YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Advanced Studies in Education (Deemed to be University)
• Name of the Head of the institution	Prof. B.L. Sharma
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8764200700
• Mobile no	6377915021
• Registered e-mail	vc@iaseuniversity.org.in
• Alternate e-mail address	registrariasedu@gmail.com
• City/Town	Sardarshahr
• State/UT	Rajasthan
• Pin Code	331403
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	**Dr. Ranjita Baid**
• Phone no./Alternate phone no	**6377915041**
• Mobile	**6378870875**
• IQAC e-mail address	**iqac.iase@gmail.com**
• Alternate Email address	**vc@iaseuniversity.org.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.iaseuniversity.org.in/docs/Aqar_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.iaseuniversity.org.in/academiccalender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.50**	**2015**	**16/11/2015**	**15/11/2020**

6.Date of Establishment of IQAC	**07/11/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2020**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**00**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Revision of curriculum to meet the local and national needs along with the holistic development of the students. The coursework syllabus of the Ph.D. programme revised and research ethics were including Development of e-content to ensure timely completion of courses.

Introduction of employability and skill-based programmes to encourage students for self-employability.

Mapping of student performance through continuous evaluation, classroom interaction, community-based activities to enhance the possibilities and capabilities of students.

Continuous encouragement to faculty members, students, research scholars to organize webinars, FDPs, lecture series, expert lectures and facilities were available to faculty members, students and research scholars to participate in such activities.. Through Pradhyapak Samman, faculty members are encouraged to publish articles, chapters in books, books, etc.

Training program, pen to all on "Corona Disaster Management" in collaboration with Shri Bhawar Lal Dugar Ayurved Vishwa Bharti. Students participated in several extra-curricular activities, community development, and awareness programs through online mode by keeping in mind all the COVID-19 guidelines in mind.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
http://www.iaseuniversity.org.in /docs/IQACoutcome2021.pdf	**http://www.iaseuniversity.org.in /docs/IQACoutcome2021.pdf**

13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	18/08/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	28/02/2020

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**25**
1.2 Number of departments offering academic programmes	**6**
2.Student	
2.1 Number of students during the year	**972**
2.2 Number of outgoing / final year students during the year:	**429**
2.3 Number of students appeared in the University examination during the year	**429**
2.4 Number of revaluation applications during the year	**04**
3.Academic	
3.1 Number of courses in all Programmes during the year	**521**
3.2 Number of full time teachers during the year	**51**
3.3 Number of sanctioned posts during the year	**101**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**282**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**365**
4.3 Total number of classrooms and seminar halls	**84**
4.4 Total number of computers in the campus for academic purpose	**165**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**81.27**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Universityhas well-defined procedures to design new curriculum and revise/amend the existing curriculum. The DC, and BoS of the concerned subjects involving external experts from academia and industry identifies and evaluates the local/national/regional needs in order to make the curriculum of the programs/short-term courses relevant to such needs;

Courses relevant to Gender Sensitivity, Professional Ethics, and Human Values are also integrated withrelevant programmes for the holistic development of students. The institution has also incorporated internships, projects, fieldwork in the curriculum to ensure that the students are exposed to the developmental requirements of the country.

POs, PSOs, and COs for all UG, PG, PG Diploma, Certificate Coursesand Ph.D. programmes have been identified. The outcomes have been incorporated in the prescribed curriculum and displayed on the university website to facilitate access to various stakeholders.

The Broad guidelines of the statutory-bodies are follows. The entire

exercise is carried out with a focus on an inter-disciplinary approach leading to the critical and collective understanding of scientific, technological, societal, and environmental issues in the national context. The outcomes have been designed with a view to developing sensibilities towards nation-building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethicalvalues.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

37

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues relevant to gender, environment and sustainability, human values and professional ethics have been duly incorporated inthe curriculum.

The courses like Gender, School and Society, Women in Indian History, Gender and Society, etc. offered by the institution, to provide a critical perspective on the socialization to help them reflect critically on gender violence and to hone them for more egalitarian interactions between humanbeings.

The institution integrates issues related to environment and sustainability through its courses like Environmental Studies, Society and Ecology, Environmental Sociology, Ayurvedic dietetrics, Medical Sociology, Fundamentals of Natural Hazards and Disaster Management, Urban Geography, Environmental Geography, etc. A compulsory paper on Environmental Studies has been included for complete understanding of our ecosystems and its various causal factors.

Yoga for Holistic Health, Chetna Vikas Moolya Shiksha, Health and Physical Education, ICT in Education, Educational Aspects of Geeta, Self Development, Educational Management, Administration and Leadership, Gandhian Thought, Ramayana and Mahabharata, Understanding Discipline and Subjects, Gandhian Thoughts on Education, Value Education, etc. implemented in the curriculums help to inculcate the human values and professional ethics in the students. All these cross cutting issues facilitate the holistic development of students by ensuring a positive perspective towards life, career and happiness.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

616

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The institution identifies the slow, average and advanced learners and makes efforts to address their specific needs through various

types of assessment.

