



**Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403**

Structured Action Taken and Feedback Analysis Report

Academic Year 2015-16



IASE (Deemed to be University), Sardarshahr always fosters the best teaching learning processes. The University encourages adopting relevant, flexible, competent curriculum across all the programmes, offered by different departments. With this objective, a modus operandi has been instituted to collect feedback from stakeholders and analysis the survey report and implement accordingly.

Step 1: The suggestions of stakeholders were taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. Proper Division of Internal Marks

Action Taken:

Marks distribution allotted for Internal Sessional as follows:

1. Assignment (2X5) = 10 marks
2. Internal Test (2X2.5) = 05 marks
3. Attendance = 02 marks
4. Co-curricular Activity = 02 marks

Total = 20 marks

2. Syllabus should be modified as per the requirements of National Entrance Test such as NET/SET

Action Taken:

Units in the proposed syllabus in all subjects are modified as per requirement of the National Entrance Test

For Example:

Sr. No.	Course	Paper Code	Remark
1	B.A.	BAHY 102	Paper II: Outline History of Modern World (1453 A.D. - 1950 A.D.) was added
2	M.A. (History)	MAHY 101-104 (Semester I)	MAHY 101: Political history of Rajasthan (1200-1761 A.D.) MAHY 102: Cultural Profile of India MAHY 103: History of Europe (1789-1870 A.D.) MAHY 104: History of Europe (1870 - 1919 A.D.) was added
3	M.A. (History)	MAHY 101-104 (Semester IV)	Dissertation as an option added

3. Introduction of course topic which includes Indigenous content

Action Taken:

One unit in each paper is added which has indigenous content or reflects Indian culture.

For Example:

Sr. No.	Course	Paper Code	Remark
1	B.A.	BAHY 201	Paper I: Survey of Rajasthan History from Earliest time to 1956 A.D.
2	B.A.	BAHY 302	Paper I: Foundation of Indian Culture
3	M.A. (History)	MAHY 102 (Semester I)	Cultural Profile of India
4	M.A. (History)	MAHY 204 (Semester II)	Historical Application in Tourism (Rajasthan)
5	M.A. (History)	MAHY 302 (Semester III)	Women in Indian History
6	M.A. (History)	MAHY 404 (Semester IV)	Gandhian Thought

4. Syllabus to be explained thoroughly before the session starts

Action Taken:

Provision of explaining the entire syllabus content, examination and assessment pattern was proposed to introduce from the next academic year.

5. Preferred to have semester system especially for the Masters of Arts

Action Taken:

Semester system was proposed to be introduced from the next academic year. The syllabus for the semester system was passed both in Departmental Council and Board of Studies.

6. Inclusion of educational tour and social survey in the curriculum

Action Taken:

The inclusion of Dissertation and sessional based on social survey was introduced and added in the curriculum in M.A. (History, Hindi, and Geography), M.Ed. and B.Ed.

The educational tour is proposed to be planned from the next academic year for all interested students.

The educational tour is added in the curriculum of the B.A. and M.A. of Geography Practical Course. The marks are allotted for the same.

7. Insertion of more concept-related contemporary books in reading material and references.

Action Taken:

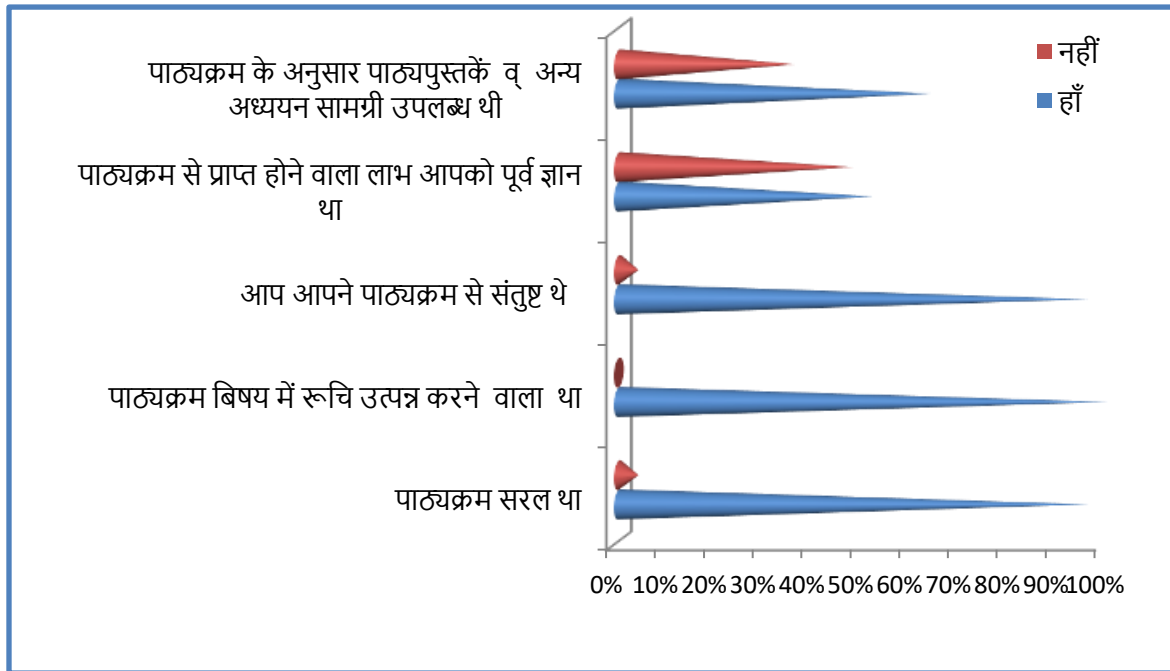
After of brainstorming in the Departmental Council and Board of Studies new books were added in the reference and reading material list. Some of the important books were proposed to be purchased before the initiation of the next academic year.

Structured Feedback and its Analysis

Year 2014-15

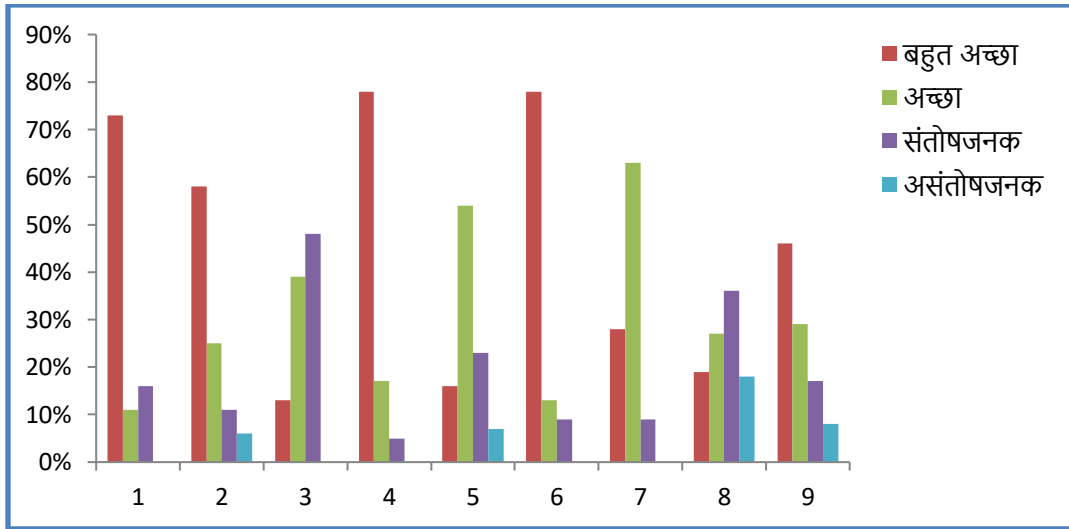
Student Feedback

क्र. सं.	विद्यार्थियों द्वारा पाठ्यक्रम का सम्पूर्ण मूल्यांकन	हाँ	नहीं
1	पाठ्यक्रम सरल था	96%	04%
2	पाठ्यक्रम बिषय में रूचि उत्पन्न करने वाला था	100%	00
3	आप आपने पाठ्यक्रम से संतुष्ट थे	96%	04%
4	पाठ्यक्रम से प्राप्त होने वाला लाभ आपको पूर्व ज्ञान था	52%	48%
5	पाठ्यक्रम के अनुसार पाठ्यपुस्तकें व अन्य अध्ययन सामग्री उपलब्ध थी	64%	36%



Feedback from Stakeholders

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता	73%	11%	16%	00
2	पाठ्यवस्तु की व्यापकता	58%	25%	11%	06%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	13%	39%	48%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	78%	17%	05%	00
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	16%	54%	23%	07%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	78%	13%	09%	00%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	28%	63%	09%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	19%	27%	36%	18%
9	संपूर्ण दृष्टि/विचार	46%	29%	17%	08%




Signature of IQAC Coordinator



**Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403**

Structured Action Taken and Feedback Analysis Report

Academic Year 2016-17

The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To modify the syllabus of Ph.D. coursework in Education

Action Taken:

For the academic session 2016-17 new curriculum for Ph.D. coursework was passed under the consideration of Board of Studies (BoS) which will enhance the standard of Ph.D. in Education. The modifications done are as follows:

- a. The entire syllabus was divided into two Groups, A and B.
- b. The four papers were introduced with special focus on Qualitative and Quantitative research methods
- c. Pilot study was added along with the relevant review of literature
- d. Equivalent marks i.e. 50 was given to each paper
- e. The optional paper option was given to the students as per their interest and research requirements.



2. To add weightage for each CCA activity

Action Taken:

The structure for co-curricular activity was proposed and passed by BoS in B.Ed., M.Ed. and Shiksha Sastri curriculum.

The distribution of marks is mentioned below:

Activities	Marks
Cultural Activities	05
Literal Activities	05
Shramdan Activities	05
Library Activities	05
Sports and Games	05
Total	25

The activities such as attendance and involvement in Prayer, Meditation, Yoga, Cultural, Social, etc. activities have given 25 marks in total.

3. To modify the assessment process to minimize partiality and biasness

Action Taken:

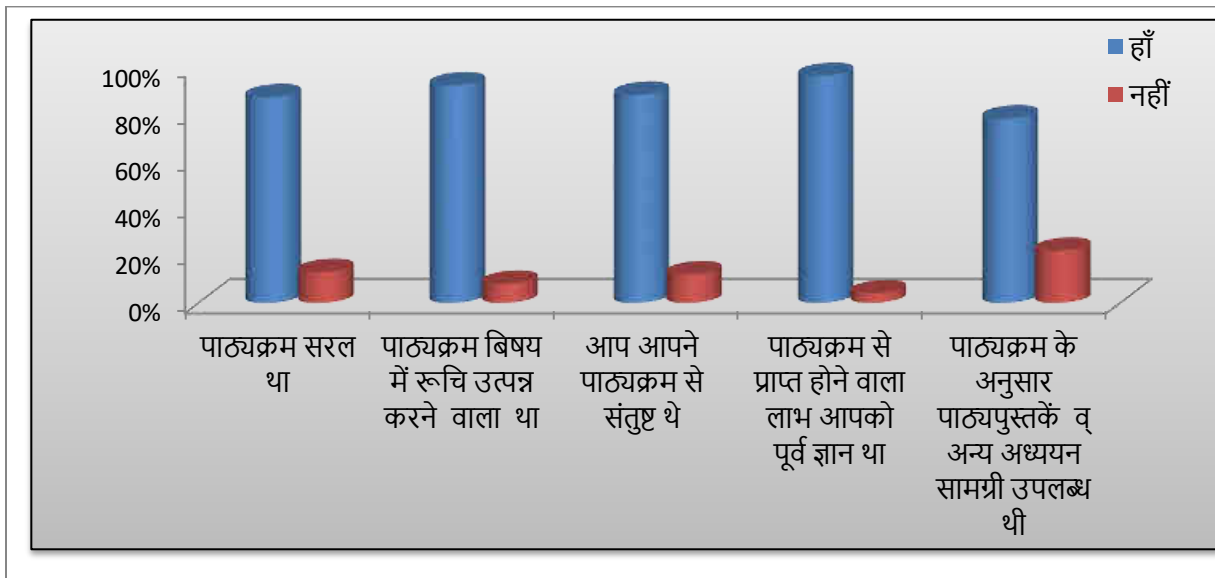
To minimize the biasness or unfair activities in the assessment process the answer sheet (both for internal and external examinations) is coded and the mentioning or writing the personal details such as name is prohibited. No marks or symbols are allowed on the answer sheet, the action was taken to maintain the secrecy and to minimize faulty practices, if any. The examination rules are strengthened for the examiners by doing modifications in Bye Laws of the University.

