Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**INSTITUTE OF ADVANCED STUDIES IN EDUCATION (IASE)**
Name of the head of the Institution	**Dinesh Kumar**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01564-220025**
Mobile no.	**6377915011**
Registered Email	**vc@iaseuniversity.org.in**
Alternate Email	**oncampus@iaseuniversity.org.in**
Address	**Institute of Advanced Studies of Education (Deemed to be University), Gandhi Vidya Mandir, Sardarshahr**
City/Town	**Sardarshahr**
State/UT	**Rajasthan**

Pincode	**331403**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. O.P. Jangir**
Phone no/Alternate Phone no.	**01564220025**
Mobile no.	**6377915011**
Registered Email	**vc@iaseuniversity.org.in**
Alternate Email	**registrariasedu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.iaseuniversity.org.in/NAAC-IQAC.asp**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.iaseuniversity.org.in/Document/2016-17BM.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.5**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**07-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Reformulation of Feedback system	**23-May-2016 28**	**588**
[View File]()		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2017 0**	**0**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Reformulation of Feedback System 2. The certificate courses of short duration proposed under the scheme of Livelihood Business Incubators (LBI) Scheme for Promotion of Innovation, Entrepreneurship and Agro Industry of Government of India by the departments mentioned below: a. Department of Mechanical Engineering b. Department of Electrical Engineering c. Department of Computer Sciences d. Department of Biotechnology e. Department of Management 3. Registration of "Avghan" – university journal 4. Planning the onsite program "kSf{kd lEcyu gsrq ,dhÑr uokpkj dkZØe"

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality Research	**Avghan**
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	**12-Aug-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**No**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has a well defined management information system for ensuring the smooth functioning. The management information system is used in framing and implementation of policies and strategies for continuous improvement.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**BAGY**	**Geography**	**10/10/2016**
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PhD or DPhil	**Education**	**01/07/2016**	**Paper I**	**01/07/2016**
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

BEd	Skill	12/08/2017
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	31/12/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Vermi Composting	12/08/2017	Nill
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	322
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a mechanism to obtain the feedback from stakeholders (Students, Teachers, Parents and Alumni) on course content and teaching methodology/pedagogy. At the end of each semester/Year the feedback is taken from stakeholders and analysed. The results of the feedback discussed in the pre-BoS meeting while designing the syllabi and appropriate decision is taken. An internal quality assurance cell is also active to suggest measures to take feedback. The report of analysis of feedback is reviewed and considered while revising the syllabus by Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	38	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	607	91	52	Nill	52

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	48	20	20	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The main focus of mentorship is to develop the all-round personality of the students and to make them more professionally competent and responsible citizens by the time they leave the brink of the university. Each faculty member functions as a counselor for a group of students, the ratio is about 1:24 (teacher-student), during the entire period of their study in the university. The teachers assist the students to cope with the curriculum, academic stress, participate in co-curricular and extracurricular activities, solve personal issues, as well as groom their skills and aid in personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
698	52	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
126	85	41	27	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	BED	Year	01/08/2016	17/09/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.iaseuniversity.org.in/oc_syllabus.asp

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Education	299	283	94.65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/9rx8SaPp786ij1o47

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	31/12/2017	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	0	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	NIL	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Challenges in Higher Education and Action Plan for Solution	FHSS	16/12/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2017	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2017

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	23
Engineering and Technology	13
History	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	FHSS	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2

View File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	31/12/2017

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	nil	Nill

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NIL	NIL	2016	Nill	Nill	NIL

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	Nill	Nill
Presented papers	Nill	6	Nill	Nill

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	GVM	82	366

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	IASE (Deemed to be) University	Cleaning	82	366
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2017	31/12/2017	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2017	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
618.72	11.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46437	15545835	48191	15553495	94628	31099330