Induction-cum-orientation programmes are conducted for the newly enrolled students in every academic sessionbefore the commencement of teaching of any programmes and the teachers interact with the students to ascertain their background, learning levels, area of interest, needs and skills.

A systematic evaluation process is used to assess the learning levels of the students which consists of written examination, individual/group presentation, project, practical examination with viva-voce, assignment, class test(s), etc.Mentors assigned to the students also identify the pace of learning of their respective mentees through Aapna Pariwar.

One to one counseling is provided to the slow learners through Apna Pariwar. They have the advantage of remedial classes where they get the individualized attention. Notes, assignments, presentations etc. are also provided to such students by the faculty members.

Advance learners are encouraged to attend Workshops/ Seminars/ Conferences to keep them updated on advancements in academics and related areas and improve their hands-on skills. Learning needs of the advance students are further addressed by giving them coaching for competitive examinations by the specialized teachers.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
972	54

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

To ensure that the students are conceptually sound and able to apply the concepts in the practical situations the institution has adopted various methods of experiential and participative learning and has been using problem solving methodologies for enhancing learning experiences.

- The practical work and Internships/field training as well as presentations is designed/assigned in such a way so as to give opportunity to the students for experiential learning.

- Experts from industry are invited to share their experience with the students. Students are also taken to field/industry visits and study tours in India.
- Through group discussions/seminars also, the students learn in participative manner. Students are got involved in organization of seminars/workshops/conferences and various other programmes.
- Students undertake group activities such as project assignments, case-study analysis which leads to participative learning. Quiz contests are also conducted from time to time to keep the students in a competitive environment.
- There is provision of involving the students in various bodies including IQAC, Various active committees, NCC, NSS, Scout and Student Council of the institution through which the participative learning of the students is enriched. Special programmes for celebration of days are also conducted by students with the help of mentors.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institution encourages the intensive use of Information and Communication Technologies (hereafter ICT/s) enabled devices including building e-learning resources to ensure effective teaching and learning process. The ICT policy is updated time to time and available for the teachers, students, and stakeholders for systematic utilization of the ICT facilities available in the campus. Teachers of the University are trained through workshops to create e-content and to use ICTs for teaching through LCD projectors, Smart Boards, Video Conferencing, Online Classes through

learning apps, Google quiz, SWAYAM, video lectures, etc. The ICT tools and resources are available at the campuses. The campus is entirely have unlimited Wi-Fi for students and teachers under MEICT project since 2003. A well-equipped e-content development rooms is established in 2020 which helps the faculties in developing e-content for all the disciplines.

More than 85% teachers are using ICT techniques for the last five years for teaching, delivering lectures, conducting tests, submission of assignments, etc., to meet the learning demands of the contemporary techno-savvy students.

The students are encouraged for self-paced learning to enhance and develop the interdependent skills in the emerging areas through online courses. The online course, SWAYAM, is implemented in the elective course curriculum.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

To make its services accessible to the public, the institution is in process to develop its own ERP platform. There has been a significant reduction in time and money spent on admissions and fee payments because of the implementation of the Digital Framework. With the other facilities it also includes -

1. **Online Application**
2. **Automated Result Processing**
3. **Online availability of students result on university website**
4. **Online Application for admission, degree/diploma/mark sheet/ feedback, SSS, etc.**
5. **Availability of Course Syllabi, Date sheets, Merit Lists, Examination Notifications etc. on the Website**

In Addition to this in the process of examination reforms -

1. **Choice Based Credit System (CBCS) has also been introduced and the ERP system in place has accordingly been adapted.**
2. **Different assessment methods also include into curriculum to assess the overall progress of student consisting of Assignments, Projects, Case studies, Class Presentations using IT Applications etc. by students and easy distribution of study material through email etc. among student groups. Mock Interview sessions, Group Discussions, Industrial visits, Workshops, Seminars and Conferences on relevant topics are also added into the process of Continuous Internal Assessment System benefiting Faculty & Students in adopting to concurrent professional trends.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination | C. Only student registration and

division along with approved Examination Manual	**result processing**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. Each department which offers any programme of study is displayed in the University's website. The syllabus of each programme provides clear information about core courses, elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Outcomes incorporated in prescribed curricula containing syllabi, suggested references, etc. enable a student to achieve and imbibe attributes in spirit the Vision, Mission and Core Values of the institution.