Structured Feedback and its Analysis

Year 2015-16

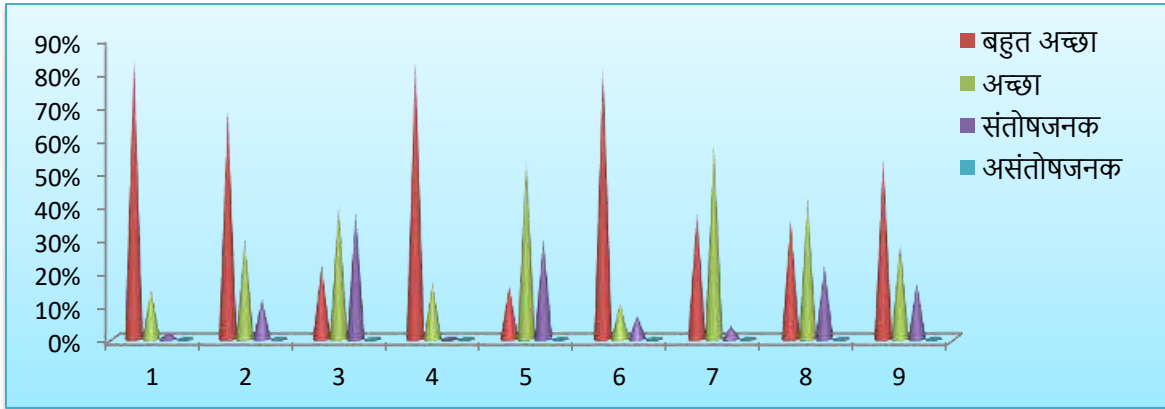
Student Feedback

क्र. सं.	विद्यार्थियों द्वारा पाठ्यक्रम का सम्पूर्ण मूल्यांकन	हाँ	नहीं
1	पाठ्यक्रम सरल था	87%	13%
2	पाठ्यक्रम बिषय में रूचि उत्पन्न करने वाला था	92%	08%
3	आप आपने पाठ्यक्रम से संतुष्ट थे	88%	12%
4	पाठ्यक्रम से प्राप्त होने वाला लाभ आपको पूर्व ज्ञान था	96%	04%
5	पाठ्यक्रम के अनुसार पाठ्यपुस्तकें व अन्य अध्ययन सामग्री उपलब्ध थी	78%	22%



Feedback from Stakeholders

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता	83%	15%	02%	00
2	पाठ्यवस्तु की व्यापकता	68%	30%	12%	00
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	22%	40%	38%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	83%	17%	00	00
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	16%	54%	30%	00
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	82%	11%	07%	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	38%	58%	04%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	36%	42%	22%	00
9	संपूर्ण दृष्टि/विचार	54%	29%	17%	00




Signature of IQAC Coordinator



**Institute of Advanced Studies in Education (Deemed to be University)
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Structured Action Taken and Feedback Analysis Report

Academic Year 2017-18

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Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To add few more optional course in B.A. Degree Course

Action Taken:

The subject sociology was introduced as an optional subject for the academic year 2017-18.

2. New books should be added to the Compulsory English Course

Action Taken:

Books added in the Syllabus are as follows:

- | | | |
|-----------------------|---|------------------------------|
| a. Murphy, Raymond | : | Intermediate English Grammar |
| b. Huddleston, Rodney | : | English Grammar: An Outline |
| c. Greenbaum, Sidney | : | The Oxford English Grammar |

3. To change the courses into annual system

Action Taken:

After analyzing the demand for annual examination system in B.Ed., M.Ed. and Siksha Satri courses, the Departmental Council decided to propose the conversion of these courses from choice based credit system to annual examination system. The same was passed in Board of Studies Meeting No. 29.

4. To introduce skill-based courses

Action Taken:

Five new certificate courses introduced for the academic session 2017-18.

Sr. No.	Certificate Courses Introduced for Enhancing Employability Skill
1	Certificate Course in Vermi Composting
2	Certificate Course in Welding Technology
3	Certificate Course in Basic Computing
4	Certificate Course in Accounting
5	Certificate Course in Export Documentation

5. Arrangement of sports activities to hone the sporting spirit of the students

Action Taken:

To uplift the sporty spirit and mood of the students, it was decided to arrange sports and cultural week once in a year. In addition, the special classes for sports and cultural activities were allotted during CCA periods. Sports rooms were modified with indoor and outdoor sports equipments. Teacher's involvement in gaming along with students was introduced to enhance teacher-student relationship under the banner of "Aapna Pariwar".

6. Feedback should be taken separately from different stakeholders

Action Taken:

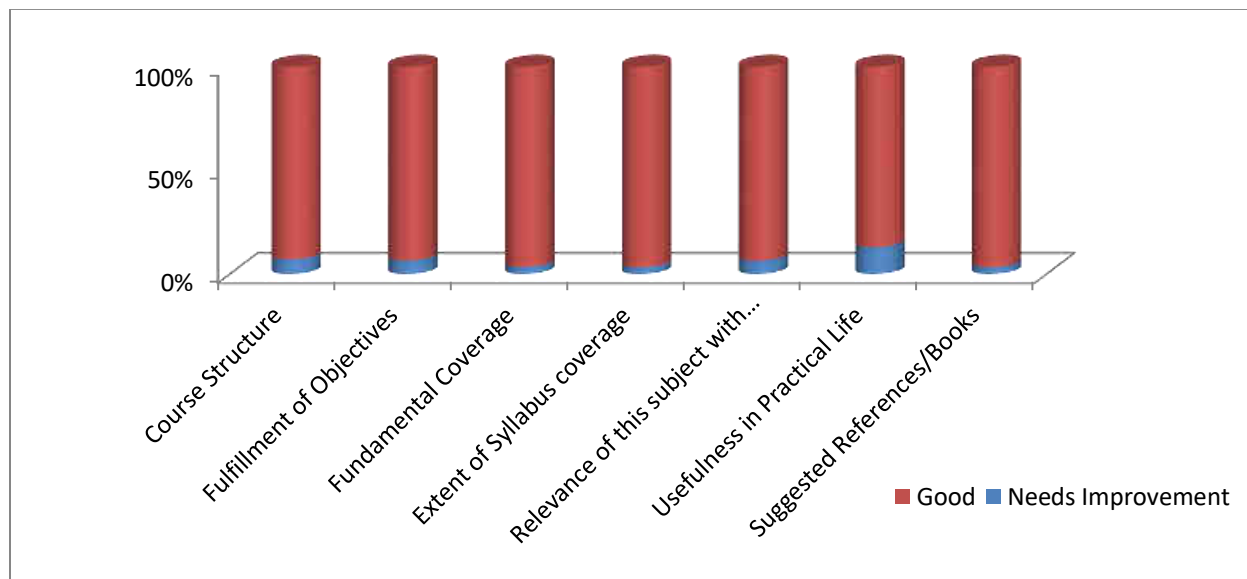
The Internal Quality Assurance Cell (IQAC) decided to develop new feedback format for stakeholders. From the next academic session it was decided to regulate the new format by hand and through electronic means as well.

Structured Feedback and its Analysis

Year 2016-17

Student Feedback (Faculty of Humanities and Social Sciences)

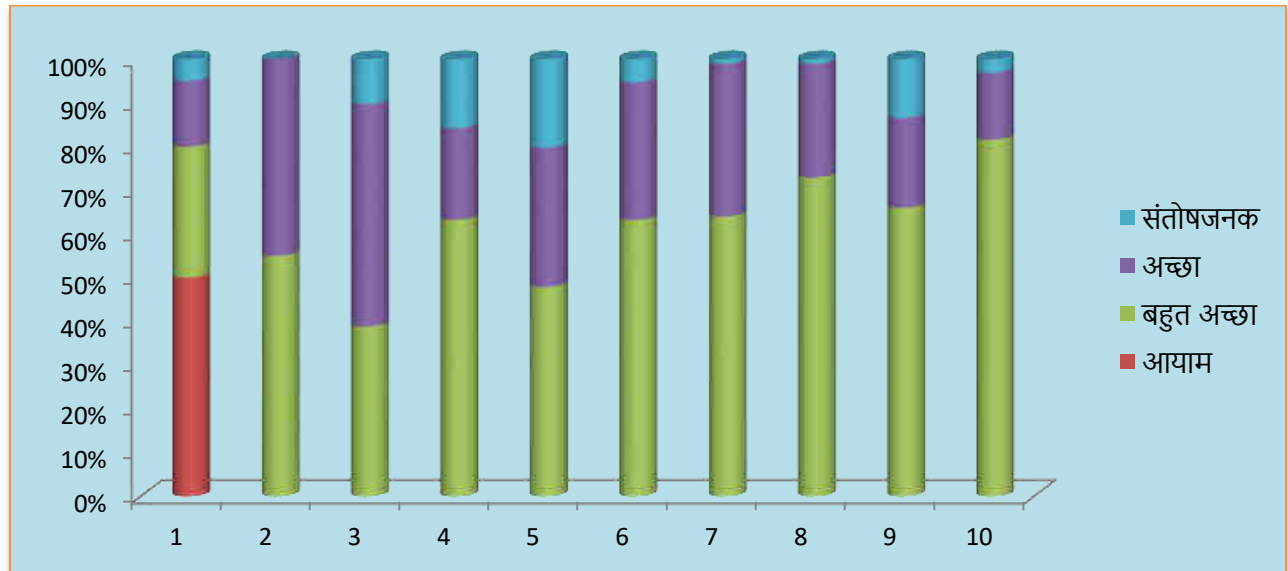
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	07%	93%
2	Fulfillment of Objectives	06.44%	93.56%
3	Fundamental Coverage	03.33%	96.77%
4	Extent of Syllabus coverage	03.22%	96.78%
5	Relevance of this subject with practical/lab work	06.45%	93.55%
6	Usefulness in Practical Life	12.91%	87.09%
7	Suggested References/Books	03.22%	96.78%



Student Feedback (Faculty of Education)

Course: M.Ed.

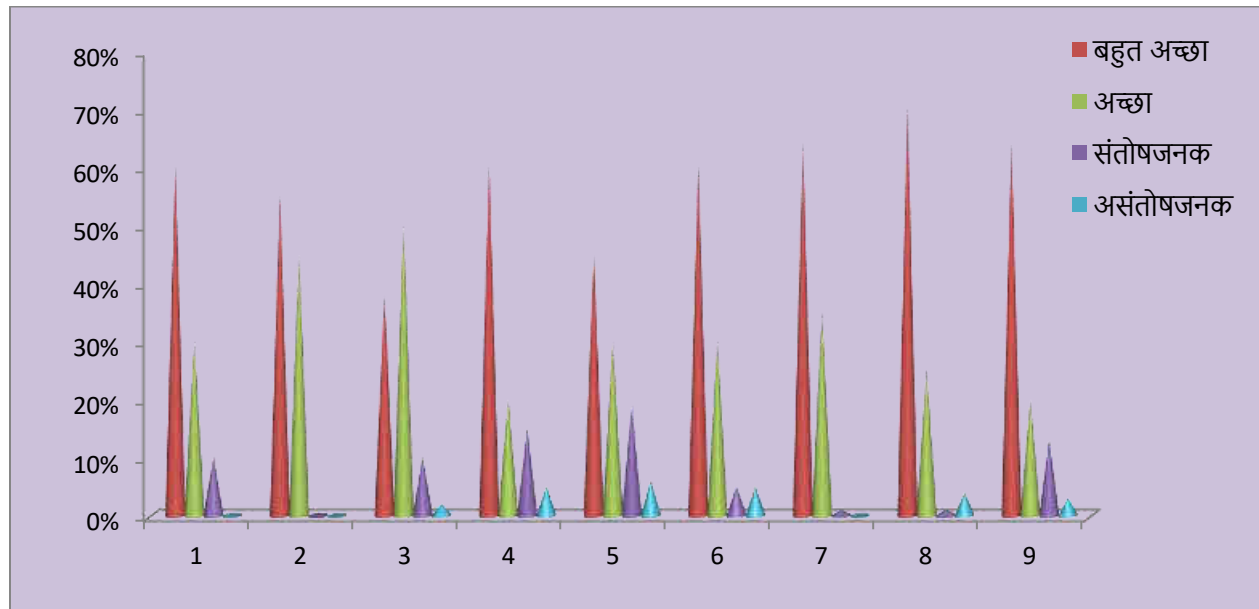
क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	45%	30%	19%	06%
2	पाठ्यवस्तु की व्यापकता	60%	30%	05%	05%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	64%	35%	01%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	70%	25%	01%	04%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	64%	20%	13%	03%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	80%	15%	03%	02%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	60%	30%	10%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	55%	45%	00	00
9	संपूर्ण दृष्टि / विचार	38%	50%	10%	02%
10	संपूर्ण दृष्टि/विचार	60%	20%	15%	05%



Student Feedback (Faculty of Education)

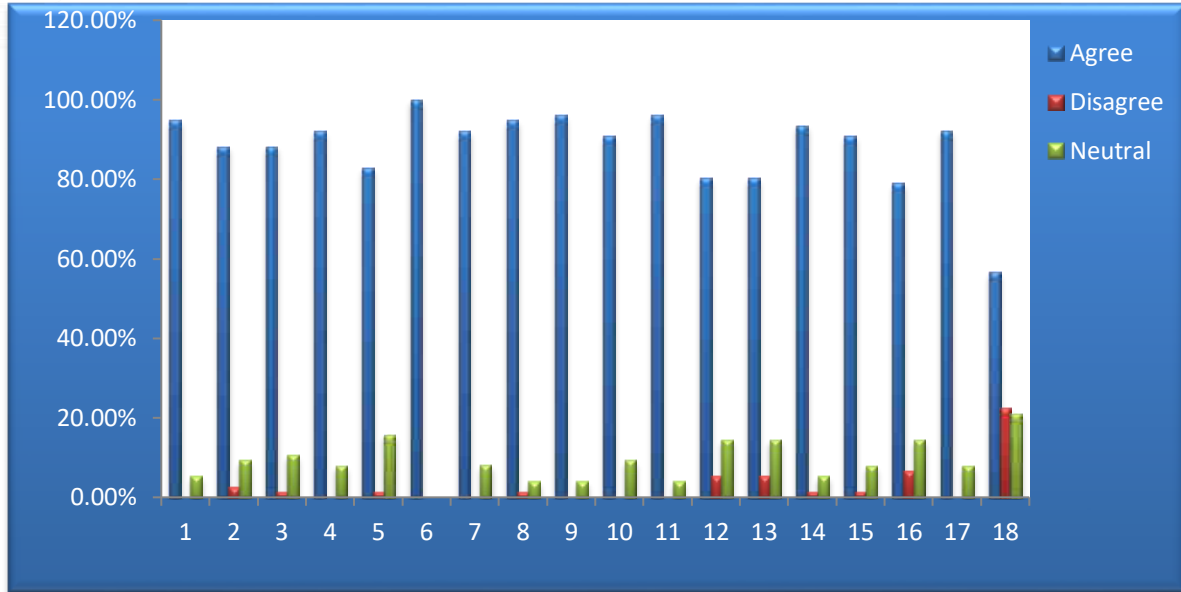
Course: B.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	60%	30%	10%	00
2	पाठ्यवस्तु की व्यापकता	55%	45%	00	00
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	38%	50%	10%	02%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	60%	20%	15%	05%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	45%	30%	19%	06%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	05%	05%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	64%	35%	01%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	70%	25%	01%	04%
9	संपूर्ण दृष्टि / विचार	64%	20%	13%	03%
10	संपूर्ण दृष्टि/विचार	80%	15%	03%	02%



