. To arrange the conference, workshop and seminar in different places for alumni association. 5. To arrange the money regarding help for society persons who required this.

5.4.2 – No. of registered Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

47900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meeting was conducted on dated 13.12.2017 and 17 Members participated. 2. Alumni Meet of Batch 2016 -18 was conducted on 18.12.18 and 100 Members participated. 3. Alumni Meet of Batch 1999-2000 was conducted on 04.01.19 and 14 Members participated.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A progress meeting is organised on monthly basis to discuss and share the progress of each department and plan for the betterment. The meeting is chaired by vice chancellor. All deans and head of departments actively participate to share their respective progress and make action plan for future. In this meeting need of individual departments, budgetary requirements and methods to hasten the procedures for research activities are discussed. This meeting proves fruitful and strengthen the functioning of the institution. 2. The Board of Management (BoM) meets four times in a year Academic Council and IQAC meets at least four times in a year. As per norms these bodies comprise of head of the departments, deans, professors and external experts as well as stakeholders

(industry, parents, alumni, students etc.). All these bodies formulate policies and plans for improvement in quality of Academic, Research, Administration and Financial activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Periodical review of the curriculum by faculty members in departmental council meetings. 2. Feasible suggestions received from students' feedbacks also considered for inclusion in departmental council meetings. 3. In pre-BoS meetings latest advancements in respective subjects are discussed for inclusion. 4. For enrichment of curricula faculty members participate and/or organise Seminar and Workshops on respective subjects. 5. Board of Studies in each subject are constituted comprising internal and external experts. 6. The curricula prepared in pre-BoS meetings are presented in BoS for final discussion and approval. 7. The BoS design the curriculum considering the guidelines provided by corresponding regulatory bodies like UGC, AICTE, NCTE etc. 8. Syllabi approved by BoS are presented in Academic council for final discussion and approval. The Academic council forward the curricula to the BoM for implementation.</p>
Teaching and Learning	<p>1. Academic calendar is prepared well in advance before starting the session and intimated to all the students along with syllabus and method of evaluation. 2. Faculty members prepare unitised Teaching Plan to ensure proper teaching and learning. 3. The Institution has adopted learner centric experience based practical approaches. 4. The teaching learning strategies include practical, assignments, tutorials, project work, seminars, group discussions, industrial/field visits, case studies, industrial/field training etc. along with classroom teaching. 5. The teachers and students make use of ICT enabled teaching and learning mode in the teaching process (computer, internet, LCD, Models etc.) 6. Faculty members act as academic counsellors and</p>



mentors. 7. The students and faculty members make use of library, computers and e-material in the teaching learning process. 8. Continuous internal assessment and its sharing with students ensure proper understanding of the subject and clarification of doubts. 9. At the end of every academic session feedback from students about 'Teaching - Learning process' is taken to improve the teaching-learning methodology.

Examination and Evaluation

1. The evaluation process is transparent with scope for re-totalling and revaluation facilities. 2. Unfair Means Enquiry Committee deals with cases of unfair means through a judicious open system of enquiry. 3. Results are declared promptly as per academic schedule. The mark-cards are made available well in time. 4. The choice based credit system (CBCS) is implemented for evaluation of students of B.Tech., BBA, MBA, and M.Sc. from session 2015-2016.

Research and Development

1. Regarding the promotion and development of research aptitude, Institution provides facilities to researchers. Workshops are organised periodically for faculty members to motivate the research awareness. During this workshop, emphasis is given on sharing information on research area identification, research proposals, research funding, project formulation, research methodology, paper and report writing and publication. 2. Besides 'University Research Board' (URB), and 'Faculty Research Board' (FRB) university has a 'Departmental Research Committee' (DRC) as per Bye Laws which are in tune with the UGC regulation, 2016. 3. For improvement of the system and to save the time of researchers synopsis is submitted to the Internal Research Committee (IRC) for preliminary examination and up-gradation. After incorporation of suggestions of the IRC, synopsis is submitted to DRC. 4. Every scholar is required to present six monthly progress reports to the IASE (Deemed to be University). 5. Research scholars are provided infrastructural facilities, hostels, library and internet resources. 6. Research fellowship is provided to Ph.D.