The University has revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with Personal, Intellectual, Professional, Social, Moral, Aesthetic, Culturaldiscipline, knowlegde, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The focus of the institution is on inter-disciplinary approach leading to critical and collective understanding of scientific, technological, societal and environmental issues in local and

national context. The outcomes have been designed with a view to develop sensibilities towards nation-building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethical values. The attainment of Programme outcomes, Programme Specific Outcomes and course outcomes are evaluated by the University in various ways including the following:

- Attainment of programme outcomes, programme specific outcomes and course outcomes during the year are evaluated through internal exam., end-semester exam., assignment, presentation, viva-voce exam., co-curricular activities, shramdan and attendance etc. Assessment related to practicals/lab work comprises internal as well as external evaluation.
- These are also evaluated by the feedback the university received from various stake holders of the university and the analysis of such feedback is carried out both at department level and IQAC as well as at faculty level for taking necessary steps to ensure the outcomes.
- Performance of final year students across various disciplines is also assessed in terms of success rate in various competitive exams and progression in higher studies are another way of evaluation of attainments of outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.iaseuniversity.org.in/studentlogin.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

Link as under :

http://www.iaseuniversity.org.in/research.php

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

10.99710

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In line with its Vision & Mission, the institution is committed to drive the agenda of Research and Innovation and has created an ecosystem for research, innovation and entrepreneurship. The key initiatives taken are as under:

Research has always been an area of paramount importance to institution. Therefore, institution has appointed a Director of Research and separate University Research Board has been created. The Director and the board is responsible to promoting and facilitating leading-edge research, including collaborative and interdisciplinary research; building, and providing sufficient support for a community of innovative researchers to enhance research capacity at the university and to increase internal and external research opportunities for faculty, post-doctoral fellows, and graduate students; developing networks between the research Centre and researchers in the field nationally and internationally.

The faculty members are up-gradated on domain-specific knowledge through organization of Conferences, Seminars, FDPs and Lecture Series. A dedicated IPR Cell is at the institution to provide IPR services to all the students, researchers and faculty. Innovation Cell of the university is working to create a culture and ecosystem of entrepreneurship to provide start-up support through its incubation centre.

22-08-2022 01:40:16

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check	**A. All of the above**

4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
26	**27**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	3.3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy Services: 1.1. Consultancy services may be offered to Govt. Department and other National and International agencies in niche areas of expertise available in the institute.

1.2. The service offered shall be preferably gratus and along the lines of vision and mission of the parental society, GVM, the finding can be taken in certain cores. 1.3. Consultancy services offered may cover a variety of activities such as establishing institutions, curriculum designing, institutional management, human value, rural development, agriculture, interdisciplinary research, peace and harmony, environment and manpower audits, software development, general troubleshooting, expertise to select groups in specific organizations, vision and strategy statement and so on. 1.4. Testing and evaluation services are to be normally offered in selected specialized areas. In order to meet the needs of certain governmental and related agencies, and special clients. 1.5. Standardization and calibration services may be offered in areas in which facilities are available or can be augmented.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution has been playing a remarkable role in rural and community development for decades. 25 government schools of Sardarshahr Tehsil have been adopted by the institution and extension activities are taken up for their holistic development. Various cleanliness and hygiene initiatives alongwith creating awareness among the community about daily hygiene, best food habits, sanitation, women's health hygiene, toilet maintenance and cleanliness, environmental awareness preservation, and protectionhave been voluntarily taken up in the villages.

The institution in collaboration with Ayurved College has been conducted various health awareness programs in the rural area.During the COVID-19 pandemic, the institution has done sanitization of 30 villages and the entire city by Sodium Hypochlorite of Sardarshahr tehsil. Students, at the individual level, have distributed hand-made masks to the residents, villagers, and the locale people. The staff member and students were also involved in the production and distribution of the immunity booster at a large scale with the collaboration of Ayurveda College. The students and staff members also made their efforts in the sanitization process of 11 quarantine centers of Sardarshahr Tehsil. Three of our hostels were made quarantine centers where free boarding and lodging were provided by the institution.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

921

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

An exclusive educational philosophy coupled with excellent and highly developed teaching-learning infrastructure and campus ethos is imperative to make the Institute of Advanced Studies in Education The institution has artistic buildings, well-furnished hostels (both for boys and girls), housing for faculty and non-teaching staff, and is supported by services such as central mess, cafeteria, canteen, photocopy center, and other facilities. The administrative building stands high at the outskirt of Sardarshahr which is highly appreciated for its elegant design and state of art infrastructure. There 84 class rooms in which 17 are equipped with ICT Tools and WiFi internet facility is available in entire campus including all the class rooms as well asseminar halls, auditorium and hostels. The campus features sophisticated laboratories, an advanced technology lab (EDUSAT), engineering labs and workshops, well-furnished computer lab, ET lab, smart classrooms, technology-laden auditoriums, etc. The entire campus has Wi-Fi and a power backup facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institute recognizes the recreational need of the students and employees and provides indoor andoutdoor sports facilities. The institution has a customized training arena consisting of 400meters running track, parallel ropes, chin-up bars, balance beams, and several other adventurous activities. Its Rajiv Gandhi Stadium has a 488899 sqft. area surrounded by boundary wall.Each faculty has one sports room of 770 sqft. equipped with the equipment of indoor games such as table tennis, carom, chess, and indoor skating, badminton, etc.Outdoor infrastructures like lawn tennis courts, volleyball courts, basketball courts, cricket stadiums, parks, are also part of the campus.