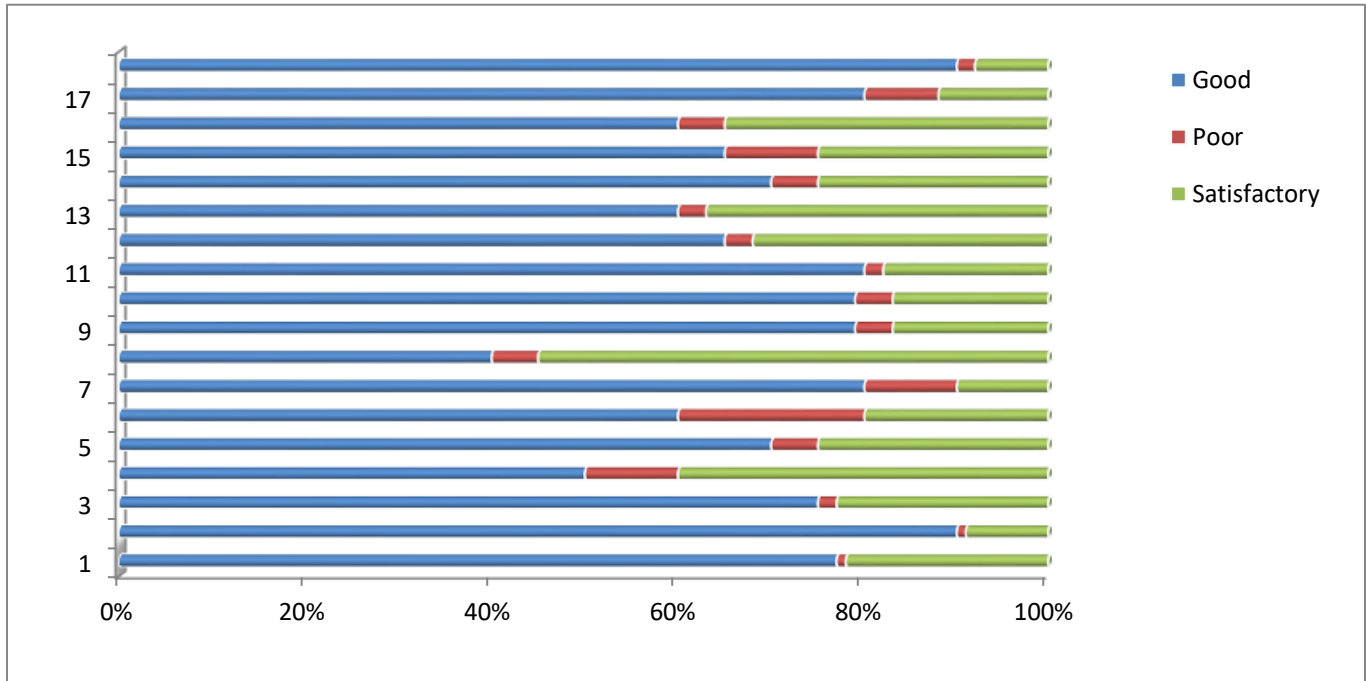
Feedback from Stakeholders (Parent)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	94.74%	00	05.26%
2	The admission process in the university is fair and transparent	88.15%	02.64%	09.21%
3	The university ambience is conducive for learning	88.15%	01.31%	10.54%
4	I feel my ward safe and secured at the University	92.11%	00	07.89%
5	The class timings, training, examination etc. are regular and fair	82.89%	01.31%	15.80%
6	The examination results are declared timely	100%	00	00
7	The facilities including hostel, library, transport, health services meet my expectations	92%	00	08%
8	The discipline in the University is good	94.73%	01.33%	03.94%
9	The website of the University is informative and regularly updated	96.05%	00	03.95%
10	The University employees are cooperative	90.78%	00	09.22%
11	I get update on academic and co-curricular progress of my ward through the tutor mentor	96.05%	00	03.95%
12	My ward is improving his knowledge base through interaction with professors of the University	80.27%	05.26%	14.47%
13	There is a positive change in the behavior of my ward after joining the University	80.26%	05.26%	14.48%
14	The curriculum of the course is well designed and promotes learning experience of the students	93.42%	01.31%	05.27%
15	The curriculum incorporates recent changes in the area	90.78%	01.31%	07.91%
16	Employability is given focus in the curriculum design	78.94%	06.57%	14.49%
17	IASE (Deemed to be University) is progressive	92.11%	00	07.89%
18	I feel satisfied with overall progress of my ward	56.57%	22.43%	21%



Feedback from Stakeholders (Alumni)

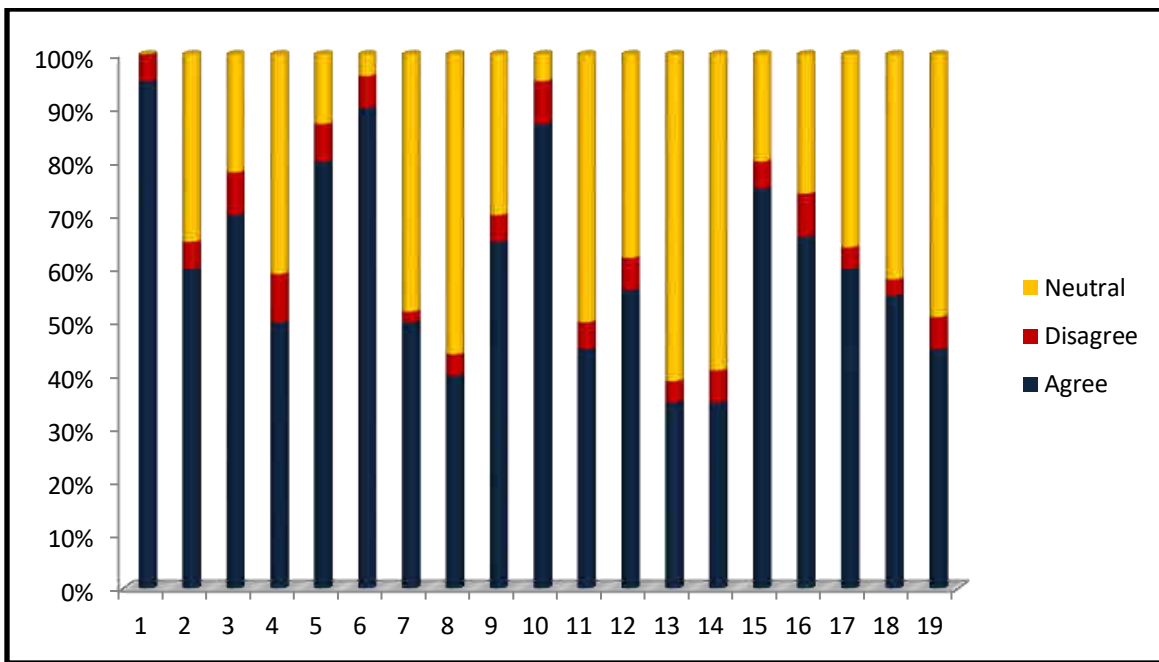
Sr. No.	Criteria	Good	Poor	Satisfactory
1	Admission Procedure	77%	01%	22%
2	Fee Structure	90%	01%	09%
3	Environment	75%	02%	23%
4	Infrastructure and Lab Facilities	50%	10%	40%
5	Faculty members	70%	05%	25%
6	Project Guidance	60%	20%	20%
7	Quality of Support Material	80%	10%	10%
8	Training and Placement	40%	05%	55%
9	Library	79%	04%	17%
10	Canteen Facilities	79%	04%	17%
11	Hostel Facilities	80%	02%	18%
12	Overall rating of University	65%	03%	32%
13	Alumni association/network of old friends	60%	03%	37%
14	Inclusion of skills (required by industry) in the courses	70%	05%	25%
15	Relevance of learning of the real life application	65%	10%	25%
16	Relevance of courses to your current job	60%	05%	35%
17	Provide sound knowledge in their chosen area	80%	08%	12%
18	Professionalism	90%	02%	08%



Student Satisfaction Survey (SSS)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	95%	05%	00
2	The admission process in the university is fair and transparent	60%	05%	35%
3	The university ambience is conducive for learning	70%	08%	22%
4	I feel safe and secured at the University	50%	09%	41%
5	The class timings, training, examination etc. are regular and fair	80%	07%	13%
6	The examination results are declared timely	90%	06%	04%
7	The facilities including hostel, library, transport, health services meet my expectations	50%	02%	48%
8	The discipline in the University is good	40%	04%	56%
9	The website of the University is informative and regularly updated	65%	05%	30%
10	The University employees are cooperative	87%	08%	05%
11	Through interaction with professors of the University I am improving my knowledge	45%	05%	50%
12	There is a positive change in the my behavior after joining the University	56%	06%	38%
13	The curriculum of the course is well designed and promotes learning	35%	04%	61%

14	The curriculum incorporates recent changes in the area	35%	06%	59%
15	Employability is given focus in the curriculum design	75%	05%	20%
16	IASE (Deemed to be University) is progressive	66%	08%	26%
17	I feel satisfied with overall facilities at the University	60%	04%	36%
18	It is easy for physically disabled people to enter the area and building	55%	03%	42%
19	Provide the knowledge for students regarding scholarship	45%	06%	49%




Signature of IQAC Coordinator



**Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403**

Structured Action Taken and Feedback Analysis Report

Academic Year 2018-19

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Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. Few alterations required in content of Hindi postgraduate syllabus

Action Taken:

Students asked to introduce नंदलाल दुलारे, and मीरा मुक्तावली नरोत्तमदास instead of मीरा पदावली. The suggestions were taken under consideration and the changes were done as follows:

Sr. No.	Course	Paper Code	Modification
1	M.A. in Hindi	MAHI 120	आचार्य नन्द दुलारी बजपायी added
2	M.A. in Hindi	MAHI 140	मीरा मुक्तावली नरोत्तमदास added

2. To make the syllabus content of postgraduate degree course more interesting with special reference to history syllabus

Action Taken:

Few changes were made as per suggestions of students as well as based on the CR meeting minutes. The major changes made to make the subject more interesting to the students. For the active participation of the students the e-content was proposed to be developed and delivered through ICT means.

The major changes made are as follows:

- a) The topic “Sufism”, “Mewar Painting” was added in Paper III

- b) “Maratha expansion” a new topic was added in Paper IV (II)
- c) Banabhatta was omitted from the syllabus
- d) The topic “Role of Women in Freedom Movement” was introduced in Paper IV (III)
- e) The topic “Master Surya Sen of Bengal” was added in Paper VII

3. Students demanded hands-on training in undergraduate and postgraduate courses of education

Action Taken:

By taking this suggestion under consideration, the Departmental Council decided to add a special provision of mentoring the students of labs schools as a part of hands-on training. The resolution was passed in Board of Studies (BoS) dated 26.11.2018 were the provision for mentoring at least two students to each learner of B.Ed. and M.Ed. was assigned. The performance of learner passed to be assessed under the internal examination as practicum.

4. Students stipulated the requirement of spoken English classes

Action Taken:

Most of the students demanded for spoken English classes as it will help them in placement, competitive examination and so forth. Two certificate courses were introduced and to be initiated from the next academic year. The courses introduced are as follows:

- a) Creative Writing in English (WEC 02)
- b) Spoken English and ICT skills (SEC 03)

5. The feedback should be taken on the day of examination

Action Taken:

The proposal of taking feedback on the last day of the examination was proposed and passed.

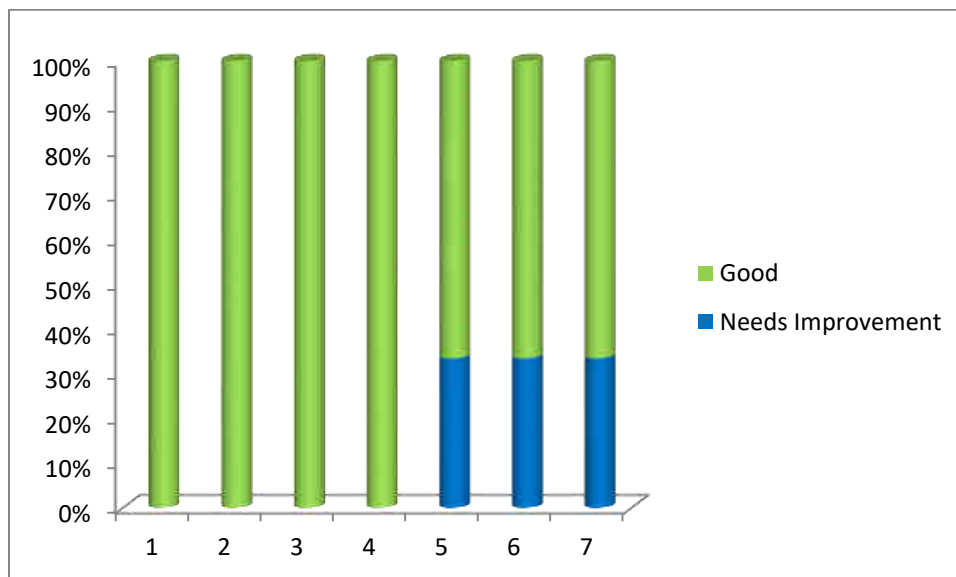
Structured Feedback and its Analysis

Year 2017-18

Student Feedback (Faculty of Humanities and Social Sciences)

