



Institute of Advanced Studies in Education (Deemed to be University)

Gandhi Vidya Mandir, Sardarshahr – 331403 Distt. Churu (Rajasthan)
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3.4.1 INSTITUTION ENSURES IMPLEMENTATION OF CODE OF ETHICS FOR RESEARCH

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Registrar

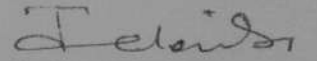
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GVM, Sardarshahr- 331403

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कार्यालय आदेश

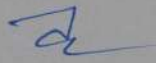
आई.ए.एस.ई (मानित विश्वविद्यालय) की Research Advisory Committee (RAC) का निम्नानुसार गठन किया जाता है –


क्र. सं.	नाम	पद
1	डॉ. दिनेश कुमार कुलपति, आई.ए.एस.ई (मानित विश्वविद्यालय)	अध्यक्ष
2	प्रो. देवेन्द्र मोहन सम-कुलपति, आई.ए.एस.ई (मानित विश्वविद्यालय)	सदस्य
3	प्रो. एस.के. मनोत	बाह्य सदस्य
4	प्रो. मीरा श्रीवास्तव	बाह्य सदस्य
5	प्रो. मनीषा वर्मा, अधिष्ठाता (शिक्षा)	सदस्य
6	प्रो. के.रानी. लक्ष्मी अधिष्ठाता (मानविकी एवं सामाजिक विज्ञान संकाय)	सदस्य
7	डॉ. अविनाश पारीक, शोध निदेशक	सदस्य
8	श्री जितेन्द्र पारीक, रजिस्ट्रार	सदस्य


(श्री जितेन्द्र पारीक)
रजिस्ट्रार

प्रतिलिपि:-

1. निजी सचिव, माननीय कुलपति, आई.ए.एस.ई. मानित विश्वविद्यालय, सरदारशहर।
2. निजी सहायक, समकुलपति, आई.ए.एस.ई. मानित विश्वविद्यालय, सरदारशहर।
3. निजी सहायक, रजिस्ट्रार, आई.ए.एस.ई. मानित विश्वविद्यालय, सरदारशहर।
4. स्थापना शाखा, आई.ए.एस.ई. मानित विश्वविद्यालय, सरदारशहर।
5. सम्बन्धित अधिष्ठाता, आई.ए.एस.ई. (मानित विश्वविद्यालय), सरदारशहर।
6. लेखा शाखा, आई.ए.एस.ई. मानित विश्वविद्यालय, सरदारशहर।
7. सभी सम्बन्धित.....।
8. निजी पत्रावली।
9. रक्षित पत्रावली।


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**INSTITUTE OF ADVANCED STUDIES IN EDUCATION
(DEEMED TO BE UNIVERSITY)**

GANDHI VIDYA MANDIR, SARDARSHAHR
(CHURU) RAJASTHAN – 331403

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SYLLABUS

**SCHEME OF EXAMINATION AND COURSE OF STUDY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

Ph.D. COURSE WORK (HISTORY)

Session 2021-2022



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Programme Outline of Ph.D. Course Work

COURSE WORK FOR Ph.D. PROGRAMME							
Sl. No	Course Code	Course Title	Maximum Marks		Minimum Marks	Examination Pattern	Contact Hours
			Theory	Internal			
1	Paper I: HYOC 701	Research Methodology in History	80	20	40	Written	60
2	Paper II: HYOC 702	Research and Publication Ethics (RPE)	40	10	20	Written	30
3	Paper III: HYOC 703 Optional	III (A) Sources of Ancient Indian History III (B) Sources of Medieval Indian History III (C) Historiography of Modern India	80	20	40	Written	60
4	Paper IV: HYOC 704	Computer Applications and Statistics in History	80	20	40	Written	60
5	Paper V: HYOC 705	Review of Proposed Work (Pilot Study & Review of Literature)	-	50	20	Presentation and Synopsis Submission	60
Total			280	120	160		270

Note: The students have to choose one optional subject according to their research requirement.

