



**UNIVERSITY GRANTS COMMISSION**  
**BAHADUR SHAH ZAFAR MARG**  
**NEW DELHI – 110 002**

Proforma for the submission of information on the performance and academic outcomes of Institutions Deemed to be University

The information should also be placed on the website of the Institutions Deemed to be University on home page

I. Information about Institutions Deemed to be University

S.No	Particular	Information to be Provided
1	Name & Address of the Institution Deemed to be University (Phone Nos, Fax, e-mail and website address)	Institute of Advanced Studies in Education (Deemed to be University) Gandhi Vidya Mandir, Sardarshahr, (Churu) Rajasthan-331403, <b>Ph.no. :</b> 01564-220025, <b>e.mail :</b> oncampus@iaseuniversity.org.in, <b>Website :</b> www.iaseuniversity.org.in
2	Main Campus of the Institution Deemed to be University	Institute of Advanced Studies in Education (Deemed to be University) Gandhi Vidya Mandir, Sardarshahr, (Churu) Rajasthan-331403,
3	Notification No. and date of declaration as Institution Deemed to be University	MHRD Notification No. F.9-29/2000-U.3 dated 25 June 2002 ( <b>Annexure 1</b> ) UGC Notification No.F.6-25/2001 (CPP-1) dated 17 July 2002 ( <b>Annexure 2</b> )
4	Constituent Units of the Institution Deemed to be University as approved by the University Grants Commission/MHRD along with Notification/office memorandum No. and date	Nil
5	Off-campus(es) approved by the Government of India (Notification No. and date)	Nil

6	Name of the Vice-Chancellor and Registrar along with Phone Nos, Fax nos, e-mail id, etc.	<ul style="list-style-type: none"> <li>Dr. Dinesh Kumar Vice Chancellor <b>Mob. :</b> 6377915003, 9414086003 <b>e.mail :</b> vc@iaseuniversity.org.in</li> <li>Mr. Jitendra Pareek Registrar <b>Mob. :</b> 6377915004, 9414086004 <b>e.mail:</b> oncampus@iaseuniversity.org.in</li> </ul>
7	Accreditations (NAAC/NBA/others)	Accredited with 'B' Grade by NAAC (From Nov. 2015 to Nov. 2020) CGPA – 2.5 ( <i>Annexure 3</i> )
8	NIRF ranking for the last three years	Applied, but no rank awarded

II. Performance and academic outcomes (Last three years)

S. No	Particular	Information to be Provided																																																																											
1	Graduate Outcomes (course-wise) (i) Employed (ii) Self-Employed (iii) Higher Education (iv) Others	<b>Given in table below</b>																																																																											
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2	Linkage of the students with the society. (engagement of students in	1. Annual plantation campaign and adoption of plants by teachers and students for their up keep.																																																																											

socially productive activities during their period of study)  
Please provide number of students engaged in such activities

2. University rescue teams are sent wherever natural calamities occurred such as Floods of Uttarakhand, J&K, Barmer, Earth quake at Bhuj and Tsunami at Pondicherry. (*Annexure 4*)
3. Weekly *Swachhata Abhiyan* at various locations in the town of Sardarshahr. (*Annexure 5*)
4. For the integrated rural development, IASE (Deemed to be University) has adopted 25 Govt. Schools in rural area where following activities are conducted jointly by faculty members and students since last four years. (*Annexure 6*)
  - Conducting Health and hygiene awareness programmes and health examination of school children and villagers with the help of medical staff of Ayurved Vishva Bharti.
  - To boost hemoglobin level local herbs (*Moringa oleifera*) have been dispensed to girls having low Hb%.
  - The agricultural problems faced by the farmers are solved in collaboration with the scientist of Krishi Vigyan Kandra.
  - Short term programmes like development of kitchen gardens are also organized for the women of the villages.
  - Information about pest management and safe use of insecticides.
  - Our education faculty and students supplement teaching in the schools as per need.
  - The books and stationery are also provided to the needy students and schools under academic support scheme.