Subject: History

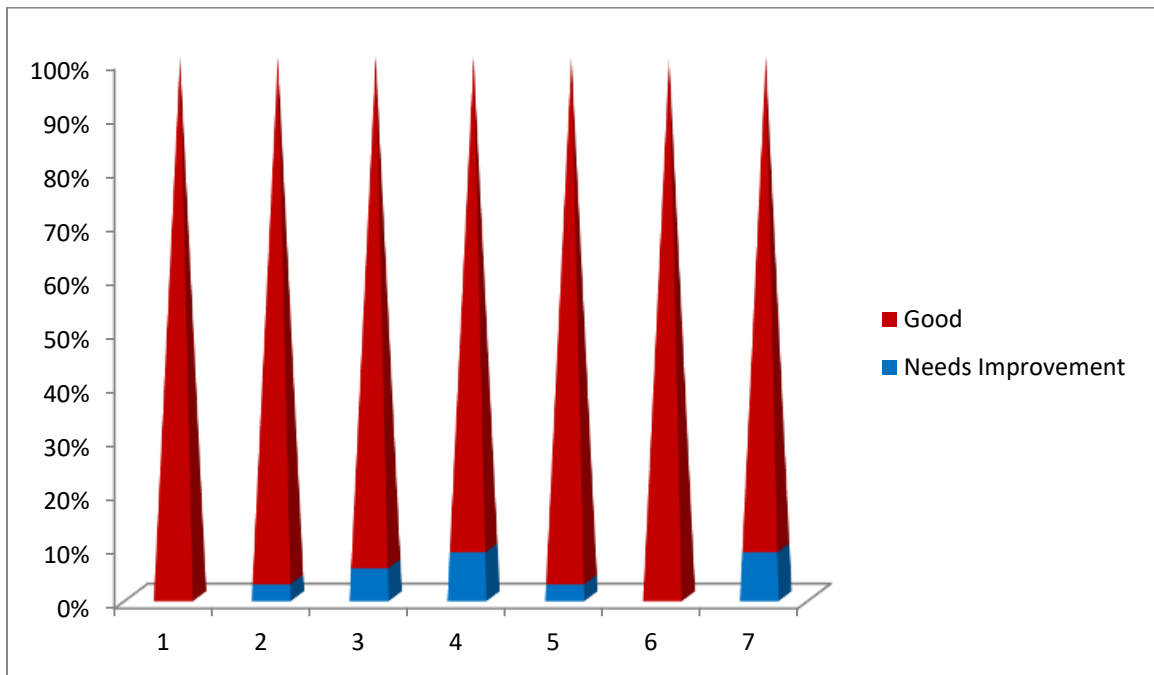
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	00	100%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	33.33%	66.67%
7	Suggested References/Books	33.33%	66.67%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Geography

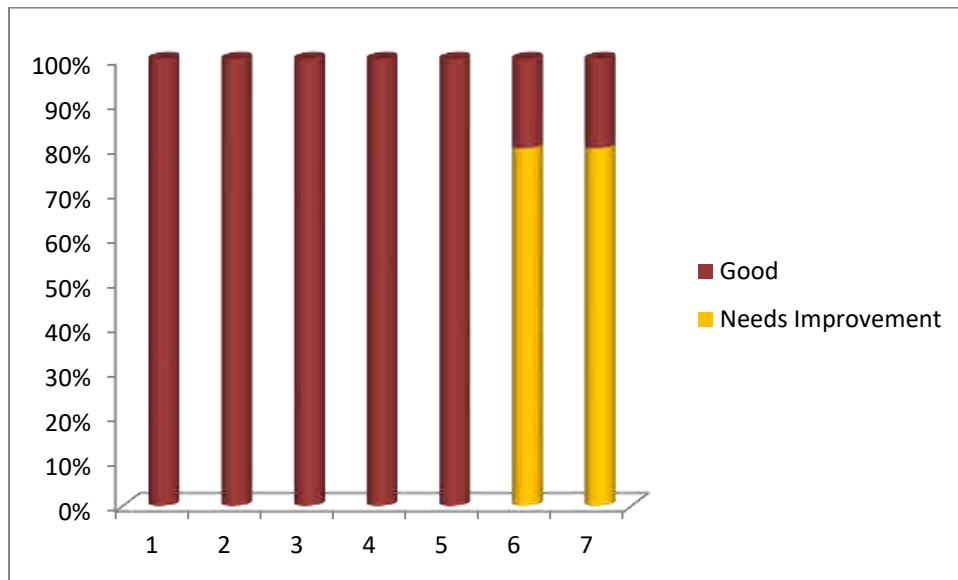
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	03.12%	96.88%
3	Fundamental Coverage	06.06%	93.94%
4	Extent of Syllabus coverage	09.09%	90.91%
5	Relevance of this subject with practical/lab work	03.12%	96.88%
6	Usefulness in Practical Life	00	100%
7	Suggested References/Books	09.09%	90.91%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Hindi

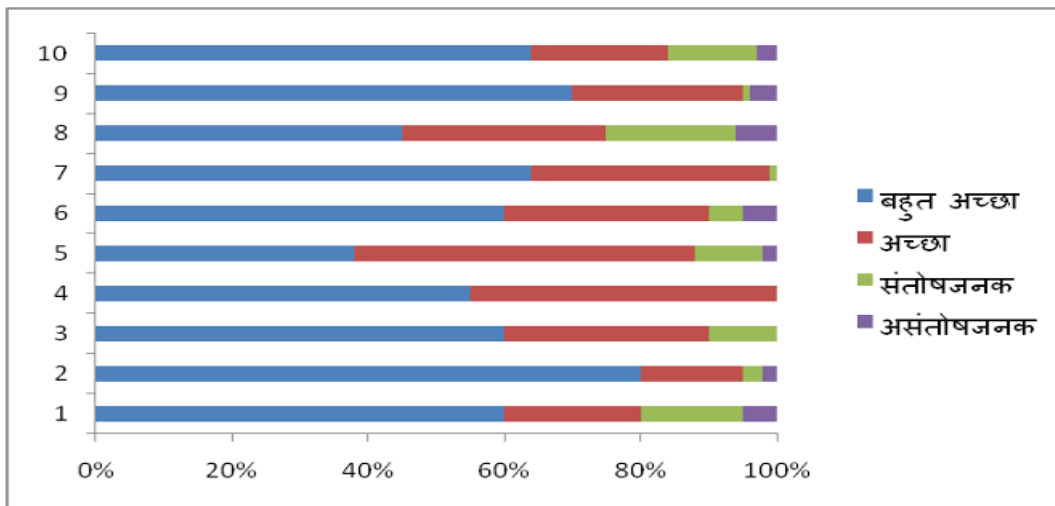
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	00	100%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	00	100%
6	Usefulness in Practical Life	80%	20%
7	Suggested References/Books	80%	20%



Student Feedback (Faculty of Education)

Course: B.A.-B.Ed.

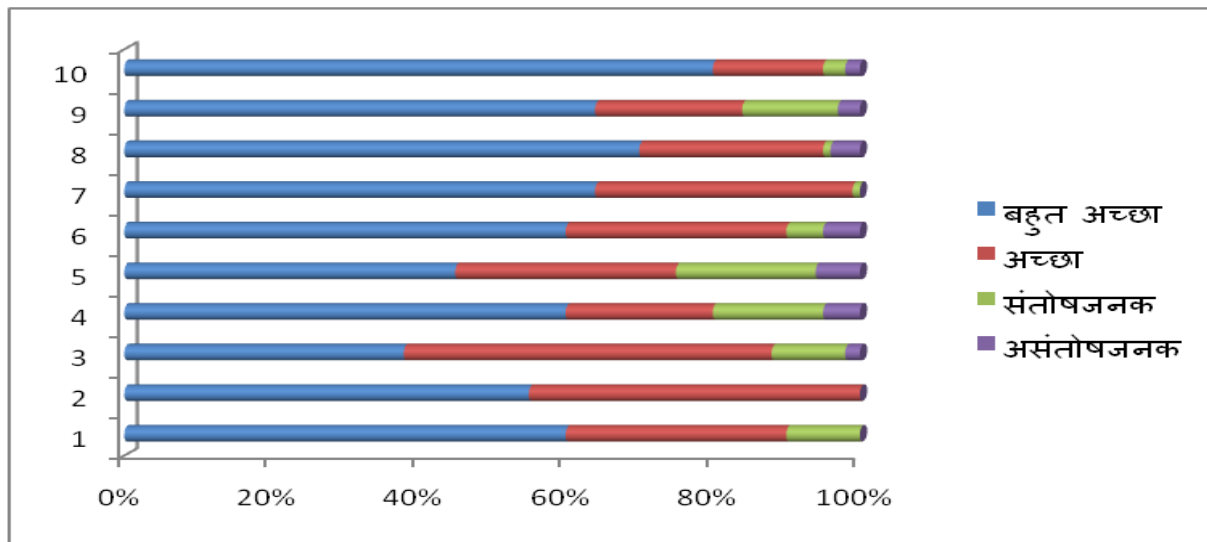
क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	60%	20%	15%	05%
2	पाठ्यवस्तु की व्यापकता	80%	15%	03%	02%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	30%	10%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	55%	45%	00	00
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	38%	50%	10%	02%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	05%	05%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	64%	35%	01%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	45%	30%	19%	06%
9	व्याबहरिक शिक्षण की उपयोगिता	70%	25%	01%	04%
10	संपूर्ण दृष्टि/विचार	64%	20%	13%	03%



Student Feedback (Faculty of Education)

Course: B.Sc. - B.Ed.

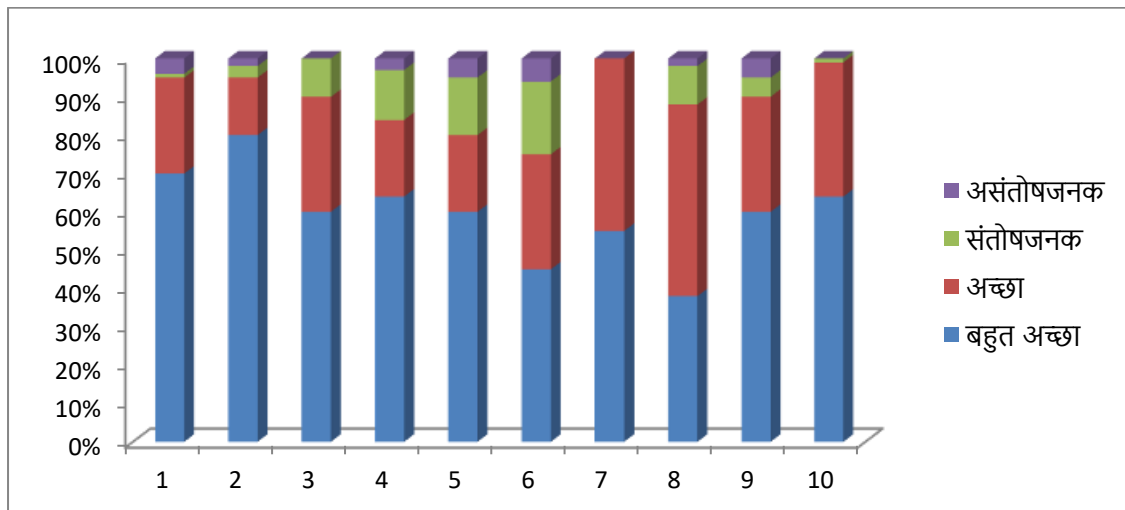
क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	60%	30%	10%	00
2	पाठ्यवस्तु की व्यापकता	55%	45%	00	00
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	38%	50%	10%	02%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	60%	20%	15%	05%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	45%	30%	19%	06%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	05%	05%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	64%	35%	01%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	70%	25%	01%	04%
9	व्याबहारिक शिक्षण की उपयोगिता	64%	20%	13%	03%
10	संपूर्ण दृष्टि/विचार	80%	15%	03%	02%



Student Feedback (Faculty of Education)

Course: M.Ed.

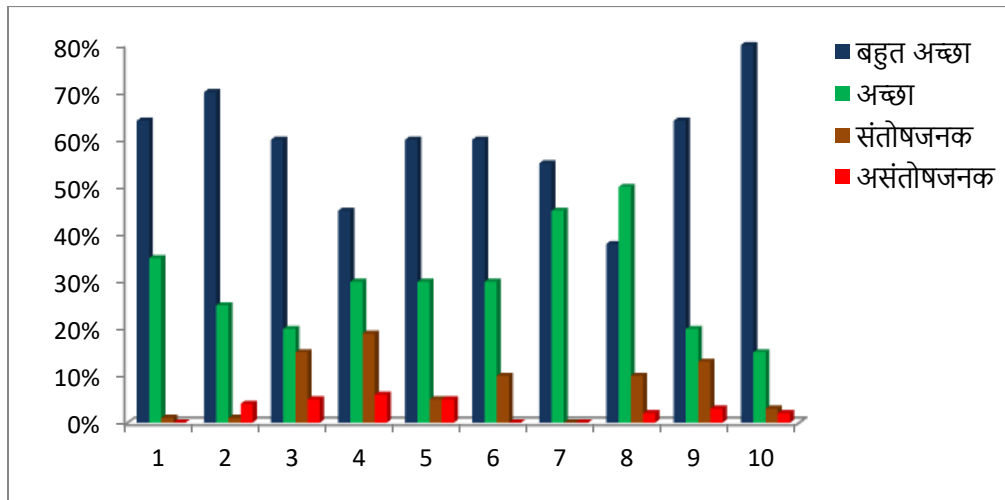
क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	70%	25%	01%	04%
2	पाठ्यवस्तु की व्यापकता	80%	15%	03%	02%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	30%	10%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	64%	20%	13%	03%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	60%	20%	15%	05%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	45%	30%	19%	06%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	55%	45%	00	00
8	आंतरिक-मूल्यांकन प्रक्रिया	38%	50%	10%	02%
9	व्यावहारिक शिक्षण की उपयोगिता	60%	30%	05%	05%
10	संपूर्ण दृष्टि/विचार	64%	35%	01%	00



Student Feedback (Faculty of Education)