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PAPER-I

Research Methodology in History

Maximum Marks: 100

Internal: 20

External: 80

Course Code: HYOC 701

Objective of the Course:

The broader aim is to make a researcher acquaint with the basic understanding of research methodology in history. This course in historical methodology introduces research students to the philosophical underpinnings of history, key concepts that have shaped historical research and the influence of significant schools of historical writing. Its purpose is to make the apprentice historian conscious of the epistemology of his subject and the ideas that have animated history writing.

Learning Outcomes:

- i. To inculcate the idea of discipline centric research;
- ii. To make researcher understand the process of research in history;
- iii. To develop a sense of critical reading of texts;
- iv. To make aware of how to use sources and computer for enhancing research output.

Unit-I: Concept of Research

1. Definition and Meaning
2. Types of research; Ethics in Social Science research
3. Theory building and research in social sciences
4. Research in History: looking into why, how and what

UNIT-II: Methods in History

Types and Methods Research Classification of Research, Pure and Applied Research, Exploring or Formulative Research, Descriptive Research, Diagnostic Research/Study, Evaluation research/Studies, Action Research, Historical Research, Surveys, Case Study, Field Studies General Survey of various Methods including Survey Method, Interdisciplinary Method, Cash Study Method, Sampling Method, Observation Method, Interview Method, Schedule Method, Questionnaire Method, Documentary Method, Library Method, Historical Method and Scientific Method. Characteristic Features of Scientific Method; Empirical Verifiable, Cumulative, Self Correcting, Deterministic, Ethical & Ideological neutrality (Value Free), Qualitative and Quantitative; Descriptive and Analytical; Inductive and Deductive; Subjectivity and Objectivity Historical criticism: External and Internal criticism,

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Reading and re-reading: Post Structuralism, deconstruction, postmodernism and history.

UNIT-III: Techniques of Historical Research

- 1 Understanding research process in history
- 2 Preparing synopsis Format, Writing a good synopsis Historiographical Review
- 3 Post data collection phase: analysis, generalization, synthesis and discussion
- 4 Developing Theoretical Framework for Research (Practical Exercises)
- 5 Hypothesis: Writing a good and testable hypothesis (Practical Exercises)
- 6 Research Synopsis: (Practical Exercises)
- 7 Writing a thesis: Ingredients; language; presentation

Unit-IV: Data Collection and Data Analysis

Collection, Objectives and Classification of Data, Aims, Methods and Objects of Tabulation of Data, Forms and Processes of Interpretation and Presentation of Data.

Types of data Primary, Secondary and Tertiary Data. Construction and adaptation of instruments, administration of questions and tests, Tabulation of data. Data organization in SPSS & Excel, Graphical representation of data

Analysis of Data

Definition and Aims of Content Analysis, Problems of Content Analysis, Computer and Content Analysis Discussion and Interpretation of results, Testing of Hypothesis: Logical and Statistical Techniques.


Suggested Readings:

1. Bagchi, Kanak Kanti. (2007). Research Methodology in Social Sciences: A Practical Guide. Delhi. Abijeet Publications.
2. Sharma, B.A.V. (ed). (2000). Research Methods in Social Sciences. New Delhi. Sterling Publishers.
3. Cooper, R. Donald and Pamela S. Schindler (2003) Business Research M Methods, Delhi, Tata McGraw-Hill.
4. Flyvbjerg, Bent. (2001). Making Social Science Matter: Why Social Inquiry Fails and How it can Succeed Again. United Kingdom. Cambridge University Press.
5. Ghosh, B.N.. (1999). Scientific Method and Social Research. New Delhi.
6. Gilbert, Nigel. (1993). Researching Social life. New Delhi. Sage Publication.
7. Goodde and Hatte. (1952). Methods in Social Research. New York. McGraw – Hill.
8. Gopal, M. H. (1970). An Introduction to Research Procedures in Social Sciences. Bombay. Asia Publishing House.