The RamManch, a common auditorium, has a 21330 sqft. plinth area of 25066 sqft. covered area with a seating capacity of 5000. Four separate auditoriums at faculty buildings eachwith seating arrangement for approx. 500 persons.

Rangshala or theatre having 580 square feet covered area where the students are trained in instrumental and vocal music and drama.The institution has well-equipped gymnasium facilities separately for males and females in the faculty. Hostels are also provided with Gym facilities. Green bedded lawn alongwith a Yoga Room having an area of 600 sq. ft.is located at campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The list of the general campus facilities (physical) is mentioned-below:

University Main Building:

Administrator's Block

Media Cell

Security Room

Staff Quarters

Conference Halls

Gardening and Horticulture Facility

Park (Udhyan)

Maintenance Cell

Lift

Gymnasium

IT Cell

Guest House

Transportation Facility

Generator Room

Drinking Water Facility

Hostels

(Separate for Boys and Girls)

Central Store Room

Lavatory

Cafeteria

Reception

Rain Water Harvesting

Parking Facility

Guest House with 25 rooms

Centralized Wi-Fi

Placement Cell

Fire Hydrant System

Auditorium

Ambulance

Research Development Cell

Library

Visitor's Room

Reading Room

Sport's Room

Girl's Common Room

Multipurpose Hall

Computer Lab

Boy's Common Room

Meeting Hall

EDUSAT

Classrooms

Reading Room

Female Staff Room

Male Staff Room

Photocopier Room

Psychology Lab

Yoga Room

Library & Reading Room

Smart Classrooms

Office

Sport's Room

Store Room

Room of HoDs

Multipurpose Hall

Classrooms

Girl's Common Room

Computer Lab

Staff Room

Boy's Common Room

Meeting Hall

Lavatories

General Available Facilities for all the Departments:

Ramp

Playground

Skill Training Centre

Gymnasium

Security Room

Badminton Court

Music Room

Hostels

Generator Room

Basket Ball Court

RangManch

Shramdan Udhyan

Wi-Fi

Incubation Centre

Yoga Room

Parking Area

Generator Room

Security Room

Laboratories (Science)

E-content Development Room

Cafeteria

Gardening Tools

Horticulture and Tree Plantation Facilities

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

0.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

There are four departmental libraries and a central library to meet the wide range of needs of students, faculty members, research scholars and academicians. The central library is fully automated, interconnected and using the latest version of SOUL 2.0 software of INLFIBNET. All the operations of the library such as acquisition, cataloguing, circulation and controlling have been automated through SOUL 2.0. The issue and return facilities of book is also done through software, in addition book reservations, reminder, recall and overdue date related intimations are provided from time to time. It is supported by Unicode hence provides a disseminated system of bibliographic details of the library resources in computer-supported languages such as English and Hindi.

The library provides e-services to its members and aids in developing digital resource collection and specialized services to its users. The library users have access to 6,000+ e-journals, 1,64,000+ e-books, 130+ Shodhganga resources and other e-databases. All the e-resources are based on IP access module which can be accessed anywhere in the campus having LAN connectivity. The automated library facilitates the collection, storage, and disseminating of resources and valuable information database to its users in the institution.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

12.31

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Keeping in view the myriad of changes taking place in the educational world and proliferation of ICT in the everyday life of learners/students, the institution has always been at the forefront to upgrade its IT and ICT policy in terms of providing the utmost teaching-learning environment to the students, research scholars, and teachers. The institution never compromises with the requirements of the students and provided them with modern classrooms, high-speed internet, Wi-Fi facilities, upgraded software, modern laboratories, media cell, etc.

Most notably, the institution has provided Wi-Fi facilities not only

on the campus but also in hostels and residential complexes. The common computer lab is available in the hostels where the students can browse and complete their e-learning process. The institution has a good student computer ratio which enables each student to explore their creativity and acquaintance with the ICT devices.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
972	165

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

57.33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has lit the lamp of enlightening the society through holistic education. It has rich cultural heritage and robust physical infrastructure. It has regularized systems and procedures for maintaining and utilizing physical, academic and support facilities. The University ensures regular maintenance and upkeep of all the infrastructural facilities within the campus through complain registering redressal system on time. The maintenance and up keeping work is carried out by the in-house trained and expert professional to reduce hazards mostly, but sometimes the assistance are outsourced as per requirement.