**2016-17**

Activities	FOE	FHSS	FET
Swachhata Abhiyan	210	55	157
Shramdan at Gaushala	100	27	150
Tree Plantation in the city	80	16	57
Health Awareness in village school	212	-	-
Environmental Awareness in village schools	215	76	-
Educational awareness for Girl child through drama etc.	205	26	54
Blood Donation	73	5	21
Internship	303		
Plantation	303		

**2017-18**

Activities	FOE	FHSS	FET
Swachhata Abhiyan	256	52	
Shramdan at Gaushala	120	24	
Tree Plantation in the city	85	18	
Health Awareness in village school	285		
Environmental Awareness in village schools	290		
Educational awareness for Girl child through drama etc.	303	45	
Blood Donation	66	4	18
Internship	206		
Plantation	206		

**2018-19**

Activities	FOE	FHSS	FET
Swachhata Abhiyan	306	40	
Shramdan at Gaushala	109	15	
Tree Plantation in the city	124	47	
Health Awareness in village school	299		
Environmental Awareness in village schools	286	51	
Educational awareness for Girl child through drama etc.	315	25	
Blood Donation	82	7	25
Internship	268		
Plantation	268		

3 Linkage of the students with the industry  
(Please also provide number of students)

The University has adopted 25 Government Schools in surrounding rural area for onsite academic support. The faculty of Education also has established linkage with these schools and some others for student's internship and training. Details for last 2 year are given on separate sheet as (*Annexure 7*)

The deemed to be university has also made elaborate arrangement for Engineering students training, internship and projects work with 5 leading local industries apart from Industrial Training at BSNL, State Electricity Board, Mechanical Industries, Software industries. UGC permission to admitting students in Engineering faculty awaited)

4	<p>Details of the training of students in essential professional skills such as:-</p> <ul style="list-style-type: none"> <li>(i) Team-work</li> <li>(ii) Communication skills</li> <li>(iii) Leadership skills</li> <li>(iv) Time-management skills</li> <li>(v) Soft skills</li> <li>(vi) Others</li> </ul> <p>Please provide details of the activities alongwith the number of students involved</p>	<p><b>Given in table below</b></p>
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S.No	Training	No of Students		
		FoE	FHSS	FET
(i)	<b>Team-work</b>			
	<ul style="list-style-type: none"> <li>• Sharamdaan</li> <li>• Field Work training</li> </ul>	958 310	140 -	150 -
(ii)	<b>Communication skills</b>			
	<ul style="list-style-type: none"> <li>• Spoken English</li> <li>• Anchoring and presentation skill</li> </ul>	- 119	- 12	150 15
(iii)	<b>Leadership skills</b>			
	• Class representative	15	15	15
	• Games & sports Activities	5	85	50
	• In-charges of cultural activities	5	7	5
	• Working with community project	310	-	-
	• School Management	310	-	-
(iv)	<b>Time-management skills</b>			
	• Class punctuality	310	50	157
(v)	<b>Soft skills</b>			
	• Personality development	50	40	150
(vi)	<b>Other</b>			
	• ISRO online courses,	02	28	05
	• SWAYAM Courses,	35 (R)	03	12
	• Scouts Sports participation	2	23	150

		<ul style="list-style-type: none"> <li>• Cultural Activities participation</li> <li>• Data Migration fundamentals</li> <li>• Short film making workshops</li> <li>• Research Methodology (Quality in Research)</li> <li>• Project Writing/Dissertation Writing</li> </ul>	185	55	100	157
5	Action taken to inculcate spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents	<ul style="list-style-type: none"> <li>• Established a solar Engineering Technology Park in the Engineering &amp; Technology Faculty, where students and teachers can convert their ideas in to working models. Specially focusing on solar energy harvesting and its use for operating machines. Two working models namely: <ul style="list-style-type: none"> <li>i. Solar Energy driven Crop Harvester</li> <li>ii. Solar Energy based Laundry Machine</li> </ul> have been developed and work on many other working models is in progress. The Harvester has been show cased in BRIKS trade fair, which attracted many Countries for collaboration for commercial production.</li> <li>• Established Institute of Global Harmony (IGH) in last five years. 39 projects are sanctioned through 6 harmony chairs. The projects are further extended for three years to do innovative work on the existential harmony.</li> </ul> <p><b>Faculty of Education</b></p> <ul style="list-style-type: none"> <li>• Research Based Dissertation</li> <li>• Unexplored Research Activities through paper presentation, Debates and Extension Lectures.</li> <li>• Online Self-Assessment Courses</li> <li>• Quiz Competition</li> <li>• Educational Tour and Field Work</li> <li>• Gender Sensitizing Programme</li> </ul>				