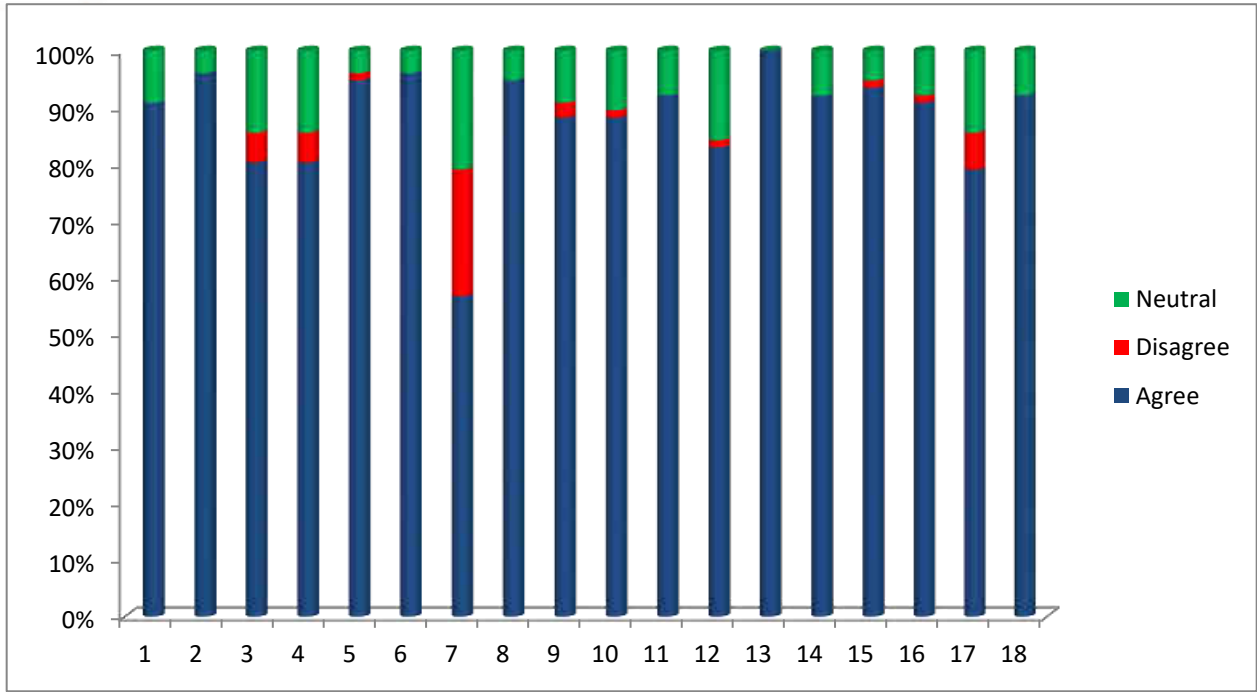
Course: B.Ed.

क्र. सं	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	64%	35%	01%	00
2	पाठ्यवस्तु की व्यापकता	70%	25%	01%	04%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	20%	15%	05%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	45%	30%	19%	06%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	60%	30%	05%	05%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	10%	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	55%	45%	00	00
8	आंतरिक-मूल्यांकन प्रक्रिया	38%	50%	10%	02%
9	व्याबहरिक शिक्षण की उपयोगिता	64%	20%	13%	03%
10	संपूर्ण दृष्टि/विचार	80%	15%	03%	02%



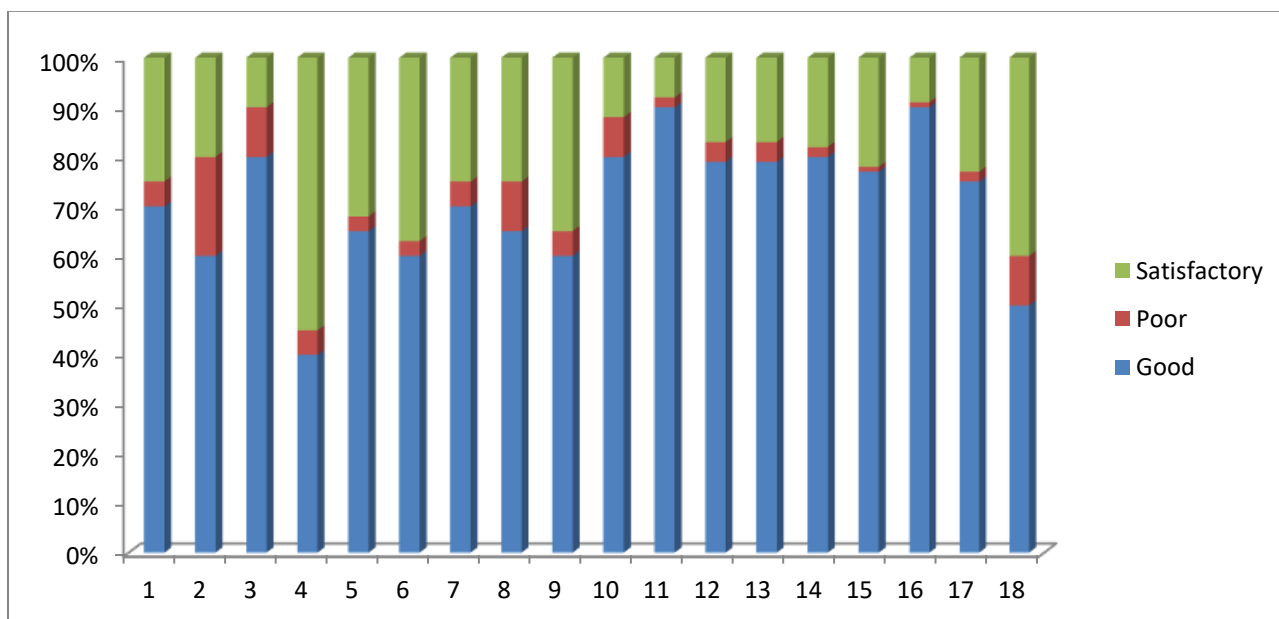
Feedback from Stakeholders (Parent)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	90.78%	00	09.22%
2	The admission process in the university is fair and transparent	96.05%	00	03.95%
3	The university ambience is conducive for learning	80.27%	05.26%	14.47%
4	I feel my ward safe and secured at the University	80.26%	05.26%	14.48%
5	The class timings, training, examination etc. are regular and fair	94.73%	01.33%	03.94%
6	The examination results are declared timely	96.05%	00	03.95%
7	The facilities including hostel, library, transport, health services meet my expectations	56.57%	22.43%	21%
8	The discipline in the University is good	94.74%	00	05.26%
9	The website of the University is informative and regularly updated	88.15%	02.64%	09.21%
10	The University employees are cooperative	88.15%	01.31%	10.54%
11	I get update on academic and co-curricular progress of my ward through the tutor mentor	92.11%	00	07.89%
12	My ward is improving his knowledge base through interaction with professors of the University	82.89%	01.31%	15.80%
13	There is a positive change in the behavior of my ward after joining the University	100%	00	00
14	The curriculum of the course is well designed and promotes learning experience of the students	92%	00	08%
15	The curriculum incorporates recent changes in the area	93.42%	01.31%	05.27%
16	Employability is given focus in the curriculum design	90.78%	01.31%	07.91%
17	IASE (Deemed to be University) is progressive	78.94%	06.57%	14.49%
18	I feel satisfied with overall progress of my ward	92.11%	00	07.89%



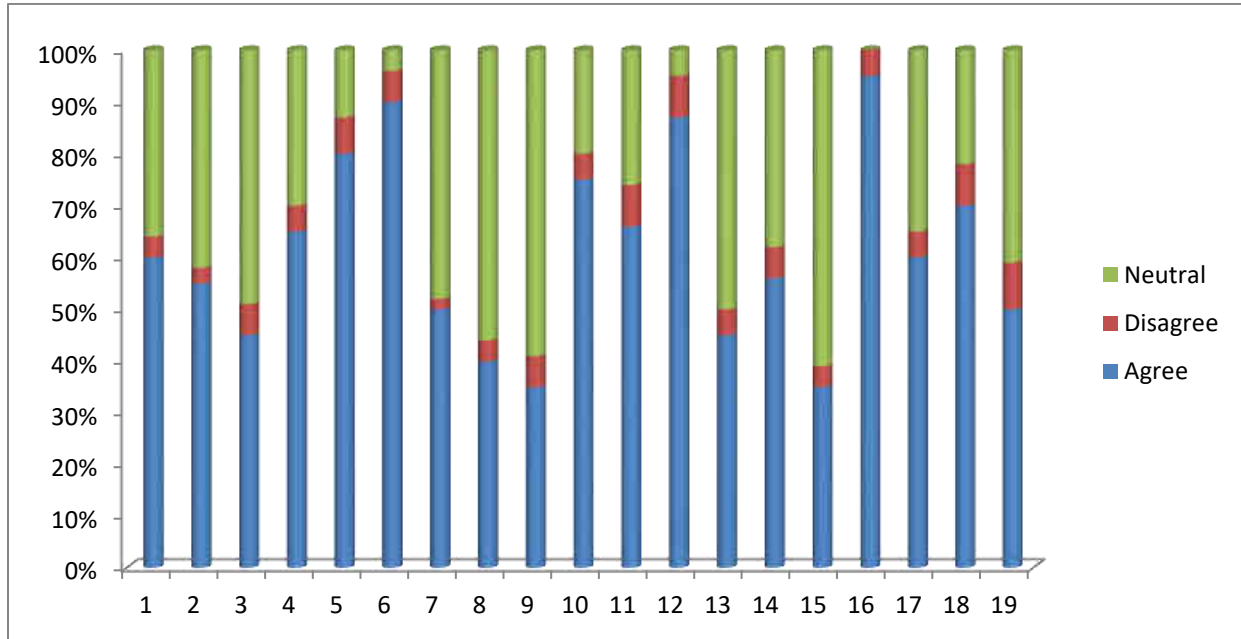
Feedback from Stakeholders (Alumni)

Sr. No.	Criteria	Good	Poor	Satisfactory
1	Admission Procedure	70%	05%	25%
2	Fee Structure	60%	20%	20%
3	Environment	80%	10%	10%
4	Infrastructure and Lab Facilities	40%	05%	55%
5	Faculty members	65%	03%	32%
6	Project Guidance	60%	03%	37%
7	Quality of Support Material	70%	05%	25%
8	Training and Placement	65%	10%	25%
9	Library	60%	05%	35%
10	Canteen Facilities	80%	08%	12%
11	Hostel Facilities	90%	02%	08%
12	Overall rating of University	79%	04%	17%
13	Alumni association/network of old friends	79%	04%	17%
14	Inclusion of skills (required by industry) in the courses	80%	02%	18%
15	Relevance of learning of the real life application	77%	01%	22%
16	Relevance of courses to your current job	90%	01%	09%
17	Provide sound knowledge in their chosen area	75%	02%	23%
18	Professionalism	50%	10%	40%



Student Satisfaction Survey (SSS)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	60%	04%	36%
2	The admission process in the university is fair and transparent	55%	03%	42%
3	The university ambience is conducive for learning	45%	06%	49%
4	I feel safe and secured at the University	65%	05%	30%
5	The class timings, training, examination etc. are regular and fair	80%	07%	13%
6	The examination results are declared timely	90%	06%	04%
7	The facilities including hostel, library, transport, health services meet my expectations	50%	02%	48%
8	The discipline in the University is good	40%	04%	56%
9	The website of the University is informative and regularly updated	35%	06%	59%
10	The University employees are cooperative	75%	05%	20%
11	Through interaction with professors of the University I am improving my knowledge	66%	08%	26%
12	There is a positive change in the my behavior after joining the University	87%	08%	05%
13	The curriculum of the course is well designed and promotes learning	45%	05%	50%
14	The curriculum incorporates recent changes in the area	56%	06%	38%
15	Employability is given focus in the curriculum design	35%	04%	61%
16	IASE (Deemed to be University) is progressive	95%	05%	00
17	I feel satisfied with overall facilities at the University	60%	05%	35%
18	It is easy for physically disabled people to enter the area and building	70%	08%	22%
19	Provide the knowledge for students regarding scholarship	50%	09%	41%




Signature of IQAC Coordinator



Institute of Advanced Studies in Education (Deemed to be University)
Gandhi Vidya Mandir, Sardarshahr, Churu - 331403

Structured Action Taken and Feedback Analysis Report

Academic Year 2019-20

The Internal Quality Assurance Cell of the IASE (Deemed to be University) is actively working to enhance the quality of the teaching-learning process. The University persuades implementing the relevant, flexible, and competent curriculum across all the disciplines adhering to the norms of the statutory bodies. With the aim to foster enhanced curriculum, the IQAC collect feedback from the students and stakeholders and analyze the report and implement the appropriate measures proposed to be implemented from the next academic year.

Step 1: The suggestions of stakeholders were analyzed by IQAC members and taken under consideration of Departmental Committee

Step 2: The suggestions approved in Departmental Committee was taken under consideration of Board of Studies (BoS) and was approved with further recommendations.

Feedback and Action Taken Report

Major Suggestions:

1. To add music as an optional subject in undergraduate course

Action Taken:

Music incorporated in the B.A.-B.Ed. syllabus as a core course for the students who are interested in taking 'music' as a student.

2. Students suggested implementing new specialization courses instead of Chetna Vikas Moolya Siksha every year.

Action Taken:

Changes were done in the syllabus of B.A.-B.Ed. and B.Sc.-B.Ed. as follows:

B.A.-B.Ed. and B.Sc.-B.Ed. Specialization Courses

First Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Chetna Vikas Moolya Shiksha

Second Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Health and Physical Education

Third Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Educational Aspects of Geeta

Fourth Year

Sr. No.	Course Title in Existing Syllabus	Course Title in New Syllabus
1	Chetna Vikas Moolya Shiksha	Agriculture

3. Implementation of new certificate courses related to the practical realm

Action Taken:

After a lot of brainstorming, the Departmental Council and Board of Studies (BoS) passed five certificate courses to be initiated from the next academic year:

- a. Certificate Course in Medicinal Plant Cultivation
- b. Certificate Course in Bio-fertilizer Production and Management
- c. Certificate Course in Livestock Management and Dairy Production
- d. Certificate Course in Plant Propagation and Nursery Management
- e. Certificate Course in Yoga Training

4. Giving the credits for SWAYAM courses

Action Taken:

CBCS is incorporated in the M.Ed. Syllabus in which 4 credits are allotted for the SWAYAM courses related to the allied interdisciplinary area

5. The CR mentioned that ‘Environmental Studies’ as a paper is not incorporated in the syllabus of undergraduate program.