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	350	8	1024	1	2	0	6	1024	0
Added	0	0	0	0	0	0	0	0	0
Total	350	8	1024	1	2	0	6	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1263.7	198.86	16.75	5.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute of Advanced Studies in Education (Deemed to be University) has lit the lamp of enlightening the society through holistic education. It has rich cultural heritage and robust physical infrastructure. It has regularized systems and procedures for maintaining and utilizing physical, academic and support facilities such as digitalized library, sports complex, computers, classrooms, laboratory, etc. The University ensures regular maintenance and upkeep of all the infrastructural facilities within the campus through complain registering redressal system on time. The maintenance and up keeping work is carried out by the in-house trained and expert professional to reduce hazards mostly, but sometimes the assistance are outsourced as per requirement. The institution has adequate number of administrative staff encompassing engineers, technicians of varied fields, office assistants, lab assistants, guards, wardens for hostel, maintenance team , student support team, IT team etc., who appraise and assist in efficient functioning of infrastructural facilities such as campus housing, library, sports complex, stadium, Ram Manch, gymnasium, classrooms, laboratory and ICT infrastructure. Besides this, the University has satisfactory managerial staff and supervisors for supervising duties custodial staff for up keeping and cleaning maintenance staff for performing skilled jobs such as plumbing, electrical repairs, power supply, power backup, denting and painting, etc, secretarial staff for providing clerical and accounting job. Gardeners are allotted for maintaining the green lush and landscape. Store In-charge is appointed to evaluate and assess the requirements of new furniture and equipments. The IT Cell has experienced and dedicated employees who work 24X7 to provide regular and systematic support services relating to computer hardware and software, internet connectivity, hinder less Wi-Fi connectivity within the campus, hostels and housing. Annual maintenance contract has done for computers, printers, photocopiers, biometric machine, and other equipments with reliable vendors under the supervision of Store In-charge so that there would be transparency in dealing and the end-users would get maximum benefit. The faculty and students have access to main and academic buildings for teaching, learning and research. The departmental timetable committee and academic section explore the possibilities of best use of time, space and infrastructure both in academic and co-curricular activities. The academic calendar is prepared before the initiation of the academic session in which minute details are transcript so that the stakeholders, faculties and students have knowledge of each and every activity. In spite of classroom teaching, faculties encourage students to participate in extracurricular and community engagement activities. The schedule of the classes are arranged in such a manner that the student can participate in sports, cultural and community building activities enthusiastically. The physical trainer is available in the campus to train the students in varied sports and gym trainer is there in the gymnasium to train the students during the hostel hours in the evening.

http://www.iaseuniversity.org.in/faciltyLabHostel.asp

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	Postmetric scholarship	79	2123520
b)International	NIL	Nill	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
????????? ????????? ???? ????? ?????????	11/03/2016	211	Faculty of Education
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	CCA	16	32	Nill	6
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	16	B.A.	FHSS	Dept. of Geography, IASE (Deemed to be University)	M.A.
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Singing	Inter College	55
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All programs have class committees for each course that comprises of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Students have strong representations in all cultural and sports and games committees and help in the organization and management of events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our alumni provides support to the graduates by their experience and skill. Talented alumni have a wealth of experience and skills to share with current students via talks and meets. In certain cases, this could go even further with alumni offering to practically support students in work placements and help them launch their careers as well. Alumni plays an active role in voluntary programs like mentoring students in their areas of expertise. They also plays a significant role in contributing scholarships to deserving students. Alumni get in touch with students and share their expertise and best practices in a given field.

5.4.2 – No. of registered Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The process of designing a curriculum is complex and needs a decentralized management process for the best outcome. The Departmental Council conducts deliberations to design the curriculum to improve the structure and content of the syllabus as per local and national needs. The Departmental Council meetings are based on the suggestions and feedback of the students and stakeholders regarding the existing syllabus and the modification are made on the basis of feedback. The prepared curriculum was forwarded to the members of Board of Studies. The recommendations and suggestions of the BoS members the final syllabus is placed before the Academic Council for approval for implement. 2. The Heads of Department are empowered to take financial decisions and in organizing seminars, workshops, counseling sessions, excursions, outreach programmes, intra-college activities, etc. The budget for the same is asked from the finance committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institute of Advanced Studies in Education (Deemed to be University) (hereafter IASE (Deemed to be University) has a well-defined process to design the new set of courses and modify the existing one. For proper functioning of the process, the zenith body is the Academic Council well sustained by concerned faculties, Board of Studies (hereafter BoS), and the Departmental Council of the concerned subject (both for under and postgraduate courses). The undertaking of the Departmental Council is to evaluate the relevance of existing curricula as per the local / national / regional / global needs to make or modify the syllabus meeting such needs at as per meeting calendar. The entire procedure involves the experts from academia (through BoS) and taking the feedback of the students, stakeholders, parents, and alumni under consideration. Inputs are also taken from the internal and external Academic Audit and Assessment (AAA) which are carried out to find the fallacies in the existing academia (curricula) and to ensure the incessant evaluation. Responding to the needs identified, the University has introduced Choice Based