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9. Henn, Matt, Mark Weinstein and Nick Foard. (2006). A Short Introduction to Social Research. New Delhi. Vistaar Publications.
10. Mark, Sirkin R.. (1995). Statistics for Social Sciences. London. Sage Publications.
11. Mukherjee, Partha N. (2000). Methodology in Social Research. New Delhi. Sage Publication.
12. Norman, R. Kurtz. (1985). Introduction to Social Statistics. London. McGraw Hill Book Company.
13. Ridley, Diana. (2008). The Literature Review: A Step-by-Step Guide for Students. London. Sage Publications.
14. Singleton, Royce A. and Bruce C. Straits. (2005). Approach to Social Research. New York. Oxford University Press.
15. Sjoberg, Gideon and Roger Nett. (2002). A Methodology for Social Research. Jaipur. Rawat Publications.
16. Somekh, Bridget and Cathy Lewin. (eds.). (2005). Research Methods in the Social Sciences. New Delhi. Vistaar Publications.
17. Strauss, Anselm. (1990). Basics of Qualitative Research: Grounded Theory Procedures and Techniques. New Delhi. Sage Publications.
18. Stringer, Ernest T. (2007). Action Research. Los Angeles. Sage Publications.
19. Thorns, D. C.. (ed.). (1976). New Directions in Sociology. New Jersey. Rowman and Littlefield.
20. Wagner, William E. (2010). Using SPSS for Social Statistics and Research Methods. Los Angeles. Pine Forge Press.
21. Gardiner, P. (1959). Theories of History. Free Press Publication.
22. Mats, Alvesson. (2002). Postmodernism and Social Research. Buckingham. Open University Press Publication.
23. Canon, John. (ed.). (1980). The Historians at Work. London. George Allen and Unwin Publication.
24. Gardiner, Patrick. (ed.). (1969). Theories of History. New York.
25. Marwick, Arthur. (2001). New Nature of History: Knowledge, Evidence, Language. Palgrave Publication.
26. Anderson (etal). (1994). Thesis and Assignment Writing. (2nd Edition). John Willey & Sons.
27. Elton, G.R. (1970). The Practice of History. UK. Fontana Books Publication.
28. Gibaldi, Joseph. (2009). MLA Handbook for the Writers of Research Papers. (7th Edition). New York. Modern Language Association.
29. Sorenson, Sharron. (1995). How to Write Research Paper. MacMillan Publication.
30. Shafer, R.J. (1983). A Guide to Historical Method. Dorsey Press Publication.
31. Lloyd, Christopher. (1996). The Structures of History. Blackwell Press Publication.
32. Thompson, W. (1991). Rethinking History. London. Routledge Publication.


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PAPER-II

Research and Publication Ethics (RPE)

Maximum Marks: 50

Internal: 10

External: 40

Course Code: HYOC 702

Objective of the Course:

The paper will elaborate the research ethics and publishing ethics to the students. The paper will help the students to identify the potholes of the misconduct in the research. The paper will help the students to write the better quality research papers and thesis.

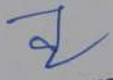
Learning Outcomes:

After the completion of the paper, the students will be able to:

- i. Explain how national/cultural context may affect researchers' views of intellectual property and data ownership.
- ii. Define plagiarism and explain how it may be viewed differently in different research cultures.
- iii. Identify gaps and differences in national protocols and policies regarding equal access, transparency, and confidentiality.
- iv. Explain how cultural, political, and economic contexts may shape views on information sharing and data access.
- v. Identify differences in national or cultural norms regarding authorship order and other formal acknowledgment procedures.
- vi. Describe scenarios when information and data sharing may not be possible due to national security or political concerns.
- vii. Define ethical values and principles and explain how they differ from laws, policies, and codes of conduct.
- viii. Explain how culture may shape values and ethical principles.
- ix. Identify common ethical challenges that arise in international research collaboration(s) in one's field.

