



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE)
Name of the head of the Institution		Dinesh Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01564-220025
Mobile no.		6377915003
Registered Email		vc@iaseuniversity.org.in
Alternate Email		oncampus@iaseuniversity.org.in
Address		Institute of Advanced Studies in Education (Deemed to be University), Gandhi Vidya Mandir, Sardarshahr, Churu
City/Town		Sardarshahr
State/UT		Rajasthan

Pincode	331403																		
2. Institutional Status																			
University	Deemed																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. O.P. Jangir																		
Phone no/Alternate Phone no.	01564220025																		
Mobile no.	6377915012																		
Registered Email	oncampus@iaseuniversity.org.in																		
Alternate Email	Registrariasedu@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.iaseuniversity.org.in/download/IQAC/IASE%20jun20.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iaseuniversity.org.in/Document/2016-18BM.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.5</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.5	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.5	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC	07-Nov-2013																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Reformation of IQAC	01-Jun-2017 30	500
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reformation of IQAC Formation of subcommittees AQAR submitted for the academic year 201516 as per norms Academic and Administrative Audit Van Mahotsav Programme2017

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Reformation of IQAC	Reformed and runned sucessfully
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Academic Council</td> <td>17-Sep-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Academic Council	17-Sep-2018
Name of Statutory Body	Meeting Date				
Academic Council	17-Sep-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Jan-2018				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has a well defined management information system for ensuring the smooth functioning. The management information system is used in framing and implementation of policies and strategies for continuous improvement.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAGY	Geography (Previous)	18/04/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BEd	Childhood, Growing up learning	02/05/2018	BED-110	02/05/2018

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

MA	MA Sanskrit	12/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/12/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CVMS	15/07/2017	186
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed.1st year- Internship	283
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a mechanism to obtain feedback from stakeholders (Students, Teachers, Parents, and Alumni) on course content and teaching methodology/pedagogy. At the end of each semester/Year, the feedback is taken from stakeholders and analyzed. The results of the feedback discussed in the pre-BoS meeting while designing the syllabi and appropriate decisions are taken. An internal quality assurance cell is also active to suggest measures to take feedback. The report of analysis of feedback is reviewed and considered while revising the syllabus by the Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	M.Ed.	50	11	11
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	640	88	Nil	Nil	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	40	20	6	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Title of the Practice – The Mentor-Mentee System (Aapna Parivar) 2. Objectives of the Practice – The purpose of the practice is to cultivate a close rapport between the students and the faculty, to provide assistance to students on all academic matters along with personal counseling and to enhance the potentialities of the students. 3. The Context – The main focus of mentorship is to develop the all-round personality of the students and to make them more professionally competent and responsible citizens by the time they leave the brink of the university. Each faculty member functions as a counselor for a group of students, the ratio is about 1:24 (teacher-student), during the entire period of their study in the university. The teachers assist the students to cope with the curriculum, academic stress, participate in co-curricular and extracurricular activities, solve personal issues, as well as groom their skills and aid in personality development. 4. The Practice – Each faculty has an allotted class in which they discuss the problems of the student once a week. Students are allowed to go to the faculty during their off-period if they encountered any problem or want to discuss something clandestinely. Every Saturday faculties and students have the joint-lunch program, where they share food and thoughts. Faculties also asked about the shortcoming in their teaching methods and applications of various ongoing programs. Students are free to give their opinions, ideas, and voice of thought in every matter. These practices bridge the breach between students and faculty. 5. Evidence of Success – This practice has led to a better sense of belonging and purpose for the students as evidenced by the declining trend of absenteeism, and a perceivable proactive involvement in the academic and other activities in the faculty. For the teachers, this has provided feedback and an introspective review of academic transactions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
728	68	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	68	46	10	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Dr. Sahab Ram Kumawat	Associate Professor	Research fellowship by ICSSR
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	19/04/2018	26/04/2018
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.iaseuniversity.org.in/oc_syllabus.asp

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	203	195	96.06
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScfnmPKwjEwTp76SG6SEUPRaeZfo7akOw_KvaQlM6GfbdVfYA/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	07/03/2018	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post Doctoral Fellowship	2	ICCSR
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminars on Intellectual Property Rights (IPR)	Deemed to be University	21/02/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/12/2018	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation Cell	Deemed to be University	Vermiculture	Production and Training	17/10/2018
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	28
Engineering and Technology	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	17	3.5
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	9
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	31/12/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	44	Nil	Nil
Presented papers	Nil	4	Nil	Nil
Resource persons	Nil	1	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
-------------------------------------	------------------------	---------------------------	--------------------------------------	--------------------

NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachyta Abhiyan	Karma bhumi Sewa Sansthan	52	1042
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachyta Abhiyan	Karma bhumi Sewa Sansthan	Clean India	52	1042
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Rajasthan School sikhsha Parishad	02/03/2018	23/05/2018	601
Internship	Internship	Rajasthan School sikhsha	08/09/2017	21/12/2017	522

Parishad

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajasthan School Sikhsha Parishad	01/03/2017	Internship	1123

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230	260

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48521	1573215	4596	221474	53117	1794689

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	350	8	1024	1	2	6	5	1024	0
Added	0	0	0	0	0	0	0	0	0
Total	350	8	1024	1	2	6	5	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.iaseuniversity.org.in/facilityLabHostel.asp

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
862.71	449.62	81.05	57.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The finance committee of the University meets at least twice in the year and deliberates about the financial position and planning of the University. The financial resource management is supported by the strategic action plan of the University. For the optimal utilization of resources and funds each and every resource is used under minute observation.

<http://www.iaseuniversity.org.in/facilityLabHostel.asp>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Medha	7	23625
Financial Support from Other Sources			
a) National	Post Metric scholarship	104	2688000
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Yuva Panjiyan Mahotsav	14/07/2017	76	Tehsil Office of Sardarshahr
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nirdesan evm Paramarsh	329	68	4	14

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed.	Education	IASE (DTBU)	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Desh Bhakti Geet Pratಿಯogita	Inter College	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	MOP	National	2	2	Given	Given
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University placed utmost importance to inculcating leadership, organizational skills, and responsibilities in the students. The Class Representative (CR) system is elementary to student representation as leaders in and outside the campus. It has a composition of 2 students (one male and one female) from each class. The CRs represent each class with regular meetings held to ensure efficiency and efficacy in putting forward the interests and views of the students to the respective departments/faculties. CRs are represented by the Dean of the faculty. Monthly meetings are held which plays a major role to assess teaching, learning and support services provided to the students from the institutions, which add up minute details starting from drinking water management to university progression recommendations. CR system provides students with plethora of opportunities to give them a voice of their own and shed their reticence through an engaging and enriching experience. Each student has their right to speak on behalf of their welfare and wellbeing of the institution in "Aapna Pariwar" to their mentors. CRs are appointed for sole purpose of representation of common issues which need to be addressed within a certain time period. CR system hone the communication skill, team management skill, time management, resource management and above all builds confidence in each student. Best practices of each department and University as whole is put in front of the CRs for their valuable suggestions to be implemented in the future guidelines and planning if found suitable. The representatives of CRs are in IQAC, Anti-Discrimination Cell, Anti-Sexual Harassment Cell, Grievance Redressal Cell, etc. for effective management and cohesion with the University. The CRs take initiatives to keep the campus clean and energy efficient. Environment preservation and protection works is done by the CRs with the help of other systems.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

IASE's alliance, since the time of foundation, has had strong sense of belonging to the institution and even though for years together when there was no formal alumnus association existed, the ex-students of the University remained associated with the institutional family by heart spreading love, inspiring the next generation. An alumni association is formed in name of "Institute of Advanced Studies in Education of Gandhi Vidya Mandir Alumni Association Society, Sardarshahr". In day to day use it shorten name is "IASE (D) University of GVM Alumni Association Society, Sardarshahr". The registration office and domain of activities are limited to the area of Sardarshahr, Rajasthan. The aims of the association are mentioned below: • To

keep all the members of the society under an umbrella where academic and affability relationships grow and encouraged. The society is always a step ahead to encourage the members in academic intensification and well-being. • To encourage the amalgamation of previous students of GVM and IASE (D) University, other academic and social institutions by communication and prolific help when and where ever required. • To persuade previous students and members in the activities and programs arranged by the institution at frequent interval to exhilarate the development as an academicians and personal well being. Positive participation in the welfare activities and facilities organized by the institution. • To invite and promote the innovation and amplification in the arena engineering, industrialization, science, education, arts, handicraft industry, rural development, medical science and social development. Recently done research, innovative research ideas, ground-breaking teaching methods, etc. are openly invited, encouraged and discussed on the platform of IASE (D) University of GVM Alumni Association Society, Sardarshahr. • Every year the association organized scholarship, awards, prizes, rewards and incentive awards for ex and present students of IASE (D) University and GVM to encourage their hard efforts. • Ex-students are felicitated on the day of celebration of organize programs of the institution. On the day, it is well kept in mind to show gratitude to the recognized and emeritus ex-students of IASE (D) University as their presence and communiqué will set a platform of inspiration for others. • To meet the objectives and goals of the association several seminars, conferences, workshops, meetings, etc, are organized at frequent intervals. • To run the association smoothly the helping hands, scholarships, gifts, and donations from the ex-students, who reside in India as well as abroad, are accepted. The accumulated fund is well-distributed for development and upliftment of present and ex-students of the institution. • For the betterment of the society linkage with regional, national and international bodies/institutions are maintained. • For welfare of society, several strategies, planning and programs are running and for its maintenance accumulation of needed fund is also specified and done under the umbrella of the association. • The association tries at its level best to upkeep and inculcate the human values, humanity, Indian philosophy, love, integrity, etc. among the members and related persons of the association. • Alumni play a role in improving