		<ul style="list-style-type: none"> <li>• Art &amp; Craft Exhibition</li> <li>• Inter-Disciplinary Debate</li> <li>• Group Discussion</li> </ul> <p><b>Faculty of Engineering and Technology</b></p> <ul style="list-style-type: none"> <li>• Using Innovative Teaching and Learning methods</li> <li>• ICT</li> <li>• Motivation for entrepreneurship</li> </ul> <p><b>Faculty of Humanities and Social Sciences</b></p> <ul style="list-style-type: none"> <li>• Educational tour &amp; field work</li> <li>• Group Discussion</li> <li>• Online Outreach Programme</li> </ul>
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6	Course offered- year-							
	S. No.	Dept.	Course	Profession or general	Approval of statutory council(s)	Approval of UGC	Student intake	Actual no of student enrolled
<b>As given below</b>								

S.No.	Dept.	Course	Profession or general	Approval of statutory council(s)	Approval of UGC	Student intake		Actual no of student enrolled		Student intake		Actual no of student enrolled	
						2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18
	Faculty of Education	B.Ed	Professional	NCTE (F.No./NRC/NCTE/RJ-Common Order/2015/11728 4-304 Dated- 18 June, 2015 <b>(Annexure 8)</b>	Yes	350	226	350	284	350	317		
		M.Ed	Professional	NCTE(F.NRC/NCTE/RJ-05/2015/117276-274 Dated – 18n June, 2015. <b>(Annexure 9)</b>	Yes	50	10	50	11	50	11		

		B.A. B.Ed., B.Sc.B .Ed.	Professio nal	NCTE (NRC/NCTE/NR CAPP- 15322/B.A. B.Ed./B.Sc. B.Ed./269 Meeting/(Part- 9)/2017/175286- 92 Dated – 02 May, 2017. <b>(Annexure 10)</b>	Yes	-	-	100	37	100	62
	Facult y of Huma nities and Social Scienc e	BA	General	Yes <b>(Annexure 11)</b>	Yes	60	31	60	56	60	40
		MA History	General		Yes	30	04	30	11	30	11
		MA Geogra phy	General		Yes	30	20	30	23	30	28
		MA Hindi	General		Yes	30	0	30	07	30	16
		MA Sanskri t	General		Yes	-	-	-	-	30	07
		MA Sociolo gy	General		Yes	-	-	-	-	30	07
	Facult y of Engin eering and Techo nology	B.Tech .	Professio nal	AICTE F.North- West/2018- 19/1/3669242891 dated:-10/4/2018 <b>(Annexure 12)</b> and F.No. North- West/1- 4262303473/2019/ EOA dated 10-04- 2019 <b>(Annexure 13)</b>	Awai ted	-	-	-	-	240	0**
		Diplom a in Eng.	Professio nal	AICTE F.North- West/2018- 19/1/3669242891 dated:-10/4/2018 <b>(Annexure 12)</b> and F.No. North- West/1- 4262303473/2019/ EOA dated 10-04- 2019 <b>(Annexure 13)</b>	Awai ted	300	04	300	277 *	300	0**
<p>* Admissions were given prior to Judgment of the Hon'ble Supreme Court. Fresh admission in Technical and Professional courses will be undertaken only after the approval is obtained from concerned statutory body as per undertaking given by the University.</p> <p>** Diploma and B.Tech/BE courses approved by AICTE vide letter no F.North-West/2018-19/1/3669242891 dated:-10/4/2018. However, admission will be given only after obtaining due permission from UGC.</p>											