The departmental timetable incharge and academic section explore the possibilities of best use of time, space and infrastructure both in academic and co-curricular activities. The academic calendar is prepared before the initiation of the academic session in which minute details are transcript so that the stakeholders, faculties and students have knowledge of each and every activity. In spite of classroom teaching, faculties encourage students to participate in extracurricular and community engagement activities. The schedule of the classes are arranged in such a manner that the student can participate in sports, cultural and community building activities enthusiastically.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year

637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

125

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Councils are constituted at the beginning of each year at each of the departments/faculty of the university and they function under the overall guidance of the Deans. They are provided autonomy

and empowerment to fulfill their responsibilities and perform their functions.

The student's council is formed at the basis of merit. Students, who achieved first to third position, get chance to select in it with their desire and performance in entire session.

Besides, with the aim of promoting participative management, University has inducted students into various bodies and Committees like anti ranging cell, IQAC, Grievance Redressal committee, Eco-club etc, formed with student's representative. Student's representatives work for problem solving, new initiatives and quality underlay. They have played a significant role in developing and nurturing in students important graduate attributes such as creative thinking, problem-solving, teamwork and communication skills, leadership, interpersonal competencies and emotional intelligence.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

IASE's alliance, since the time of foundation, has had strong sense of belonging to the institution and even though for years together when there was no formal alumnus association existed, the ex-students of the University remained associated with the institutional family by heart spreading love, inspiring the next generation.

An alumni association is formed in name of "Institute of Advanced Studies in Education of Gandhi Vidya Mandir Alumni Association

Society, Sardarshahr".

Alumni meets are arranged in the campus for a day on the day of "Deekshant Samaroh". The alumni meet and visit the upcoming and improved infrastructure and facilities, heartily interaction with students and faculties. The stopover of the alumni is not restricted to the one day alumni meet as they feel the University as their second home.

Our alumni are not only engaged in career guidance and pep talks but also actively involved in philanthropic and green initiatives. Alumni are a part of on-campus networking events like cultural fests, student conclaves which provide a platform for alumni and students to interact and connect across the boundaries of batches and programs. During these networking events, alumni share their expertise and advise the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The educational enlightenment has started in 1950 by the parent organization, when there is meager literacy rate and awareness for education and health, the founder Shri Kanhaiya Lal Dugar (the founder of the parent institution Gandhi Vidya Mandir) decided to teach and train the populace about the importance of education and skill.

The founder believed that education should not be the motto for professional development and economic gain but it should be imparted in such a way that it helps in edifying a balanced and harmonious personality, in a word holistically developed personality. The

deemed to be university was set with the primary mission of eradicating illiteracy by facilitating the equal access to education. The institution was started for spreading the awareness about the importance of education, healthy life, safety measures and hygiene. The deemed to be university from 2002 takes all the challenges as an emerging opportunity to gratify the mission and to uphold the vision of the institution.

The top hierarchy has always had an insightful understanding and proximity of the essence of the University's educational ideology and has been visionary enough to adapt its form with the contemporary demands with changing time.

File Description	Documents
Upload relevant supporting document	[View File](View_File)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management is in the spirit of the IASE. This not only helps the institution to move ahead but also helps the employees develop themselves by taking decisions on general administrative issues.In academic matters, participative processes involving faculty members at department or school levels precede the approvals of various bodies/committees like Curriculum review, Board of Studies, Academic Council and the like. IQAC initiatives that are implemented in terms of establishing benchmarks and coordinating the efforts for quality enhancement and sustenance reflect a decentralized approach. Curriculum design and development by the departments and their timely review and update though BoS involve faculty and other stake holders at different levels for collective decision support.

The various administrative and academic departments of the university are effectively governed through statutory bodies such as IQAC, Departmental Councils, Board of Studies, Equal Opportunity Cell, Library Committee, Sports Board, ICC, Research Board, Purchase Committee etc. having well-defined roles and principles keeping in sync with the vision and mission of the Institution. The Academic Council and Board of Management too gives space to faculties of the University for their participation and put their views. This reflects an institutional practice of decentralization.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institution has its clear objectives and strategies to be deployed since its initiation. The institution from its first day is working to reduce illiteracy rate, social development and nationalization of education through Gandhian principles. The holistic framework of the education was carved with the first batch of student which included physical, practical, intellectual, aesthetic, value and skill-based education process to enhance the persona of the students holistically.