5.4.2 – No. of registered Alumni:

515

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IASE (Deemed to be University) practices decentralized and participative management in the papers and fortitude in all its activities, initiatives, and planning and decision making reflected as under: **HIGHLIGHTS** 1. There are three faculties and 11 departments headed by Deans and Head of Department respectively. They besides monitoring general institutional policies and standards are assigned with total responsibility pertaining to demeanor of regular classes, continuous internal assessment, student progression report,

counseling, research, workshops, extension lectures, updated library facilities, staff/student leave, and routine accounting in entirely decentralized approach. 2. The various bodies of the deemed to be university include all Deans and large number of faculty members and students in various capacities. As an outcome, at the current moment, there is wholesome involvement of faculty members, students, and administrative staff in various decision-making processes. There is the representation of 17 staff members in the Academic Council and 6 in Board of Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	IASE (Deemed to be University) encourages the intensive use of Information and Communication Technologies (hereafter ICT/s) enabled devices including building e-learning resources to ensure effective teaching and learning process. The ICT policy is updated time to time and available for the teachers, students, and stakeholders for systematic utilization of the ICT facilities available in the campus. Teachers of the University are trained through workshops to create e-content and to use ICTs for teaching through LCD projectors, Smart Boards, Video Conferencing, Online Classes through learning apps, Google quiz, SWAYAM, video lectures, etc. The ICT tools and resources are available at the campuses. The campus is entirely have unlimited Wi-Fi for students and teachers under MEICT project since 2003. Well-equipped e-content development theaters are established in each faculty during 2020 which helps the faculties in developing e-content for all the disciplines.
Research and Development	To promote the research activities by creating a research culture within the institution by motivating the faculty to pursue research through FIP. The faculties are encouraged to do research activities by honoring them in various programmes, specifically in "Pradhyapak Samman Samaroh" annually. The research grants are given to the faculty in the academic session 2019-20 and engrossed students to carry out the projects on contemporary and relevant topics. The privilege is given to the multidisciplinary research projects

which has certain outcomes. In 2019, 10 projects are granted to the faculties', which are on-going.

Examination and Evaluation

The examination system is in process of complete automation. The initiation has started with online student registration and result handling including grading based evaluation, the next step is planned to do online hall ticket issue. The online admission process is started and the university is about to start the online entrance examination for the required courses. The efficiency and the transparency of the semi-automated examination system are reflected through the "zero grievances" record for the last five years. The internal and end-term examination results are declared within 45 days of the end of the examination. The students can easily access their result status on the website immediately after the declaration of the result. The re-evaluation, re-checking and complaint filing is available on the website portal. Online payment facilities are available for easy accessibility of the students.

Teaching and Learning

The institution has the distinction of offering to try out learner centric curricular programmes. The teaching methods are made student-centric by applying the self-exploration, problem-based, case-based, project-based, inquiry-based, community-focused, skill-based learning, etc., which actively involved students as an agency builds on past knowledge and experiences. The entire curriculum is designed with the sets of units that develops the obligatory skills to achieve a recompensing career along with essential life-enhancing skills which nurtures and strengthen the value system among the students.

Curriculum Development

The university has developed an outcome-based syllabus in all the courses/programmes. The program educational objective (PEOs), program specific outcomes (POs) and specified learning outcomes (LOs) are defined, mapped and incorporated in the updated curriculum in alliance with IASE's vision, mission and learning necessities of the students. The updated curriculum is displayed on the website for the effortless

accessibility to stakeholders, teachers, parents, and students. The learning outcomes are designed to cover the approved syllabus and selected aptitudes are embedded in the assessment prototype to meet the demands of internal and external examination criteria.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center">Examination</p>	<p>The examination system is in process of complete automation. The initiation has started with online student registration and result handling including grading based evaluation, the next step is planned to do online hall ticket issue. The online admission process is started and the university is about to start the online entrance examination for the required courses. The efficiency and the transparency of the semi-automated examination system are reflected through the "zero grievances" record for the last five years. The internal and end-term examination results are declared within 45 days of the end of the examination. The students can easily access their result status on the website immediately after the declaration of the result. The re-evaluation, re-checking and complaint filing is available on the website portal. Online payment facilities are available for easy accessibility of the students.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	NIL	NIL	02/01/2018	31/12/2018	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	01/07/2017	07/07/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	52	80	80