Scholars who are serving as faculty member in the IASE (Deemed to be University). The institution also pay publication processing charges for research papers selected in quality Journals having good impact factors. 7. For completion of Research Project the faculty members are honoured in 'Pradhyapak Samman Samahroh'. 8. IASE (Deemed to be University) provides facilities for Inter-disciplinary research work

Library, ICT and Physical Infrastructure / Instrumentation

1. IASE (Deemed to be University) has given thrust to modernisation of learning resources. 2. The library has a sufficient collection of books apart from journals, e-journals and e-resources. 3. Updated edition of books are purchased as per need of students and faculty members. 4. The ICT facilities are available in each department of the Deemed to be University and it is upgraded regularly. 5. The IASE (Deemed to be University) has specious campus including faculty buildings, administrative blocks, UG and PG departments, hostels, multipurpose auditorium, sport complexes etc. 6. Each department has adequate number of well furnished ventilated class rooms and well equipped laboratories apart from basic facilities. All the science departments have sophisticated instruments as per their needs.

Human Resource Management

1. Recruitment and selection as per UGC regulation 2019 and other regulatory bodies. 2. Healthy and progressive working environment. 3. Adequate Remuneration is paid in due course of time. 4. Institution provides Training and Development facility to employees as per need of their professional work. 5. Employees are given Promotions in due time on the basis of experience, qualification and performance. 6. Facilities of Casual leaves and Academic Leaves provided to the staff. 7. Retirement benefits provided by IASE (Deemed to be University). 8. Yearly bonus facility is provided for non-teaching staff. 9. 'Teacher Welfare Fund' (TWF) is expanded to all staff members of the IASE (Deemed to be University), now it became 'Staff Welfare Fund' (SWF). Benefits of 'Staff Welfare Fund' now can be availed by

	teaching as well as non-teaching employees.
Industry Interaction / Collaboration	1. Identify the needs of Industry / Institutions in different area of research, training and development. 2. Representatives from Industry / Institutions working in area of common interest are invited to share the knowledge and resources. The feasibility is worked out for collaborations. 3. Enter in to MoU for bilateral area of research, training and development.
Admission of Students	1. Wide publicity of admission process in print and electronic media and website of Deemed to be University. 2. Merit cum reservation policy is adopted for admission. The admission process is transparent. 3. Admissions in B.Ed., M.Ed., BA-B.Ed. and B.Sc.-B.Ed. (integrated) courses are taken by State Government agency on the basis of State level entrance test. Admissions in other courses are based on merit. Admissions in Ph.D. are based on national level entrance test conducted by the IASE (Deemed to be University).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Information required for planning and development is made available as and when needed. 2. Advertisement for teaching and non-teaching staff requirement is displayed on website.
Administration	1. Notifications and office orders are communicated through e-mails. 2. Records of all employees and students are computerised and can be accessed as and when required.
Finance and Accounts	1. Financial and accounting records are maintained on software. 2. Financial information is made available as and when required.
Student Admission and Support	1. Updated information regarding admission procedure is available on website of the Institution. 2. The Toll free number is activated for solving problems of the students. 3. Online student grievance portal is actively working. 4. Information regarding facilities given by the institution to Students is available on website.
Examination	1. Schedule of Examination of different programmes displayed on website of the

Institution. 2. The results of Examination are declared and displayed on website of the Institution.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Office Record Maintain	Office Record Maintain	25/10/2018	25/10/2018	4	8
2019	Writing on research proposal Writing on research proposal	Writing on research proposal	01/02/2019	04/02/2019	43	12
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Maternity and Paternity leave is provided to staff	1. Teacher Welfare Fund' (TWF) is expanded to all staff members of the IASE	1. Institution provides free wi-fi facility. 2. Regular Free medical

members. 2. Under the faculty development programme, institution provides paid leave to faculty members to attend orientation course, refresher courses, seminar, workshops and conferences. 3. Research fellowship is provided to Ph.D. Scholars who are serving as faculty member in the Institution. 4. To provide social security for all staff members, IASE (Deemed to be University) pays the premium of insurance policies. 5. Institution provides free wi-fi facility. 6. Wards of employees are provided 50 Tuition Fee concession if they study in the schools/colleges of Gandhi Vidya Mandir. 7. Residential Quarter provided to employees at nominal charges. 8. Management has resolved that Institution will pay up to Rs. 3,00,000 for treatment of employee and he/she will be granted three months paid leave in case of accident on duty. 9. Institution contributes Provident Fund as per rules. 10. Sports facility