Unit-I Philosophy, Ethics and Scientific Conduct

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and reactions
3. Ethics with respect to science and research.
4. Intellectual honesty and research integrity.


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5. Scientific misconducts: Falsification, and Plagiarism (FFP)
 6. Redundant publication: duplicate and overlapping publications, salami slicing.
 7. Selective reporting and misrepresentation of data.

Unit-II Publication Ethics

1. Publication ethics: definition, introduction and importance.
2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types.
5. Violation of publication ethics, authorship and contributor ship.
6. Identification of publication misconduct, complaints and appeals.
7. Predatory publishers and journals.

Unit-III Open Access Publishing

1. Open access publications and initiatives.
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies.
3. Software tool to identify predatory publications developed by SPPU.
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit-IV Publication Misconduct

A. Group Discussions

1. Subject specific ethical issues, FFP, authorship.
2. Conflicts of interest.
3. Complaints and appeals: examples and fraud from India and abroad.

B. Software tools

1. Use of plagiarism software like Turnitin, Urkund and other open source software tools

Unit-V Databases and Research Metrics

A. Databases

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score.
2. Metrics: h-index, i10 index, altmetrics.


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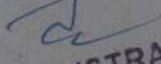
Suggested Readings:

1. Bird, A. (2006). Philosophy of Science. Routledge.
2. Mac Intyre, Alasdair (1967) A Short History of Ethics. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN: 978-9387480865
4. National Academy of Sciences, National Academy of Engineering and institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Resnik, D.B. (2011). What is ethics in research & why is it important. National institute of environment health sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research.bioethics/whatis/index.cfm>
6. Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.
7. <https://doi.org/10.1038/489179a>
8. Indian National Science Academy (INSA), Ethics in Science Education. Research and Governance (2019), ISBN:978-81-939482-1-7. <http://www.insaindia.res.in/pdf/ethicsbook.pdf>


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RESEARCH CELL AND DIRECTOR RESEARCH

- (1) There shall be a Research Cell in the University to regulate, control and co-ordinate all research activities carried on for pursuing M.Phil, Ph.D, D.Sc, D.Litt and I.L.D. in the University.
- (i) The research cell will be headed by the Director Research.
 - (ii) The Director Research will be a whole time employee of the University against the sanctioned post.
 - (iii) In the absence of a regularly appointed Director Research or the office of the Director Research falls vacant due to any reason the Vice Chancellor may give additional charge to any teacher of the University not below the rank of Associate Professor.
- (2) **Research Committees/Boards:** There shall be a Departmental Research Committee (DRC), a Faculty Research Board (FRB) and a University Research Board (URB) under research cell of the University. The composition, scope and functions of DRC, FRB and URB shall be as Bye Laws.
- (3) **Functions of Director Research/Research Cell**
- (i) The Director Research will deal all the files relating to research as per the Bye-Laws of the University for the purpose.
 - (ii) To recommend all the research Proposals submitted for supplicating M.Phil, Ph.D, D.Lit, D.Sc, LL.D. to the Vice Chancellor for final approval.
 - (iii) The Director Research will forward the panel of examiners submitted by the supervisor duly forwarded by Dean PG studies/Head of the Department for evaluation of Thesis being submitted for supplicating M.Phil, Ph.D, D.Lit, D.Sc, LL.D.
 - (iv) The Director Research will forward the panel of examiners submitted by the supervisor duly forwarded by Dean PG studies/Head of the Department for evaluation of Thesis being submitted for supplicating M.Phil, Ph.D, D.Lit, D.Sc, LL.D.
 - (v) The Director Research shall communicate with the external examiners to organize viva voce examination for Ph.D/M.phil.(where ever applicable).
 - (vi) Research Projects to various funding agencies may be submitted through Director Research.