The various strategic initiatives taken by the University on the different parameters like teaching learning and resources, globally recognized research and professional practices, graduation outcomes, outreach and inclusivity and perception, have started bearing fruit and the institution's reputation and perception has improved with the increase in quality admissions each year.

Alongwith the above mentioned points the planning of strategy is also effectively deployed to focus on bringing quality improvements in the areas of Curricular Planning and Implementation, Faculty Development, Teaching- Learning Processes, Research, Collaboration and Extension Activities, Academic infrastructural facilities, Student Support Activities and Student Progression, Internal Quality Assurance System, etc.

The whole IASE family is naturally aligned to the Vision and Mission of the University and feels a strong passion to serve as a lighted lamp to take the mission forward.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IASE has a clearly defined organizational hierarchy and structure with defined boundaries to support decision making processes that are transparent and consistent with its functions and supports

effective decision making. The organizational structure lends itself to supporting institutional capacity and educational effectiveness. The utmost body of the institution is the Board of Management (BoM). The executive functions are discharged by the various authorities, stake holders. Finance Committee prepares budget and formulate policies relating to finances under the consideration of Executives.

The executive Head of the University is the Vice Chancellor, who is supported by a team of Registrar (for administrative work), Financial Officer (for financial work), Director of Research (For research related work) and Controller of Examination (for examination work). Functions of academic administration that require a great deal of cross-campus synergy in conceptualization, policy formulation, and implementation are carried out by Divisions headed by University-wide Deans, who are supported by Heads of the Departments and Incharges of Programmes

The function of various bodies and processes such as recruitment cell, admission cell, research cell, service rules, promotion policies, grievance redressal mechanisms, examination cell etc., are written in detail in Bye-Laws in accordance of the University Grant Commission (UGC).

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare

measures for teaching and non-teaching staff

The university ensures that the teaching and non-teaching staff gets the best of the working environment for keeping their motivational level high.

Some of the pivotal schemes for Facilities and benefits to ensure the holistic well-being of all teaching and non-teaching staff include PF, Gratuity Benefit, Insurance, Different kind of leave other than CL, Fee rebate to employee and wards in university courses. The University offers residential accommodation for staff at nominal maintenance cost. The employees can avail free health treatment facility.

Besides cardinal necessities of life, intellectual stimulus is one of the most important needs to keep staff invigorated and contented. The IASE invited experts in all the departments to make aware the staff about new trends and techniques.

The University evaluates the teaching and research performance based on the performance appraisals taken once in an academic year. The performance appraisals have motivated faculty immensely as the appraisal system clearly indicate the way and the directions in which the faculty is evaluated. Teaching staff is also benefitted with Publication incentive, Leave benefits for academic and research works which linked with the annual increments and promotions.The University has a streamlined promotion policy both for teaching and non- teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

192	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a transparent and well-planned financial management system for mobilization of funds and optimum utilization. The Finance Committee, a statutory body of the University, oversees the financial planning as well as mobilization and utilization of the funds.

Some of the step taken for optimal utilization of resources are -

- All the administrative and academic heads submits their budget proposals (capital and operational) well before the financial year starts.

- Preparing annual budgets based on a thorough analysis of need that conforms to the University's budgetary guidelines and processes.

- Expenditure under different heads is made as per approved budget provision. Re-appropriation of budgeted amounts from one head to other, wherever needed, is carried out with the approval of the Vice Chancellor.

- Proper procedure for purchases is adopted. The Purchase Committee decides the policy and procedure for purchasing any item.

The finance committee meets at least twice in the year and deliberates about the financial position and planning of the University. For the optimal utilization of resources and funds each and every resource is used under minute observation. The internal and external audits are also carried out regularly and audit objection are taken care of.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of the university are audited annually (external) and also at regular interval (internal). University has a strong mechanism for internal as well external audit. The internal audit of the income and expenditure during the year is conducted by a team of members from the Accounts Department and Chartered Accountants. Objections, if any, are sorted out right at the preliminary level and precautionary steps are taken.

Statutory Audit or External Audit is conducted by a Chartered Accountancy firm appointed by the University. The firm critically reviews the books of accounts and analyses it as per the applicable

auditing standards to ensure proper and timely compliance of regulatory requirements. All the objections in the process of Statutory Audit are attended to immediately by the Accounts Department, along with the supporting documents, within the prescribed time-limit. The University did not come across any audit-objection during the preceding financial years, since its establishment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Professional Skills exposure to students - The Context Industry needs are frequently changing, and technologies are rapidly updating. Students must be aware of these changes and update their skill sets. They are needed to be groomed in technical as well as presentation aspects. Efforts taken for the same are as follows:

- Organizing University sponsored workshops on emerging technologies.
- Expert lectures are frequently conducted by Industry Professionals to impart knowledge of the latest trends in Industries.
- Started add-on courses/certification courses for students to enhance their technical skills.