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical Check-ups, Staff Welfare Fund, Maternity and Paternity Leave, Academic Leave	Free Medical Check-ups, Staff Welfare Fund, Maternity and Paternity Leave, Academic Leave	Free Medical Check-ups

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No constituent College

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teaching Meeting, Counselling

6.5.4 – Development programmes for support staff (at least three)

Fee waive for warsd

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Since 2002, IASE (Deemed to be University) had emerged as a distinguished and value-based institution in Rajasthan. During the last five year (after 2015), on the recommendations of NAAC committee, the University has strengthened its standing as the leading educational institute by making substantial improvements in e-resources, quality of programs, curriculum, research and transparency. Notably, the University has witnessed many improvements in the last five years some of the major progresses are detailed below: 1. Student-Centric Methods: The institution has the distinction of offering to try out learner centric curricular programmes. The teaching methods are made student-centric by applying the self-exploration, problem-based, case-based, project-based, inquiry-based, community-focused, skill-based learning, etc., which actively involved students as an agency builds on past knowledge and experiences. The entire curriculum is designed with the sets of units that develops the obligatory skills to achieve a recompensing career along with essential life-enhancing skills which nurtures and strengthen the value system among the students. 2. Adoption of CBCS: The institution has adopted CBCS in all the post-graduate curriculum and additionally the online course materials are provided to the students from the globally recognized portals. Interaction sessions and debates are organized to provide analytical details to the students in and out of the curriculum. The learning-teaching methods embraced by the institution include lecture by experts, interactive learning, ICT- based learning, workshops, seminars, role play, case study, etc. 3. Skill-Based Education: Project-based learning and workshop for improving the practical skills of the students is part of most of the curriculum. The experience-based interactions and internships are carried out to provide ample opportunity to the students which make the learning process interactive and stimulating for the students.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Training and Placement Cell	03/05/2017	07/05/2018	31/12/2018	559

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Extension Lectures (Monthly)	01/07/2017	29/12/2018	355	172

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar energy - Yes 2. Biogas plant - Yes 3. Wheeling to the Grid - No 4. Sensor-based energy conservation - No 5. Use of LED bulbs/ power-efficient equipment - Yes

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	03/07/2017	365	Plantation	Environment	522
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	17/12/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sarv Dharma Prathana	01/07/2017	31/12/2018	1047
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The university is aware of its environment conservation responsibilities and holds close the principle of sustainable development to make sure that any undesirable environmental impact of its activities is diminished through: Efforts for Carbon Neutrality • The University gardens are established and maintained under the guidance of the Department of Horticulture of Krishi Vigyan Kendra (KVK). These gardens and tree plantations developed under the supervision of experts of the Agronomy department of KVK and tree plantations

across the campus ensure carbon neutrality in the University campus. • Greening of the University Campus has been initiated to reduce carbon footprint. Printing is done on both sides of the paper. Old print-outs are used as notepaper. • Department notices and information are sent via email/SMS. Planning is ahead to make campus paperless. • The use of plastic cups is strongly discouraged. • The University has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much clean as possible. • The campus is also smoke-free. The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil. • The university has made adequate arrangements for the parking of vehicles. Emission test certificates are mandatory for vehicles on the campus. • Cigarettes and tobacco products are strictly banned within the campus • Students use university transportation facilities to go to the clinical areas, instead of using individual transportation. • The students are encouraged to come to university by cycle or public transport. • One Student One Tree Program has started to keep the campus carbon neutral.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Sarv Dharma Prathana 2. Value-based Education 3. Holistic Developemnt of students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iaseuniversity.org.in/uniqueOfiase.asp>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It was a strong belief of the institution since its inception that education is the only way and meant for enhancing an integral and harmonious society. The Mission statement of the institution is to empower the rural peoples through holistic education where the foundation laid on values and Gandhian principles. The aim of the University is to provide an environment where the students develop their personality in context of synthesis of human values, brotherhood, scientific and rational temper, and creativity.

Provide the weblink of the institution

<http://www.iaseuniversity.org.in/uniqueOfiase.asp>

8.Future Plans of Actions for Next Academic Year

1. Creating an Advanced Technology-Based 24X7 Learning Environment 2. Increasing the Magnitude, Prominence, and Impact of Research, Scholarship, Skill Development and Creative Work 3. Building a Community at the institution that Values Equity in Diversity