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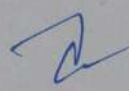


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Plagiarism Policy of University

For

IASE (D) University


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Plagiarism Policy of University IASE Deemed University

Preamble :

Ethics and honesty are the two most important components of the academic activities be it teaching or research. Teaching & research is a novel profession based on extremely high moral values. There cannot be any room for claiming the credit for the work he/she has not undertaken. Many times it is observed that some of the "academicians" knowingly or unknowingly publish or present other's work as their own.

Such acts will affect healthy academic atmosphere in the University which will also harm the reputation of the University as well as the individual. It is therefore important for an academic institute like IASE Deemed University to have in place a policy on plagiarism to avoid such type of acts.

Definition Plagiarism: Plagiarism is defined as presenting another person's work as one's own work. Presentation includes copying or reproducing it without the acknowledgement of the source. Plagiarism involves copying of: phrases, clauses, sentences, paragraphs or longer extracts from published or unpublished work (including from the Internet) that exceeds the boundaries of the legitimate cooperation without acknowledgement of the source. Plagiarism could be intentional (dishonest plagiarism) or non-intentional (negligent plagiarism).

Negligent Plagiarism: Negligent plagiarism means innocently or carelessly presenting another person's work as one's own without acknowledging the Source. It arises from one's inadequate knowledge and competency in writing. It is also due to careless attitude resulting into non-compliance of standard verification procedures. In this type of plagiarism the degree of copying is not substantial.

Dishonest Plagiarism: Dishonest plagiarism means knowingly and deliberately presenting another person's work as one's own work without acknowledging the Source. It involves intentional copying of substantial proportions of the other's work without written or unwritten permission and also without acknowledging the source.

How to detect Plagiarism :

It is the prime responsibility of a University or individual to distinguish original content from plagiarized work.

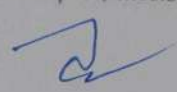
The detection of plagiarism is a judgment to be made by a person who understands the subject and who is also aware of the definition of plagiarism. Such person should also be aware of the tools available to detect the plagiarism.

University will use the best tools available to detect plagiarism. It is of an out-most important for the University to educate its student and teaching community about what constitutes plagiarism, how it is detected and off course the action that is going to follow if plagiarism is proved.

Compliance Statements :

All students are required to submit a statement that they are aware of the plagiarism policy of the University and no part of their assignment, term paper, project report, thesis or dissertation etc is not copied in any form and is their own creation.

Procedure for handling alleged plagiarism :


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Procedural Fairness :

The University is committed to dealing with alleged plagiarism by any section of the University community in accordance with the principles of procedural fairness, including the right to:

- (a) Be informed of the allegations against them in sufficient detail to enable them to understand the precise nature of the allegations and to properly consider and respond; (15 days)
- (b) Have a reasonable period of time within which to respond to the allegations against them; (15 days)
- (c) Have the matter resolved in a timely manner;
- (d) Impartiality in any investigation process; and
- (e) An absence of bias in any decision making.

Identification and Assessment of Alleged Plagiarism :

Where an examiner detects or is made aware of alleged plagiarism by any person, the examiner must report the alleged plagiarism to an empowered body which confirms first if there is a plagiarism or not; if it is, then whether it is negligent or dishonest type and what is the degree of plagiarism. This empowered body will then submit its report along with its recommendation to a statutory body (Academic Council) which are empowered to take disciplinary actions.

Counseling:

As the detection of plagiarism and steps to prevent it are important, equally important is to educate students about the dangers of plagiarism. University will take steps to strengthen the moral of students so that they do not take support of the unfair means.

Guidelines for action:

The University will form a committee of about-3 experts who will establish whether there is a plagiarism or not, if it is then what is the level. This committee will have a Head of the Department or a Principal of a respective college as an ex-officio member. This committee will submit its report to the Academic Council and then to the Board of Management for a final decision in this regard. The committee of experts will use the best possible software provided by UGC or National Knowledge Commission for detecting the plagiarism.