7	Total number of teachers								
	S.No.	Dept.	Faculty required as per UGC/statutory norms council(s)			Faculty actually available			
			Prof.	Assoc. Prof.	Asstt. Prof.	Prof.	Assoc. Prof.	Asstt. Prof.	
8	<b>Department</b>		<b>Faculty required as per the norms of UGC/ other Statutory Council(s)</b>			<b>Faculty actually available</b>			
			<b>Prof.</b>	<b>Assoc. Prof.</b>	<b>Asstt. Prof.</b>	<b>Prof.</b>	<b>Assoc. Prof.</b>	<b>Asstt. Prof.</b>	
	Education		02	03	66	1	4	39+1	
	Faculty of Humanities and Social Science		05	10	15	1		11	
	Engineering,		01	02	22	3+1		21+1	
	<b>Total</b>		<b>08</b>	<b>15</b>	<b>103</b>	<b>6</b>	<b>4</b>	<b>73</b>	
	Faculty members selected by duly constituent selection committee will be asked to join shortly.								
	<b>Department</b>		<b>Faculty join Shortly</b>						
			<b>Prof.</b>	<b>Assoc. Prof.</b>	<b>Asstt. Prof.</b>				
	Education		1	2	11				
Faculty of Humanities and Social Science		1	2	4					
Engineering,		-	1	8					
8	Department-wise teacher student ratio		Faculty of Engg. and Tech.:			1:11			
			Faculty of Education:			1:16			
			Faculty of Hum. and Soc. Sc.:			1:20			
9	Total number of students			Course	Intake Capacity	Actual enrolment			
	Course	Intake Capacity	Actual enrolment						
				B.Ed	350	317			
				M.Ed	50	11			
				B.A. B.Ed., B.Sc. B.Ed	100	62			
				BA	60	40			
				MA History	30	11			
				MA Geography	30	28			
				MA Hindi	30	16			
				MA Sanskrit	30	07			
				MA Sociology	30	07			
				B.Tech.	240	0**			
				Diploma in Eng.	300	0**			
	** Admission will be given only after UGC								

		permission. However, AICTE has granted approval		
10	Details of the Induction programmes conducted for students and number of students involved	<b>Given in table below</b>		
<b>Induction programmes conducted</b>				
<b>Faculty of Education</b>				
<b>S.No</b>	<b>Session/Date</b>	<b>No of Students</b>	<b>Faculty Member</b>	<b>Topic</b>
1	2016-17	226	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Dr. Narendra Bhatt	Power Point Presentation on various departments of Faculty
			Dr. Kanchan Sharma	Information about Co-Curricular activities
2	2017-18 (17 – 18 Aug. 2017)	282	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Dr. Anand Srivastav	Examination and Evaluation System
			Dr. Ajay Krishan Tiwari	Introduction of Curricula
			Dr. Raj Kumar Mali	Internship
3	2018-19 (10 – 11 Aug. 2018)	317	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Dr. Kanchan Sharma	Examination and Evaluation System
			Sh. Kumar Gaurav	Introduction of Curricula
			Dr. Kailash Pareek	Internship
<b>Faculty of Humanities and Social Science</b>				
<b>S.No</b>	<b>Session/Date</b>	<b>No of Students</b>	<b>Faculty Member</b>	<b>Topic</b>
1	2017-18 (10-11 July, 2017)	23	Dr. Nortan Lal Soni	Institutional Introduction
			Dr. Avinash Pareek	Introduction of Curricula
			Dr. Sunil Kumar	Examination and Evaluation System
			Mr. Patti Ram	Information about Co-Curricular activities
2	2018-19 (12 July, 2018)	49	Dr. Nortan Lal Soni	Institutional Introduction
			Dr. Avinash Pareek	Introduction of Curricula
			Dr. Sunil Kumar	Examination and Evaluation System
			Dr. Krisn Lal Nai	Information about Co-Curricular activities
3	2019-20 (11-12 July, 2019)	39	Dr. K. Rani Lakshmi	Institutional Introduction
			Dr. Sunil Kumar	Introduction of Curricula
			Dr. K. Rani Lakshmi	Examination and Evaluation System
			Dr. Sunil Kumar	Information about Co-Curricular activities
11	Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details	Yes The curriculum for all the faculties has been deigned based on learning-outcome in tune with the guidelines of Regulatory Bodies. (Sepal Copies of Syllabus		