	Credit System (CBCS) in postgraduate courses which enable greater academic flexibility and augmented employability skills of the students which persuade personal and professional aspirations.
Examination and Evaluation	The examination system is in process of complete automation. The initiation has started with online student registration and result handling including grading based evaluation, the next step is planned to do online hall ticket issue. The online admission process is started and the university is about to start the online entrance examination for the required courses. The efficiency and the transparency of the semi-automated examination system are reflected through the "zero grievances" record for the last five years. The internal and end-term examination results are declared within 45 days of the end of the examination. The students can easily access their result status on the website immediately after the declaration of the result. The re-evaluation, re-checking and complaint filing is available on the website portal. Online payment facilities are available for easy accessibility of the students.
Teaching and Learning	The institution has the distinction of offering to try out learner centric curricular progammes. The teaching methods are made student-centric by applying the self-exploration, problem-based, case-based, project-based, inquiry-based, community-focused, skill-based learning, etc., which actively involved students as an agency builds on past knowledge and experiences. The entire curriculum is designed with the sets of units that develops the obligatory skills to achieve a recompensing career along with essential life-enhancing skills which nurtures and strengthen the value system among the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The examination system is in process of complete automation. The initiation has started with online student registration and result handling including grading based evaluation, the next step is planned to do online hall ticket issue. The online admission

| | process is started and the university is about to start the online entrance examination for the required courses. The efficiency and the transparency of the semi-automated examination system are reflected through the "zero grievances" record for the last five years. The internal and end-term examination results are declared within 45 days of the end of the examination. The students can easily access their result status on the website immediately after the declaration of the result. The re-evaluation, re-checking and complaint filing is available on the website portal. Online payment facilities are available for easy accessibility of the students. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	01/12/2017	31/12/2017	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	18/01/2016	08/02/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
82	82	80	80

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Academic Leave 2. Free Medical, 3. Housing 4. Sports Complex	1. Special Loan, 2. Staff Welfare Fund, 3. Free Medical	1. Free Sports Complex, 2. Free Medical, 3. Remedial Classes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has internal and external audit mechanisms. The internal audit is carried out by the Auditor periodically within every financial year. The external audit is carried by the authorized Chartered Accountant at the end of the financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	NIL
Administrative	Yes	NIL	Yes	NIL

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university has no constituent college.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Counselling 2. Designing Curriculum 3. Alumni Interaction 4. Skill Training

6.5.4 – Development programmes for support staff (at least three)

1. Special Loan 2. Free Medical 3. Welfare Fund

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Skill-Based Courses for Optimum Utilization of Resources: The institution has started new skill development programs, start-ups, and industrial training programs to nurture the hidden endowment of the students to prepare them for global experiences. Providing end to end solution to the members of the institution is the primary aspect of the development. 2. ICT-Based Teaching: The feedback collected by the students and stakeholders consecutively shows a trend that the only 'chalk and talk' method of teaching

is inadequate and was unable to fulfill the mounting needs of the contemporary students. In this lieu, Choice-Based Credit System was implemented in Master Degree Courses and Skill-Based Internship in Bachelor Degree Courses. Before this, interactive and blended teaching has already been started which is not possible only by the conventional methods. Hence radical changes have been made in the pedagogy to transfer the knowledge. 3. Enhancement in Community Building and Partnership: The University encourages the expansion of academic and skill-based learning through the community partnerships. The University has modified the curriculum of the under-graduate and post-graduate students in such a way that the students as well as faculty members get involved in the community development process and be able build robust connection with the community. During COVID-19 pandemic the students and faculty members actively participated in social work by spreading awareness, preparation and distribution of decoction of the immunity booster (Sarvjwarhar Kwath) to each and every citizen of town. Sanitization of town was done with sodium hypochlorite with the help of staff members. The students and faculty members distributed masks and sanitizer at individual level. The faculty members participate in isolation ward besides one in our campus.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Reformulation of Feedback System	11/05/2016	23/05/2016	30/06/2017	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Extension Lectures	04/07/2016	30/12/2017	456	223
Health and Hygiene	08/10/2016	25/11/2017	627	186

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The university is aware of its environment conservation responsibilities and holds close the principle of sustainable development to make sure that any