Depending on the severity of crime the punishment could be:

- 1. Fine or warning
- 2. Rustication for limited period or permanent
- 3. Withdrawal of degree

9/5/16

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Subject: [URKUND] Welcome to URKUND!

From: noreply@urkund.se on Fri, 02 Aug 2019 18:34:37

To: oncampus@iaseuniversity.org.in

Dear Jitendra Pareek,

You have received this e-mail because your organisation Institute Of Advanced Studies In Education, Churu has access to URKUND, a pedagogical support system for plagiarism checking, and has requested that a user account be created for you. More information on URKUND is available at <http://www.orkund.com/en/>

A document intended to be checked should be e-mailed as an attached file to:

oncampus.iasec@analysis.orkund.com

This analysis address is connected to your personal e-mail (oncampus@iaseuniversity.org.in) and reports will be sent there when they are ready.

With best regards,

URKUND automatic registrar

-- Additional functionality -----

All users have a personal web based inbox for URKUND reports. To use your personal inbox, you first need to activate it via this link:

<https://secure.orkund.com/account/signup/invite?token=xVZZ2hITFz6VSah0IE7Y4M5ZbTMik7nybklAwE40>

Note that this link only works for 96 hours. Should you want to activate your user account later, you will need to contact our customer service for a new link.

-- User support -----

Our user guide is located here: http://static.orkund.com/manuals/URKUND_Userguide.pdf

In addition to user guides, URKUND also provides several forms of training to make it easier to start using the system. Contact the person in your organisation responsible for URKUND, or contact our Customer Support, for more information.

If you have questions about URKUND and its use, please contact our Helpdesk: +46 (0)8 738 5210 (Mon-Fri 08.00-16.30) or by e-mail to support@orkund.se. Many questions are also answered at <http://www.orkund.com/en/support>


-- How we protect your personal information -----

When you submit a document to URKUND, we store your email for the purpose of managing versions of your document and so that the receiver of the document can know who submitted it. URKUND does not save your personal information for its own purposes but only on behalf of and under instruction from the organisation where you study or are employed. In this way, URKUND is the data processor for the organisation which uses the service. URKUND has implemented technical and company-wide policies to protect your personal information.

If you would like to know more about how your information is managed and protected, see URKUND's Personal Information Policy.

https://secure.orkund.com/static/documents/ENG_URKUND_Policy.pdf

This is an automatic e-mail message. You cannot reply to it



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Subject: Thank you for submitting PDS Data- Please wait for the trial from INFLIBNET/URKUND

From: PDS Survey <pds.help@inflibnet.ac.in> on Mon, 29 Jul 2019 16:10:06

To: undisclosed-recipients;

Dear Hon'ble Vice Chancellors/Registrars/Directors/Librarians,

Thank you for submitting requirement data for Plagiarism Detection Software (PDS) for your esteemed Institute/University.

In this regards, we are happy to inform that MHRD has entrusted "Information and Library Network Centre (An Autonomous Inter University Centre of University Grants Commission) Gandhinagar, Gujarat" to provide the Plagiarism Detection Software (PDS), to all the Universities/Institutions including private Universities through **Centrally Funded Scheme**. Accordingly, INFLIBNET Centre has chosen the PDS (URKUND by M/s. Pric Infocenter, Sweden) through global tender process. As per the plan, the trial access of PDS to all the Universities/Institutions will start from **1st August, 2019** for one month and final subscription to the access of PDS for all Universities/Institutions will start from 1st September, 2019.

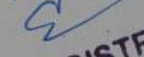
Your nominated person (University Coordinator) get a mail from URKUND or/and INFLIBNET Centre regarding the commencement of trail as well as other details from INFLIBNET Centre.

Once again, thanking you for joining INFLIBNET Centre/UGC/MHRD for enhancing the quality of research by reducing similarity/plagiarised content using software mentioned above.