Action Taken:

The concerns of the students are presented in the Departmental Council and the members of BoS also suggested that as per UGC norms environmental education should be part of the undergraduate curriculum. It is identified that integrated undergraduate curriculum do not have

Environmental Studies as a compulsory paper. To resolve this issue the Environmental Studies as a compulsory paper added in the course content/syllabus.

6. Inter-disciplinary papers to be added for the students who are interested in subjects not in their allied course.

Action Taken:

In this contemporary world it is impossible to bottle up the interests of the students in a particular stream. The students demanded for interdisciplinary course. By days of brainstorming, it is concluded that the institute can offer few papers in M.Ed. course which will be open for all students of any discipline. Six papers were introduced as follows:

Sr. No.	Course Code	Name of the Course	Marks Distribution	
			Theory	Practical
1	SC 310	Inclusive education	100	-
2	SC 320	Physical and Health Education	100	-
3	SC 330	Information and Communication Technology in Education	100	-
4	SC 340	Teacher Education for Peace and Harmony	100	-
5	SC 350	Guidance and Counseling	100	-
6	SC 360	Chetna Vikas Moolya Shiksha	100	-

7. The alumni and parents suggested starting the certificate course in Vermiculture as organic compost has been producing in the campus.

Action Taken:

The suggestion was taken under minute consideration and resolved with initiating a certificate course in Vermiculture where the students get trained in production and management of organic compost (manure) for large production (manufacturing) or just for their backyard (minor production for self consumption).

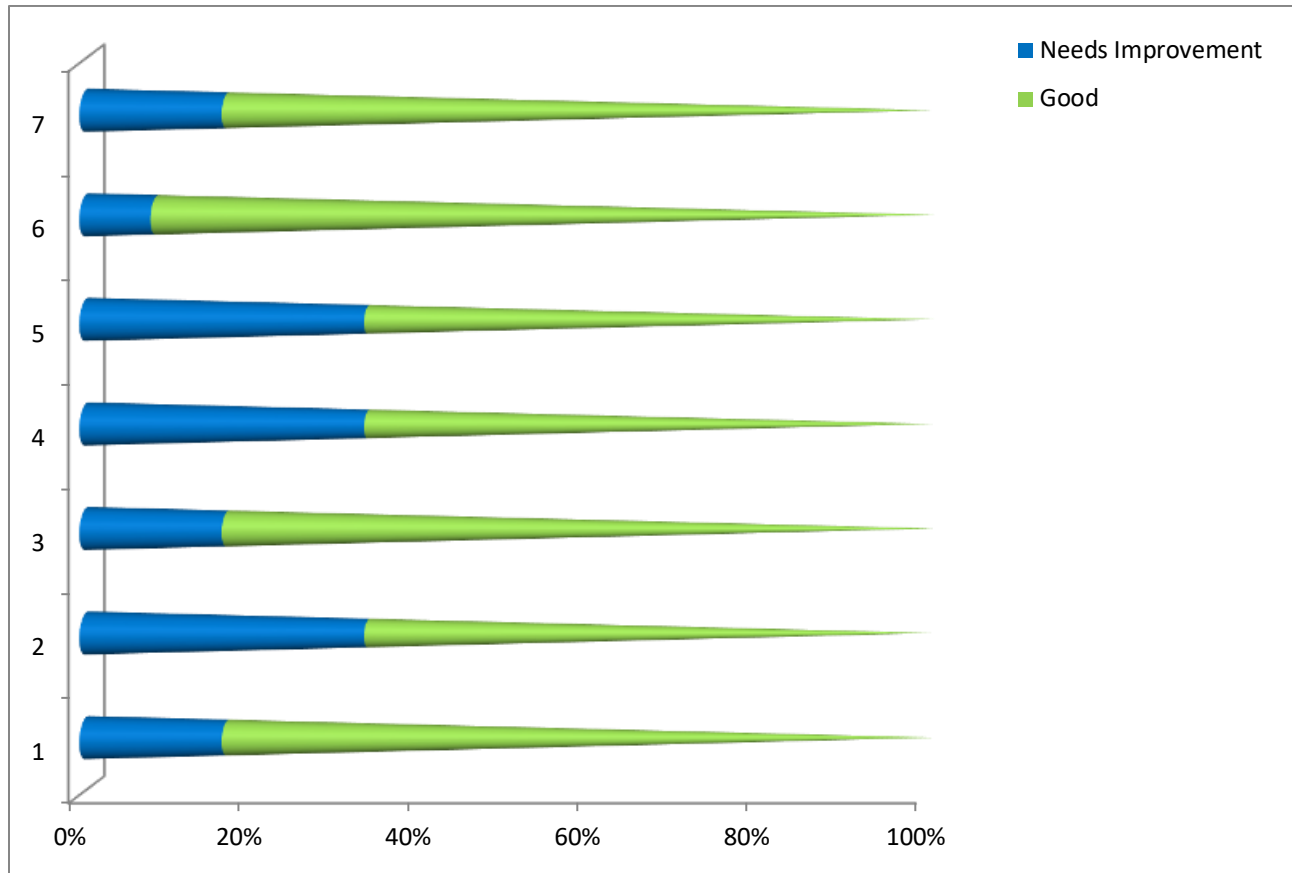
Structured Feedback and its Analysis

Year 2019-20

Student Feedback (Faculty of Humanities and Social Sciences)

Subject: B.A.

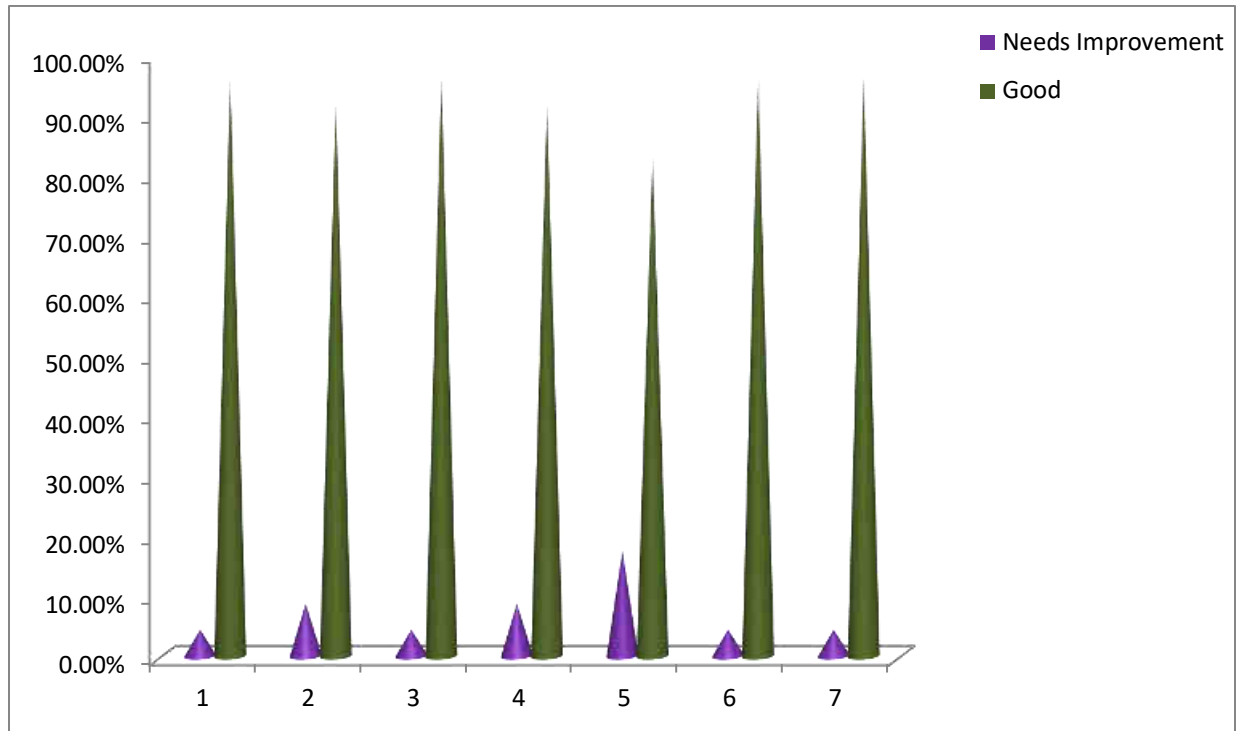
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	16.67%	83.33%
2	Fulfillment of Objectives	33.33%	66.67%
3	Fundamental Coverage	16.67%	83.33%
4	Extent of Syllabus coverage	33.33%	66.67%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	08.33%	91.67%
7	Suggested References/Books	16.67%	83.33%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Geography

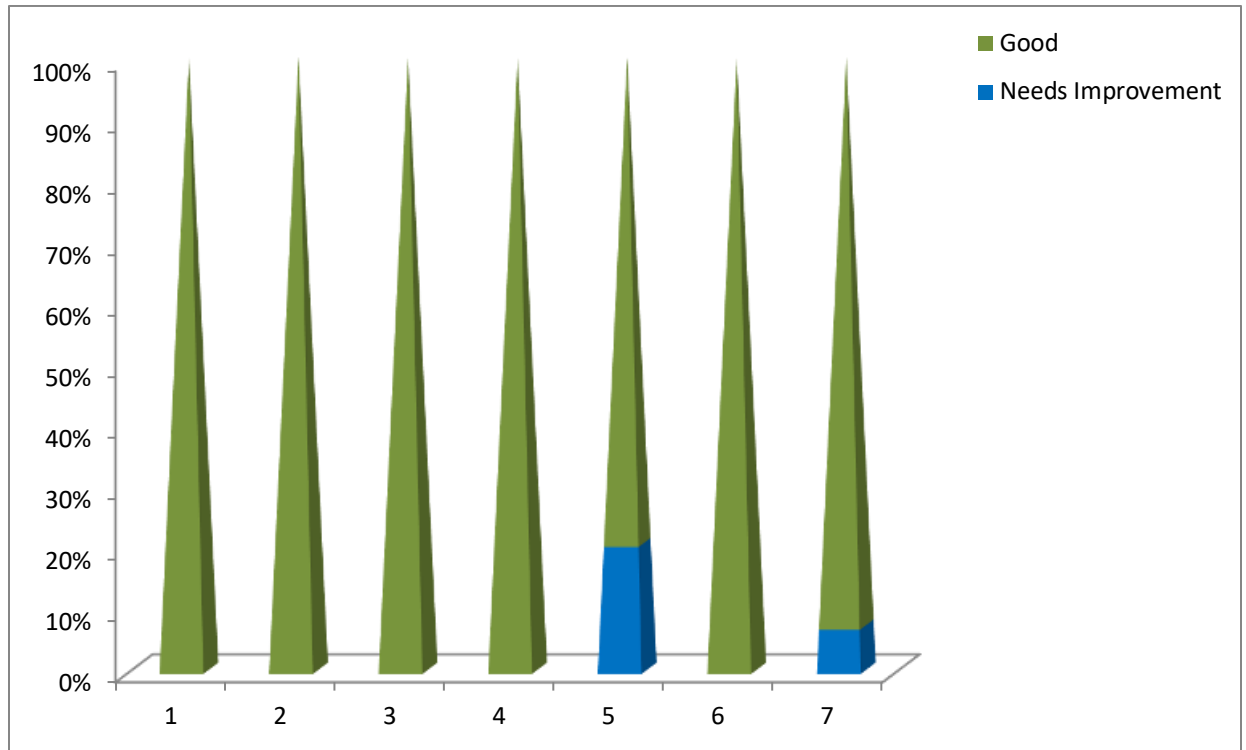
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	04.36%	95.64%
2	Fulfillment of Objectives	08.70%	91.30%
3	Fundamental Coverage	04.36%	95.64%
4	Extent of Syllabus coverage	08.70%	91.30%
5	Relevance of this subject with practical/lab work	17.39%	82.61%
6	Usefulness in Practical Life	04.36%	95.64%
7	Suggested References/Books	04.36%	95.64%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Hindi

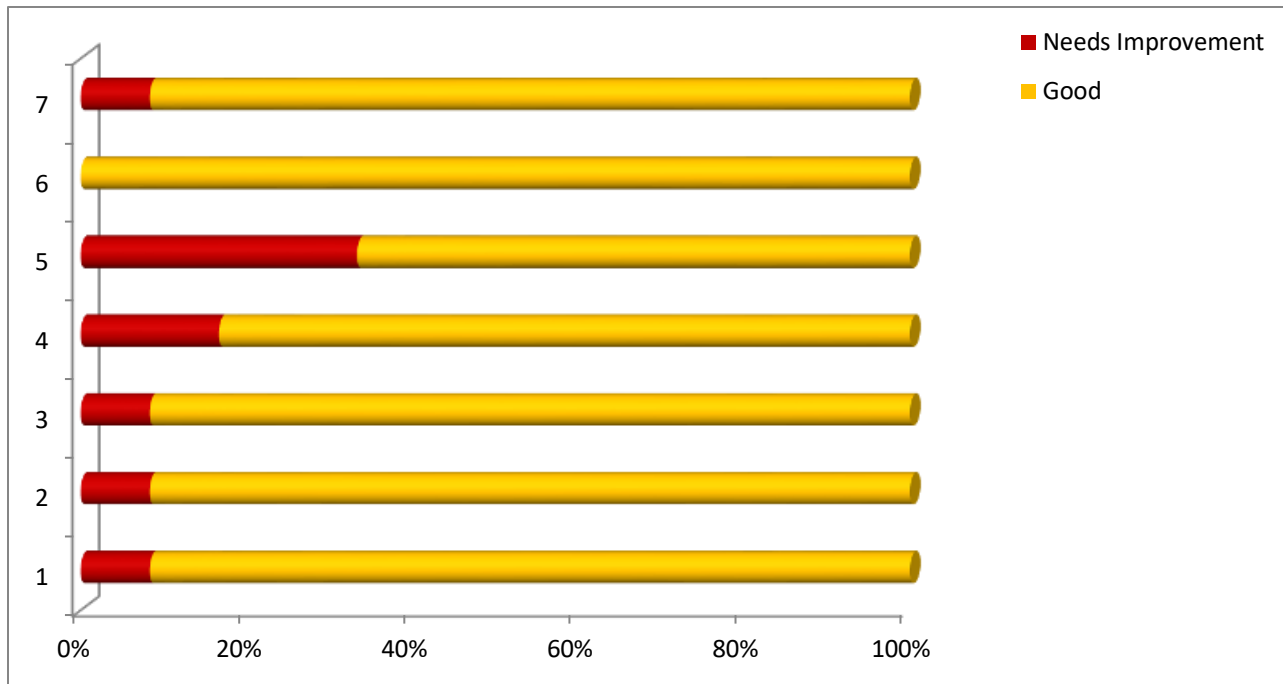
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	-	100%
2	Fulfillment of Objectives	-	100%
3	Fundamental Coverage	-	100%
4	Extent of Syllabus coverage	-	100%
5	Relevance of this subject with practical/lab work	21.43%	82.61%
6	Usefulness in Practical Life	-	100%
7	Suggested References/Books	07.14%	92.86%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: History