undesirable environmental impact of its activities is diminished through: Efforts for Carbon Neutrality • The University gardens are established and maintained under the guidance of the Department of Horticulture of Krishi Vigyan Kendra (KVK). These gardens and tree plantations developed under the supervision of experts of the Agronomy department of KVK and tree plantations across the campus ensure carbon neutrality in the University campus. • Greening of the University Campus has been initiated to reduce carbon footprint. Printing is done on both sides of the paper. Old print-outs are used as notepaper. • Department notices and information are sent via email/SMS. Planning is ahead to make campus paperless. • The use of plastic cups is strongly discouraged. • The University has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much clean as possible. • The campus is also smoke-free. The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil. • The university has made adequate arrangements for the parking of vehicles. Emission test certificates are mandatory for vehicles on the campus. • Cigarettes and tobacco products are strictly banned within the campus • Students use university transportation facilities to go to the clinical areas, instead of using individual transportation. • The students are encouraged to come to university by cycle or public transport. • One Student One Tree Program has started to keep the campus carbon neutral. Plantation • The university organizes periodical programs to inculcate the values of plantation among the students and the faculties. • The initiative is taken to maintain the eco-system through the One Student One Plant Program. Various varieties of saplings are planted which includes fruit-bearing plants, medicinal plants, shady plants, etc. • Planting trees is an integral part of the activity of the university. Several plant saplings were planted in the student hostel premises. • Shramdan Udyhan was purposefully shaped to inculcate values of plantation among students and faculties. In this barren land of Rajasthan, anyone can capture the view of lush greenery in and around our campus. Several parks and lawns are there which are giving motivation for plantation to the students as well as faculties. • Sporadically saplings are gifted to the students and visitors. • Kitchen Garden Training is also given to the eager students and faculties.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	4	03/07/2017	365	Swachyta Abhiyan	Cleanliness	582
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
NIL	31/12/2017	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sarv Dharma Prathana	01/06/2016	31/12/2017	411

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Energy Saving Stickers with the following captions are posted in every classroom by the students - DO NOT LITTER, SAVE ELECTRICITY, SAVE WATER, SAVE OUR EARTH, WE HAVE NOWHERE ELSE TO GO, etc. • Inefficient, aged and de-rated motors have been discarded and new motors commissioned • Only Star rated air conditioners are installed on our university campus to ensure optimum consumption of electricity • Generator maintenance is done periodically to keep it ship-shape and Speed regulators are provided in all transport vehicles • Use of renewable energy • Shramdan Udyhan was purposefully shaped to inculcate values of plantation among students and faculties. In this barren land of Rajasthan, anyone can capture the view of lush greenery in and around our campus. Several parks and lawns are there which are giving motivation for plantation to the students as well as faculties.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The 'Vocal for Local' is taken into minute consideration to value and preserve the rich heritage of the composite culture of India. The measures such as 'One Student, One Tree', 'No harm to Animals', 'No Non-Vegetarian Food in Campus', 'No Captive' etc are practiced and the sapling of love for all planted in each member of University Pariwar. Strict rules are made regarding safeguard of the public property and all the members have to adhere to it. The fine is allotted for the mischief and violence. The University built on the Gandhian Ideologies and Principles and believes in 'non-violence' and 'ultimate cooperation' in all the circumstances. 2. The University strives towards the excellence in all spheres ranging from the personal holistic development to the development of the society as a whole. The efforts made by the University with the objective of national development. The University put additional efforts and drives beyond the boundaries to aware the locales about the importance of the education and to provide educational, sports and development opportunities for the children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.iaseuniversity.org.in/uniqueOfiase.asp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The founder realized the importance of holistic education in 1950 and had put the right ingredients in right quantity in the platter of education. For more than a decade the University is producing responsible citizens with humanitarian values. Most of the educational institutions, nowadays, produce top-notch quality machines for the job market but the IASE (Deemed to be

University) believes that quality matters more than quantity and focuses entirely on holistic and value-based education. The importance of holistic and skill-based education can be traced back from its days of initiation, the Gandhi Vidya Mandir (parent institution) comprises 4 schools, an Ayurved College, Krishi Vigyan Kendra, Dairy (Gaushala), Organic Farm, etc., which provides the students "hands-on – learning". All the institutions of the parent organizations are intertwined and work together to provide a holistic educational atmosphere to the students.

Provide the weblink of the institution
http://www.iaseuniversity.org.in/index.asp

8.Future Plans of Actions for Next Academic Year

1. Development of ERP software for modules like grievance, admission, examination, degree, HR, store management, hospital management….etc. 2. Development of various programs for e-learning. 3. Expension of Digital Innovation centre. 4. Skill based programs for technical and non-technical discipline. 5. Innovations related to use of solar energy in Mechanical Instrument. 6. Cattle resource management for electricity generation. 7. Solid waste management and power generation. 8. Primary sewage treatment and use of its effluent for agriculture. 9. Vermi culture for improvement of soil quality. 10. Establishment of plant nursery unit skill course. 11. Improvement of indigenous cow breed and processing management of dairy Product. 12. Workshop development for repairing of vehicle in FET 13. Incubation Center 14. PG courses in Engineering and Technology 15. PG courses in Science and Commerce 16. Ph.D in interdisciplinary Engineering subjects 17. Energy Auditing