Happy Quality Research.

with regards,

For PDS Team...!!


REGISTRAR
IASE (Deemed to be University)
G.V.M., Sardarshahr, Churu (Raj)

From: <contact@egalactic.in>
 Sent: Fri, 2 Aug 2019 23:20:59 GMT+0530
 To: <oncampus@iaseuniversity.org.in>
 Subject: URKUND Plagiarism Detection System by INFLIBNET, MHRD

Dear Sir / Madam,

Let's drive for Originality in Academic Content Creation!

We are pleased to inform that URKUND Plagiarism Detection Software (by M/s Prio Infocenter AB-Sweden, eGalactic) has been selected by INFLIBNET Centre (Inter University Centre of UGC) under the aegis of Ministry of HRD and is being rolled out to all the Universities / Institutions through centrally funded scheme to enhance quality and prevent plagiarism in research / academic publications.

The trial access is being provided in batches from today onwards. You shall be receiving mail from noreply@urkund.se for account activation.


1. Activate your account as per the instructions shared on mail from noreply@urkund.se (Both Receiver and Submitter account, two mails). **The links should be activated within 96 hours.** For any support contact support@egalactic.in
2. The trial period is until the **31st of August 2019** and subscription will start from **1st of September 2019**
3. Once you activate your account with new password, you can login to URKUND with new credential and upload a document and view report. Kindly confirm back to support@egalactic.in once you have successfully uploaded the document and view the report.
4. On successful document submission and view of report, you will be provided with **administrative privilege for your University on 12th August** and you can add 9 more faculty members for trial. Each faculty member can submit one document and view report
5. Kindly collect the data of all the faculty members in the attached format for you to create faculty accounts. You will be able to add all your accounts yourself when the subscription starts from 1st of September, 2019.
6. **Regional Training for the Administrator** is scheduled from 19th of August onwards in various regions. Details are available on the PDS website at (<http://pds.inflibnet.ac.in/>).
7. For any support related queries, contact support@egalactic.in or call at +91 84120 02525. Support timings are Monday to Friday, 10am to 6.30pm or INFLIBNET Centre pds.help@inflibnet.ac.in (079 2326-8224/8000).

If you have not received the activation mail on or before **5th of August**, kindly check your SPAM/JUNK mail box and write to support@egalactic.in with a copy to pds.help@inflibnet.ac.in

Thanks & Regards

Team eGalactic

www.egalactic.in


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 IASE (Deemed to be University)
 G.V.M., Sardarshahr, Churu (Raj)



17

Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr-331403

Ref. No. : IASE-DU/SRDR/DR/19/2235

Date : 11-09-2019

To,

Dean/Principal,
Faculty of Education
Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr


Subject : Anti-plagirism Software regarding.


As you know that MHRD and UGC has provided us Anti-plagirism Software. So please fill the attached format for individual ID. We will provide a User ID to individual faculty member.

Please take it on priority basis.

2

REGISTRAR
IASE (Deemed to be University)
G.V.M., Sardarshahr, Churu (Raj)


Director Research

o/c 



18

Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr-331403

Ref. No. : IASE-DU/SRDR/DR/19/2236

Date : 11-09-2019

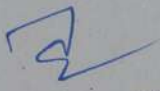
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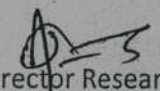
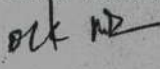
Dean/Principal,
Faculty of Humanities & Social Sciences
Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr

Subject : Anti-plagirism Software regarding.

As you know that MHRD and UGC has provided us Anti-plagirism Software. So please fill the attached format for individual ID. We will provide a User ID to individual faculty member.

Please take it on priority basis.