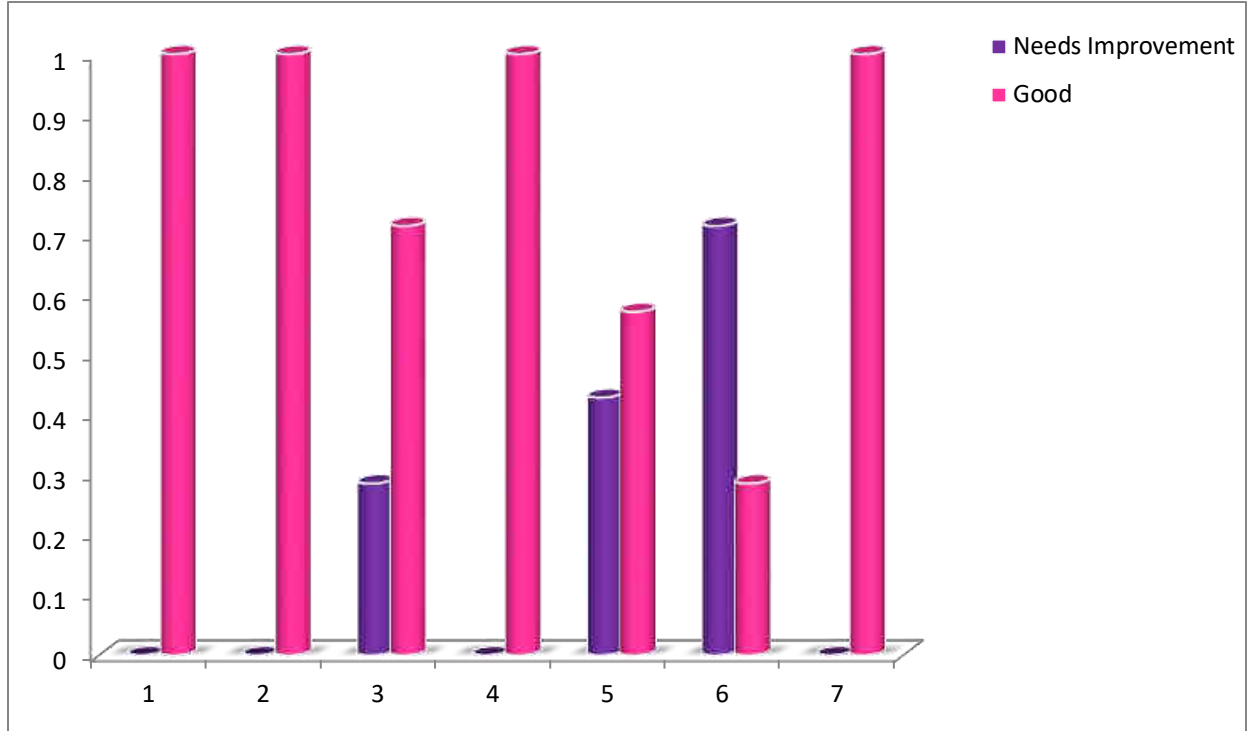
Sr. No.	Criteria	Needs Improvement	Good
1	Course Structure	08.33%	91.67%
2	Fulfillment of Objectives	08.33%	91.67%
3	Fundamental Coverage	08.33%	91.67%
4	Extent of Syllabus coverage	16.67%	83.33%
5	Relevance of this subject with practical/lab work	33.33%	66.67%
6	Usefulness in Practical Life	00	100%
7	Suggested References/Books	08.33%	91.67%



Student Feedback (Faculty of Humanities and Social Sciences)

Subject: Sociology

	Criteria	Needs Improvement	Good
1	Course Structure	00	100%
2	Fulfillment of Objectives	00	100%
3	Fundamental Coverage	28.57%	71.43%
4	Extent of Syllabus coverage	00	100%
5	Relevance of this subject with practical/lab work	42.86%	57.14%
6	Usefulness in Practical Life	71.43%	28.57%
7	Suggested References/Books	00	100%

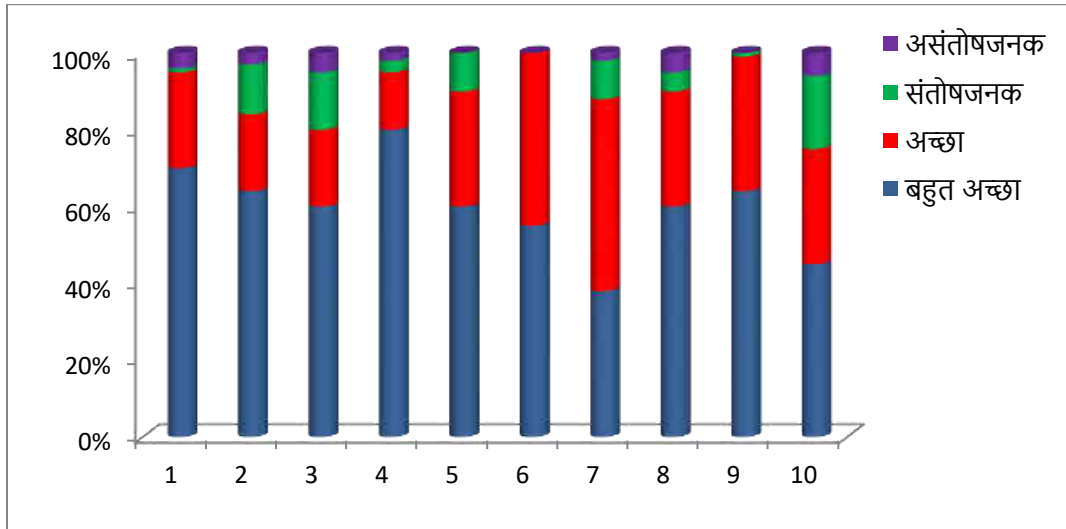


Student Feedback (Faculty of Education)

Course: B.A.-B.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	70%	25%	01%	04%
2	पाठ्यवस्तु की व्यापकता	64%	20%	13%	03%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	20%	15%	05%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता,	80%	15%	03%	02%

	व्यापकता के परिप्रेक्ष्य में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	60%	30%	10%	00
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	55%	45%	00	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	38%	50%	10%	02%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	30%	05%	05%
9	व्यावहारिक शिक्षण की उपयोगिता	64%	35%	01%	00
10	संपूर्ण दृष्टि/विचार	45%	30%	19%	06%

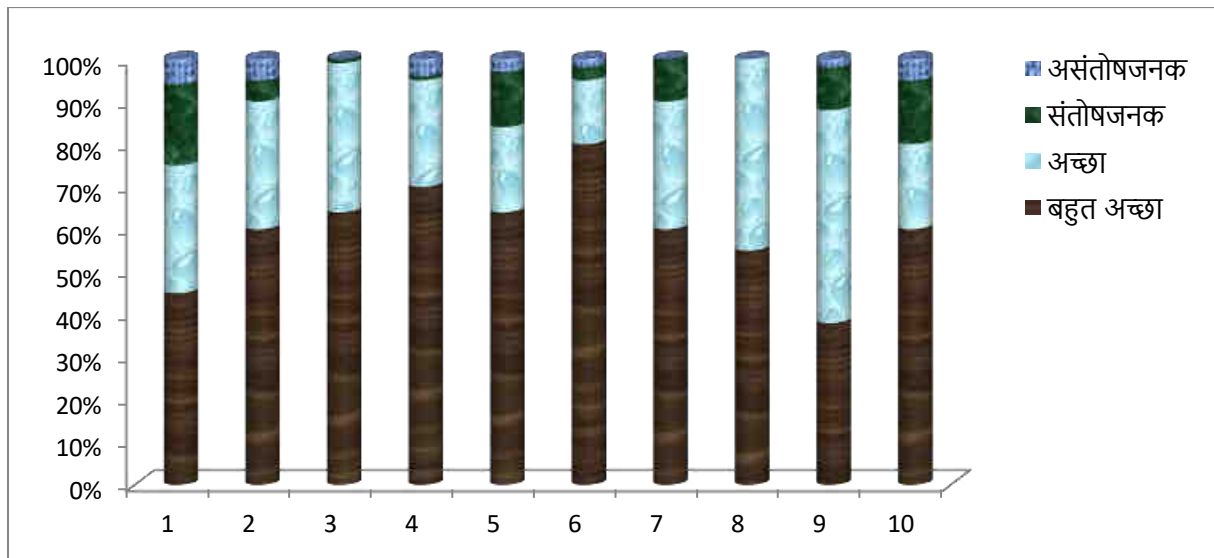


Student Feedback (Faculty of Education)

Course: B.Sc. - B.Ed.

क्र. सं.	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	45%	30%	19%	06%
2	पाठ्यवस्तु की व्यापकता	60%	30%	05%	05%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	64%	35%	01%	00
4	अधिगम मूल्य (ज्ञान, अवधारणा,	70%	25%	01%	04%

	विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में				
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	64%	20%	13%	03%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	80%	15%	03%	02%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	60%	30%	10%	00
8	आंतरिक-मूल्यांकन प्रक्रिया	55%	45%	00	00
9	व्याबहरिक शिक्षण की उपयोगिता	38%	50%	10%	02%
10	संपूर्ण दृष्टि/विचार	60%	20%	15%	05%

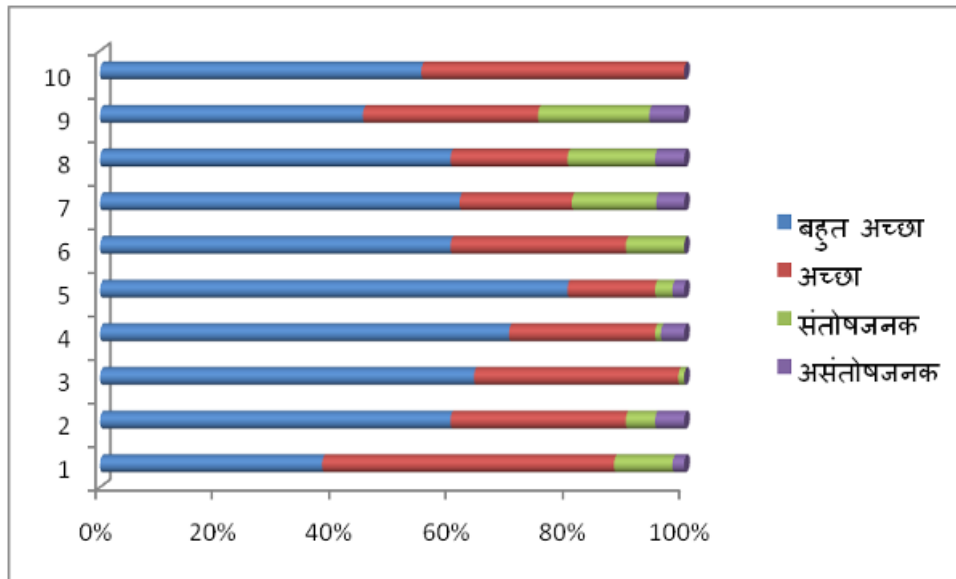


Student Feedback (Faculty of Education)

Course: M.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	38%	50%	10%	02%
2	पाठ्यवस्तु की व्यापकता	60%	30%	05%	05%
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	64%	35%	01%	00

4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	70%	25%	01%	04%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	80%	15%	03%	02%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	60%	30%	10%	00
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	64%	20%	15%	05%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	20%	15%	05%
9	व्यावहारिक शिक्षण की उपयोगिता	45%	30%	19%	06%
10	संपूर्ण दृष्टि/विचार	55%	45%	00	00

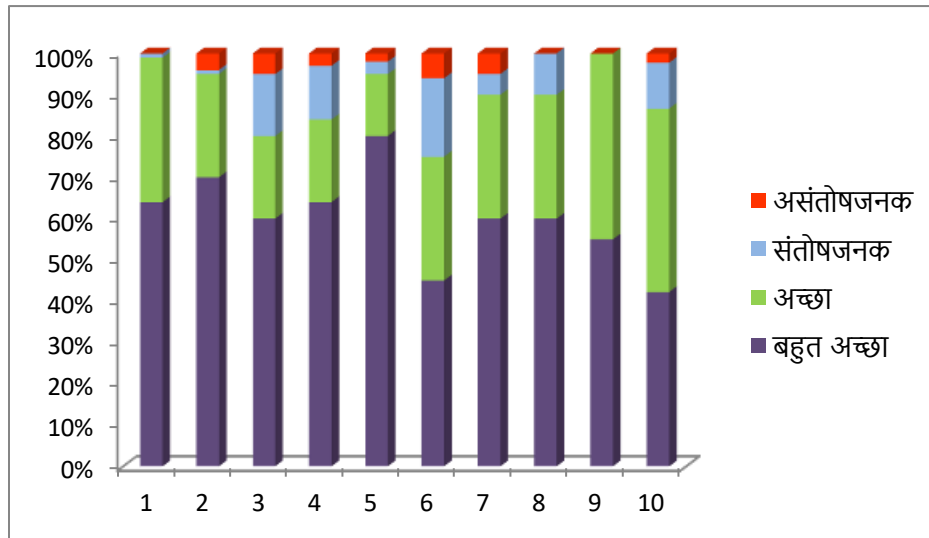


Student Feedback (Faculty of Education)

Course: B.Ed.