Promotion of Research - IQAC recognizes the significance of promoting a research environment and established a separate Faculty Research Board for the each faculty.The main thrust of FRB is towards:

- Helping the teachers and scholars in writing research proposals and publishing the research by conducting Research Methodology Workshops.
- Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organising Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education in HEIs.
- Encouraging teachers to apply to research organisations like

UGC, ICSSR, ICHR, etc. for funding of research projects.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. **Modification of Syllabus and Adoption of CBCS: The institution has upgrad its syllabi as per the present scenario and the CBCS and Elective System has been incorporated.Alongwith it PEOs, POsand Learning Outcomes (LOs) of all the courses are defined, articulated and mapped.**
2. **Skill-Based Education: Project-based learning and workshop for improving the practical skills of the students is part of most of the curriculum. The institution has started new skill development programs.**
3. **Inclusion of Swayam/MOOCS Courses: The students are encouraged for self-paced learning to enhance and develop the interdependent skills in the emerging areas through online course which is implemented in the elective course curriculum.**
4. **ICT-Based Teaching: The interactive and blended teaching has already been started which is not possible only by the conventional methods. Hence radical changes have been made in the pedagogy to transfer the knowledge.**
5. **Enhancement in Community Building and Partnership: The University encourages the expansion of academic and skill-**

based learning through the community partnerships. The University has modified the curriculum of the under-graduate and post-graduate students in such a way that the students as well as faculty members get involved in the community development process and be able build connection with the community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University provides safety, security and counseling facilities to both male and female students /staff through its well-defined guidelines. True fortitude of education is being practiced in the University i.e. no discrimination against caste, creed, religion, and gender including the third gender.

To make students aware of gender equity the curriculum is also framed in such a way that subjects taught here have various aspects of gender which make the concept of gender equity more comprehensible among students. The courses like Gender, School and Society, Women in Indian History, Gender and Society, etc. offered by the institution, to provide a critical perspective on the socialization to help them reflect critically on gender violence and to hone them for more egalitarian interactions between humanbeings

"Aapna Parwar", an extraordinary counseling system where the teacher provides students with overall counseling which includes counseling for stress, academic pressure or guidance, career counseling, health (both physical and psychological), familial problems, and many more.

Various seminar/talk/workshops are organized on the topics of gender sensitivity, woman empowerment etc. during the year.

Security cameras are installed for safety and security of everyone in and around the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	<u>yes</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<u>yes</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

General solid waste is collected in dustbins and then collected in movable containers and is taken to the dumping yard marked for the purpose. Afterwards as per requirement these are disposed of properly or transferred it to municipal dumping area.

E-waste Management

Utmost care is taken that e-waste is not generated primarily as most of the electronic goods are procured in buy-back mode and as a result the old machines are invariably taken back by the vendor leaving no e-waste. Devices in satisfactory working condition, but are obsolete for the system, are generally used for practical purposes of technical courses. Similarly, computer parts and peripherals are reused in other systems.

Waste Recycling System: The University has adopted a minimum and essential use of paper policy and a small amount of paper is wasted. Green waste collected from the campus is used in the Vermicompost Units, to make Organic fertilizer which is used for Gardening and Organic farm.

Hazardous Waste Management: Chemicals in the laboratory are disposed of by following the mandated SOPs with proper storage, handling and disposal mechanisms. Utmost care will be taken to dispose-of the chemicals. Lab in-charge and instructors will monitor the entire process.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has taken into account the traditional distribution of languages and given due importance to diverse languages. Education at IASE aims to inculcate tolerance to linguistic and cultural diversity and for building harmonious relations among students from diverse backgrounds and locations.

The University is committed to creating a harmonious learning, working and living environment and embracing a fully inclusive on-

campus community encompassing a wide spectrum of diversity, manifold perspectives and the liberated exchange of ideas.

A weekly all faith prayer at Ram Manch, Sarv Dharma Prathana, fosters the spirit of 'unity in diversity' and equal respect for all the religion.

World Hindi Diwas, Netaji Subash Chandra Bose Jayanti, Republic Day, Matri Bhasha Diwas, International Women's Day, Earth Day, World Environment Day, World Blood Donor Day, International Yoga Day, Independence Day, Gandhi Jayanti, Spic Macay Program, Various Festival celebration, Extension Lectures, Cultural Programs and many more are celebrated regularly.

In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English.

The institution supports the development and academic activities such as fee-waving, scholarship, promotional activities, to the students who belong to the underrepresented sections of the society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitutional and human values are incorporated and practiced in the University environment to remind every member of the University that they should not only be conscious about their rights but also of their duties.