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Director Research




19

Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr-331403

Ref. No. : IASE-DU/SRDR/DR/19/ 2234

Date : 11-09-2019

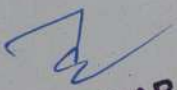
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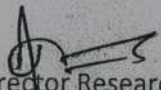
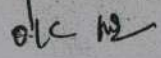
Dean/Principal,
Faculty of Engineering & Technology
Institute of Advanced Studies in Education
(Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr

Subject : Anti-plagiarism Software regarding.

As you know that MHRD and UGC has provided us Anti-plagiarism Software. So please fill the attached format for individual ID. We will provide a User ID to individual faculty member.

Please take it on priority basis.



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2019	0	0	0	0	0	0	0	7	0	0	0	0
2020	0	5	4	4	0	1	15	16	36	13	7	42
2021	40	9	13	2	7	7	3	0	1	0	0	3
2022	5	14	3	8	0	0	0	0	0	0	0	0

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439289	Jitendra Pareek	oncampus.iasec@analysis.orkund....	oncampus@iaseuniversity.org.in	0	0	6	1	0
439622	Institute of Advanced Studies in Ed...	cnoampus.iasec@analysis.orkund....	oncampus@iaseuniversity.org.in	0	0	2	0	0
440568	Manisha Verma	vermamanisha708.iasec@analysis...	vermamanisha708@gmail.com	0	0	0	0	0
440569	Scrila Sharma	saritabttc.iasec@analysis.orkund.c...	saritabttc@gmail.com	0	4	0	1	0
440570	Fawan Kumar*	er.pk.iasec@analysis.orkund.com	er.pk@hotmail.com	0	0	0	1	0
440571	Dinesh Chandra*	dcmaurya563.iasec@analysis.orkun...	dcmaurya563@gmail.com	0	0	0	1	0
440572	Avinash Pareek	avinash.pareek12.iasec@analysis....	avinash.pareek12@gmail.com	0	0	0	1	0
440573	Rani Kumar*	ranikumar09.iasec@analysis.orkun...	ranikumar09@gmail.com	0	0	0	1	0
440574	Kailash Pareek*	pareek271.iasec@analysis.orkund....	pareek271@gmail.com	0	0	0	1	0
440575	Pawan kumar*	pk.er.iasec@analysis.orkund.com	er.pk@hotmail.com	0	0	0	0	0
440577	Dr. Sarita Sharma*	rasitabttc.iasec@analysis.orkund.c...	saritabttc@gmail.com	0	0	0	0	0
440578	Dr. Dinesh Chandra Maurya*	mcdaurya563.iasec@analysis.orkun...	dcmaurya563@gmail.com	0	0	0	0	0
440580	Kumarasamy Rani Lakshmi*	nanikumar09.iasec@analysis.orkun...	ranikumar09@gmail.com	0	0	0	0	0
440606	Prof Manisha Verma*	revmamanisha708.iasec@analysis...	vermamanisha708@gmail.com	0	0	0	0	0
528225	Dr. AJAY KRISHAN TIWARI	educatorajay337.iasec@analysis.orkun...	educatorajay337@gmail.com	11	71	77	0	0
532516	Dr Sunil Kumar	sunilsairamup.iasec@analysis.orkun...	sunilsairamup@gmail.com	5	0	12	0	0
571431	Deepika Singh	deepika.singh1810.iasec@analysis...	deepika.singh1810@gmail.com	0	5	14	0	0
619234	Dr. Mahesh Sharma	m.kumarsharma68.iasec@analysis...	m.kumarsharma68@gmail.com	0	5	32	0	0
667192	Laxmi Narayan Swami*	lnswamisrdr.iasec@analysis.orkun...	lnswamisrdr@gmail.com	0	0	0	0	0
781126	Research Department	research.iasec123.iasec@analysis....	research.iasec@gmail.com	13	0	0	0	0
781134	Sunil Bhat	sunilbttc.iasec@analysis.orkund.com	sunilbttc@gmail.com	1	0	0	0	0

Id	Name	Account Email	Personal Email	2022	2021	2020	2019	2018
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