	आयाम	बहुत अच्छा	अच्छा	संतोषजनक	असंतोषजनक
1	पाठ्यवस्तु की गहनता सत्रीय कार्य सहित	64%	35%	01%	00
2	पाठ्यवस्तु की व्यापकता	70%	25%	01%	04%

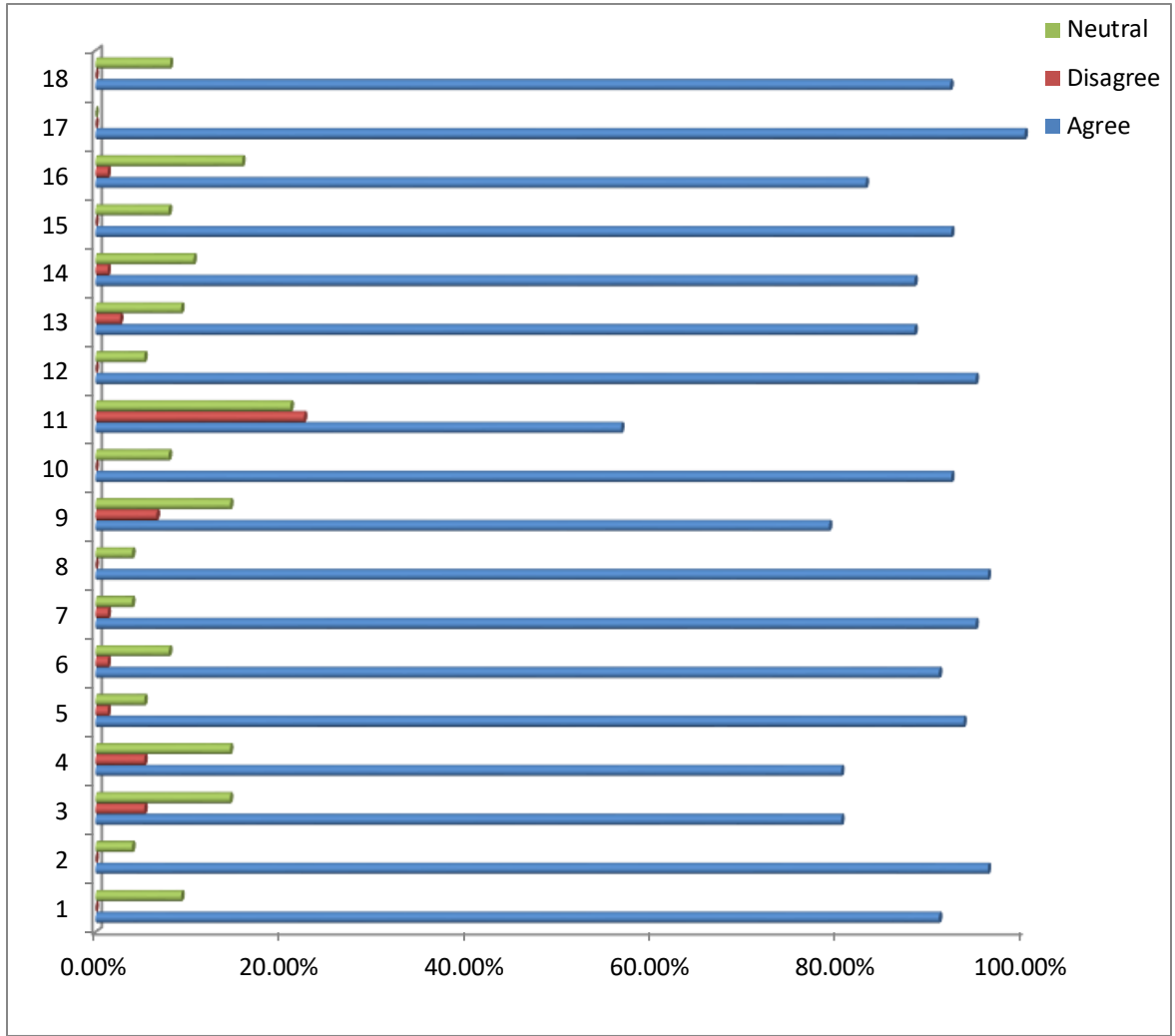
3	व्यावहारिक जीवन में सार्थकता / अनुप्रयोग	60%	20%	15%	05%
4	अधिगम मूल्य (ज्ञान, अवधारणा, विश्लेषणात्मक योग्यता, व्यापकता के परिप्रेक्ष्य में)	64%	20%	13%	03%
5	प्रदत्त पाठ्य-सामग्री की स्पष्टता एवं प्रासंगिकता	80%	15%	03%	02%
6	अतिरिक्त सन्दर्भ-सामग्री की प्रासंगिकता (पुस्तकालय)	45%	30%	19%	06%
7	विद्यार्थियों द्वारा अनुभूत कठिनाइयों का मूल्यांकन	60%	30%	05%	05%
8	आंतरिक-मूल्यांकन प्रक्रिया	60%	30%	10%	00
9	व्याबहरिक शिक्षण की उपयोगिता	55%	45%	00	00
10	संपूर्ण दृष्टि/विचार	38%	40%	10%	02%



Feedback from Stakeholders (Parent)

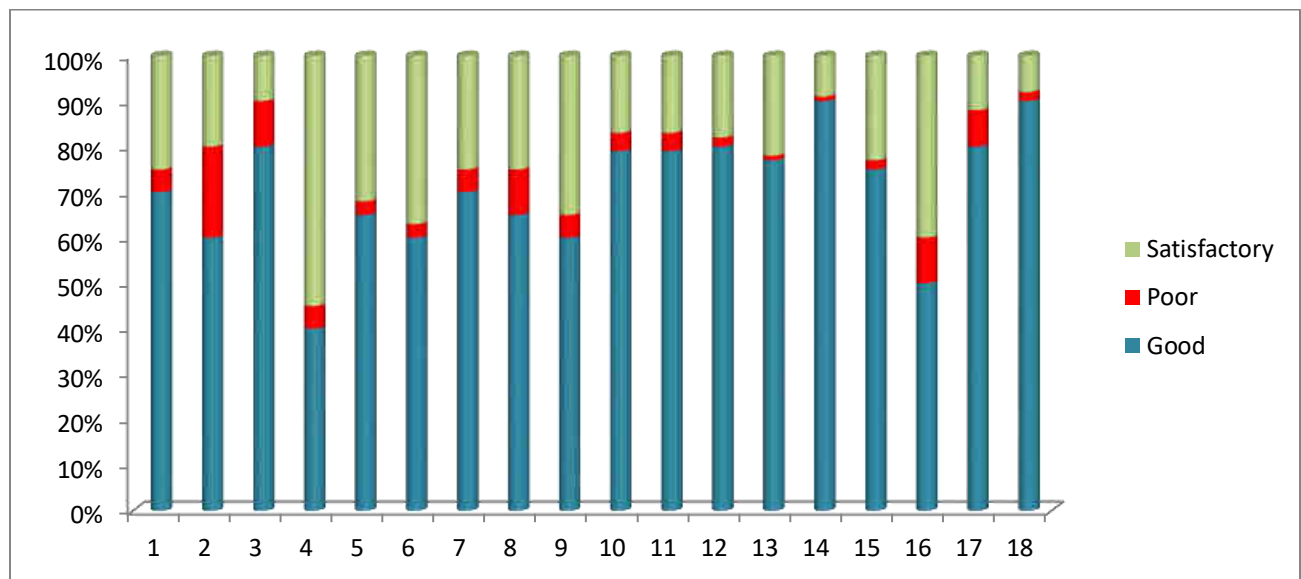
Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	90.78%	00	09.22%
2	The admission process in the university is fair and transparent	96.05%	00	03.95%

3	The university ambience is conducive for learning	80.27%	05.26%	14.47%
4	I feel my ward safe and secured at the University	80.26%	05.26%	14.48%
5	The class timings, training, examination etc. are regular and fair	93.42%	01.31%	05.27%
6	The examination results are declared timely	90.78%	01.31%	07.91%
7	The facilities including hostel, library, transport, health services meet my expectations	94.73%	01.33%	03.94%
8	The discipline in the University is good	96.05%	00	03.95%
9	The website of the University is informative and regularly updated	78.94%	06.57%	14.49%
10	The University employees are cooperative	92.11%	00	07.89%
11	I get update on academic and co-curricular progress of my ward through the tutor mentor	56.57%	22.43%	21%
12	My ward is improving his knowledge base through interaction with professors of the University	94.74%	00	05.26%
13	There is a positive change in the behavior of my ward after joining the University	88.15%	02.64%	09.21%
14	The curriculum of the course is well designed and promotes learning experience of the students	88.15%	01.31%	10.54%
15	The curriculum incorporates recent changes in the area	92.11%	00	07.89%
16	Employability is given focus in the curriculum design	82.89%	01.31%	15.80%
17	IASE (Deemed to be University) is progressive	100%	00	00
18	I feel satisfied with overall progress of my ward	92%	00	08%



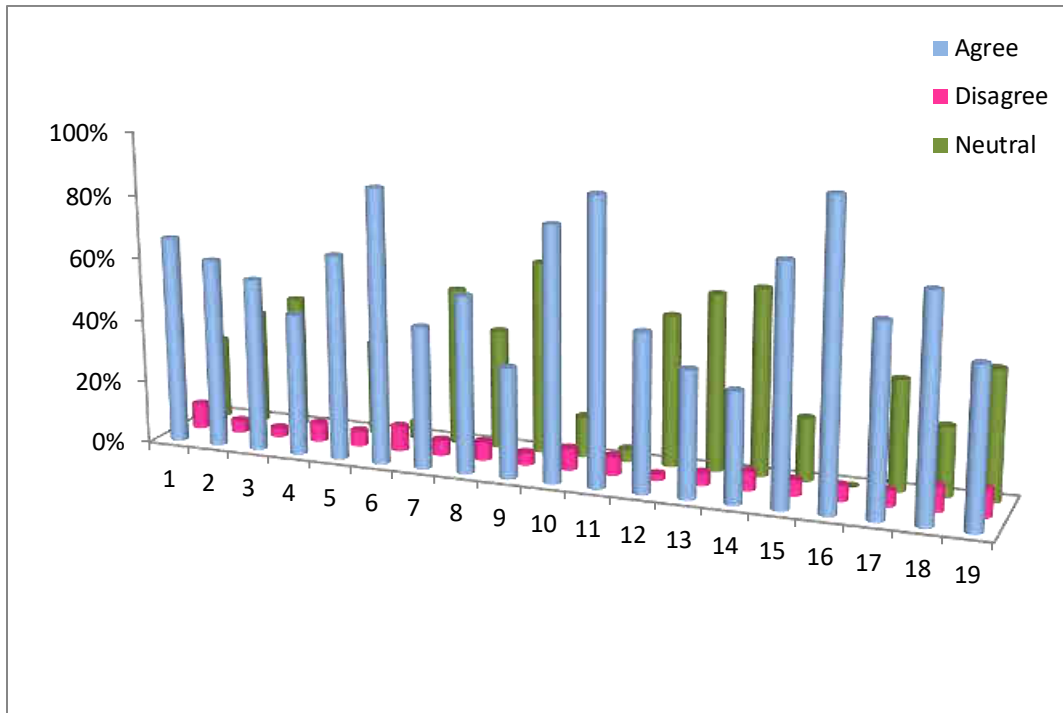
Feedback from Stakeholders (Alumni)

Sr. No.	Criteria	Good	Poor	Satisfactory
1	Admission Procedure	70%	05%	25%
2	Fee Structure	60%	20%	20%
3	Environment	80%	10%	10%
4	Infrastructure and Lab Facilities	40%	05%	55%
5	Faculty members	65%	03%	32%
6	Project Guidance	60%	03%	37%
7	Quality of Support Material	70%	05%	25%
8	Training and Placement	65%	10%	25%
9	Library	60%	05%	35%
10	Canteen Facilities	79%	04%	17%
11	Hostel Facilities	79%	04%	17%
12	Overall rating of University	80%	02%	18%
13	Alumni association/network of old friends	77%	01%	22%
14	Inclusion of skills (required by industry) in the courses	90%	01%	09%
15	Relevance of learning of the real life application	75%	02%	23%
16	Relevance of courses to your current job	50%	10%	40%
17	Provide sound knowledge in their chosen area	80%	08%	12%
18	Professionalism	90%	02%	08%



Student Satisfaction Survey (SSS)

Sr. No.	Criteria	Agree	Disagree	Neutral
1	I made a right decision to be associated with the IASE (Deemed to be University)	66%	08%	26%
2	The admission process in the university is fair and transparent	60%	04%	36%
3	The university ambience is conducive for learning	55%	03%	42%
4	I feel safe and secured at the University	45%	06%	49%
5	The class timings, training, examination etc. are regular and fair	65%	05%	30%
6	The examination results are declared timely	87%	08%	05%
7	The facilities including hostel, library, transport, health services meet my expectations	45%	05%	50%
8	The discipline in the University is good	56%	06%	38%
9	The website of the University is informative and regularly updated	35%	04%	61%
10	The University employees are cooperative	80%	07%	13%
11	Through interaction with professors of the University I am improving my knowledge	90%	06%	04%
12	There is a positive change in the my behavior after joining the University	50%	02%	48%
13	The curriculum of the course is well designed and promotes learning	40%	04%	56%
14	The curriculum incorporates recent changes in the area	35%	06%	59%
15	Employability is given focus in the curriculum design	75%	05%	20%
16	IASE (Deemed to be University) is progressive	95%	05%	00
17	I feel satisfied with overall facilities at the University	60%	05%	35%
18	It is easy for physically disabled people to enter the area and building	70%	08%	22%
19	Provide the knowledge for students regarding scholarship	50%	09%	41%




Signature of IQAC Coordinator