The University has strict guidelines and followed by all which uphold the constitutional values. The Jayanti(s) of the freedom fighters are celebrated which cherish the noble ideals of the national struggle for freedom. Constitution Day, National Voters Day, etc. are some days of significance that are commemorated every year by the institution. The Preamble, Pledge of the Constitution is recited by the students and staff of the university on suitable occasion.All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning.The weekly all faith prayer at Ram Manch, fosters the spirit of 'unity in diversity' and equal respect for all the religion.

The'Vocal for Local'is taken into minute consideration to value and preserve the rich heritage of the composite culture of India. The measures such as'One Student, One Tree', 'No harm to Animals', 'No Captive'etc are practiced and the sapling of love for all planted in each member of University Pariwar.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University believes that holistic development of individual is not possible in confined walls of classrooms. To plant the seeds of nationalism and tolerance in members of University, the institution has rich convention of celebrating cultural and national festivals including the birth/death anniversaries of the great personalities who are source of inspiration for all. The academic calendar is full of such events which add vehemence to the life of the members of the University.

Some of the events are mentioned below:

July

World Population Day (Vishwa Jansankhya Diwas)

Guru Purnima

Bal Gangadhar Tilak Jayanti

August

World Youth Day (Vishwa Yuva Diwas)

Independence Day (Swatantrata Diwas)

National Sports Day (Rashtriya Khel Diwas)

September

Teacher's Day (Sikshak Diwas)

World Literacy Day (Vishwa Saksharta Diwas)

Hindi Diwas

October

Mahatma Gandhi Jayanti and Lal Bhahadur Sastri Jayanti

Jaiprakash Narayan Jayanti

Dr. A.P.J Kalam Jayanti

November

Nehru Jayanti

National Literacy Day (Rashtriya Siksha Diwas)

Lala Lajpat Rai Punyatithi

December

Dr. Rajendra Prasad Jayanti

January

International Youth Day

Subhas Chandra Bose Jayanti

Republic Day (Gantantra Diwas)

Martyr Day (Shaheed Diwas)

February

Swami ShriRamSharan Ji Maharaj Jayanti (Founder's day)

Maharshi Dayanand Saraswati Jayanti

Shivaji Jayanti

March

Shri Bhawar Lal Dugar Jayanti

April

Ambedkar Jayanti

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1.The Mentor-Mentee System (Aapna Parivar)

2.The purpose of the practice is to cultivate a close rapport between the students and the faculty, to provide assistance to students on all academic matters along with personal counseling, and to enhance the potentialities of the students.

3.The main focus of mentorship is to develop the all-around personality of the students and to make them more professionally competent and responsible citizens by the time they leave the brink of the university.

4.In each faculty mentors are allotted to discuss the problems of the students. The teachers assist the students to cope with the curriculum, academic stress, participate in co-curricular and extracurricular activities, solve personal issues, as well as groom their skills, and aid-in personality development. Every Saturday teachers and students have a meeting on joint lunch, where they share food and thoughts.Students are free to give their opinions, ideas, and voice of thought in every matter. These practices bridge the breach between students and faculty.

5.This practice has led to a better sense of belonging and purpose for the students as evidenced by the declining trend of absenteeism, and a perceivable proactive involvement in the academic and other activities in the faculty.

6.None

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As a community engaged University, community service projects are in the spirit of the IASE. The University's faculty and students continued to engage with, and impact on, a wide range of issues in the field including violence against women, child and adolescent mental health, youth empowerment, access to health in rural areas, sustainable livelihood, food security, adult education, and health.

The COVID-19 pandemic and the lockdown resulted in an unprecedented disruption to every aspect of life and living—health, livelihood, food security, education, social and personal relationships. IASE rose to face COVID-19 challenges and leveraged its accumulated knowledge from several decades of diverse experiences gathered from its parental organization GVM which is involved in service of community to provide hope and deliver relief to thousands across the country. IASE's faculty and students stands with local authorities from very beginning of the covid era and worked with the most marginalised and vulnerable communities, homeless people and stranded migrants, front line workers, etc. through direct ground level - life sustaining services. Its buildings have been provided to Govt. without any cost. Free food and medicines alongwith immunity booster ayurvedic kadha has been distributed to citizen and front line workers.

7.3.2 - Plan of action for the next academic year

The IQAC has identified the broad objectives which the institution should strive to achieve during this period, which are enumerated as under –

1. To be able to enhance the Brand Equity of the institution, which it has created for itself, in its Local Jurisdiction Churu

2. To achieve a good NAAC Accreditation

3. To create an enabling environment for holistic development of Students, Faculty and Support Staff

4. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students

5. To fulfill Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders

6. To create awareness and initiate measures for Protecting and Promoting Environment

7. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty

8. To provide additional thrust to promote Hindi and Sanskrit Language