(Deemed to be University), now it became 'Staff Welfare Fund' (SWF). Benefits of 'Staff Welfare Fund' now can be availed by teaching as well as non-teaching employees. 2. Institution provides free wi-fi facility. 3. To provide social security for all staff members, IASE (Deemed to be University) pays the premium of insurance policies. 4. Institution contributes Provident Fund as per rules. 5. Wards of employees are provided 50 Tuition Fee concession if they study in the schools/colleges of Gandhi Vidya Mandir. 6. Residential Quarter provided to employees at nominal rates. 7. Sports facility

check-up. 3. Hospital facility in campus. 4. Hostel facility 5. Sports facility 6. Bank and Post office in campus

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts a continuous audit of its financial records. For this Chartered Accountant is appointed. Apart from this at the end of financial year financial records are audited by external Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rdt. VC and Senior Professors	Yes	Senior Professors
Administrative	Yes	Rdt. VC and Senior Professors	Yes	Senior Professors

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although institution does not have any formal Parent – Teacher Association but faculty members periodically communicate the performance of the students to their parents. Parents can easily meet to Principal/ Deans, HoDs and Faculty Members at any time to discuss about problems of their wards and to suggest the feasible solutions. Due weightage is given to feasible suggestions given by parents.

6.5.4 – Development programmes for support staff (at least three)

1. Training on Data Migration 2. CVMS Camp 3. Youth festivle 4. Training on software 5. Training on Accounting 6. Short film making workshop 7. Youth festivle at Amarkantak

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Alumni association registered 2. Efforts have been started and got success to improve the intake in the Faculty of Education and Faculty of Humanities and Social Sciences. For Faculty of Engineering and Technology efforts will be made as soon as permission for admission from UGC received. 3. Demand driven courses started like Diploma in engineering courses. 4. Software development

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ySafxmRihMuj ij okrkZ	12/01/2019	12/01/2019	120	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>Solar Water Heater,</li> <li>Solar Photo voltaic cell</li> <li>Tree Plantation</li> <li>Rain water harvesting</li> <li>Promotion to organic farming</li> <li>Horticulture technology development</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
psruk fodkl ewY f'k{kk dk 22 oka okfkzd thou fo k lEesyu	15/11/2018	17/11/2018	3
Chetna Vikas Mulya Shiksha Camp at Ram Manch	10/03/2019	16/03/2019	1036
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Promotion of Energy Conservation during routine activity 3) Swatchhta Abhiyan 4) Promotion to Paper less work 5) Promotion to alternate energy initiatives by using Solar Water Heater and Solar Photo volt in the
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campus. 6) Digitalisation of Library, Digitisation of office work, module for Grievance, Degree, and Examination are ready.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Regular Shram Daan by students. Regular Gau-Seva at Gaushala by students. Weekly 'Sarva Dharma Prarthna' on every Tuesday at Ram Manch. CVMS Camp organised at Ram Manch from 10 - 16th March, 2019, in which all students and staff members actively participated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Promotion of education among people of rural areas. 2. The Institution's vision is to empower the student community through value based higher education. The Institution is devoted to promoting education in all branches of learning and sustaining an intellectual culture which cultivates in students a holistic personality. The motto of the Institution is "Manav ko Manavta ka Bodh Karwana" and "Kuchh na Chaho Kam Aa Jao". 3. Healthy working environment.

Provide the weblink of the institution

## 8. Future Plans of Actions for Next Academic Year

- Development of ERP software for modules like grievance, admission, examination, degree, HR, store management etc.
- Development of various programs for e-learning.
- Expansion of Digital Innovation centre.
- Skill based programs for technical and non-technical discipline.
- Innovations related to use of solar energy.
- Solid waste management and power generation.
- Primary sewage treatment and use of its effluent for agriculture.
- Vermi culture for improvement of soil quality.
- Workshop development for repairing of vehicle in FET.
- Incubation Center.
- PG courses in Engineering and Technology
- PG courses in Science and Commerce
- Ph.D. in interdisciplinary Engineering subjects
- Energy Auditing