		attached as <b>Annexure 14</b> )
12	Whether curriculum is revised at regular intervals? If yes, period of curriculum revision	<p>Yes, Annually in all the departments. Last revision was notified on 07-07-2018</p> <p><b>Some of the important revisions made as under:</b></p> <ul style="list-style-type: none"> <li>• Several value added courses like “Ethics in Engineering” and Communication techniques are offered as a core subject for all disciplines of Engineering at UG level.</li> <li>• In Faculty of Education, Chetna Vikas Mulya Shiksha, Educational Aspects of GEETA, Gandhian Thoughts of Education and Value Education are the value-added courses offered.</li> <li>• The faculty of Education has introduced various value added activities such as: Soft skills, Personality Development, Open Air Session, Yoga, Co-Curricular Activities, rural awareness camp, community work , social survey, work experience, daily Prathna Sabha and “Weekly Sarva Dharm Prarthna Sabha” (for Gandhi Vidya Mandir family) are organized for inculcating values in the students.</li> </ul> <p><b>Details of other recent revisions made in curricula are attached herewith as (Copies of BoS Minutes Annexure 15)</b></p> <ul style="list-style-type: none"> <li>• Formats for feedback from various stakeholders are used for their input on improvement in curricula. The Suggestions/feedback so obtained are passed on to departmental council for consideration at the time of next cycle of revision.</li> <li>• Recently on the basis of feedback of Students, various stakeholders and suggestions, recommendations of Seminars, Conferences and workshops organized by the Deemed to be University. A topic on ‘Energy Audit and Management’ was included in the Syllabus of Diploma Engineering courses and papers on Educational Aspects of Geeta, Gandhian Thoughts of Education, National Security, Value Education included in curricula of Teacher Education.</li> </ul>
13	Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning	<p>Yes Classrooms have internet connectivity. For some subjects e-learning modules being prepared. Other teaching aids like OHP, LCD, Smart board, PPT etc. are frequently used. Other ICT facilities are also</p>

		<p>available</p> <p>All the faculty members use ICT facilities for teaching. All the teaching-learning and administration area of all the faculties are connected with optical fiber backbone under NMEICT project. Under this project 1GBPS internet connectivity is provided in majority of classrooms and laborites. Entire university campus is wi-fi campus. Teachers frequently use latest information available online.</p>
14	Whether CBCS adopted? If yes, details	<p>Yes, Implemented partially</p> <p>FHSS – will be introduced in the coming session</p> <p>FOE-Yes, FOE have introduced CBCS based curriculum in previous session 2015-17 and will be introduced again in coming session</p>
15	Details of the academic flexibility adopted for interdisciplinary learning	<p>Yes.</p> <p><b>Core / Elective options</b></p> <p>The curriculum in almost all the programs comprises three main components relating to core, elective, and practical courses along with industrial training and projects. The core courses emphasize on fundamental aspects together with design methodologies and throw open avenues for applications. Students are offered elective courses in their own departments. The students have the freedom to choose from a stream of elective courses. The list of elective courses is regularly updated.</p> <p><b>Enrichment courses</b></p> <p>The curricula of both the professional undergraduate and postgraduate programmes include allied subjects, soft skill courses such as Communication and Computer Applications, Managerial Skills, Environment &amp; Disaster Management and Industrial Visits, Project work, Dissertation, Compulsory practical training, Report writing, Case Studies, Rural exposure etc.</p> <p><b>Courses offered in modular form</b></p> <p>The curricula of all the subjects are divided into five units as stipulated by UGC directive and model curriculum; each having equal weightage. Students are supposed to read whole syllabi as intra unit choice is given to students.</p> <p><b>Credit accumulation and transfer facility</b></p> <p>Yet to be introduced.</p> <p><b>Interdisciplinary/Multidisciplinary</b></p> <p>The curriculum of B.Ed. and M.Ed. has Interdisciplinary/Multidisciplinary approach with specialization in Psychology, Philosophy, Sociology, and Education Technology. Interdisciplinary research facility for Ph D Scholars is available.</p> <p><b>Multi Skill Development</b></p> <p>There is a provision for regular co-curricular activities like Literacy, Cultural, Sharmdan, Library and Sports in the time table for the development of personality. Students are encourage to participate in socially useful productive work and supported to develop marketing,</p>

		<p>communication, skill development, management skills, IT skills, reading and writing skills.</p> <p>A ten days compulsory Rural Educational Awareness programme to impart handson training to students for School Management, Social Responsibilities, Community Participation and Social Work, are organized.</p> <p>Students of B.Ed. and M.Ed. organize an educational exhibition every year in which teaching models are displayed for upper primary and secondary school level teachers.</p> <p><b>Inclusive Education</b> Facilities for inclusive education available. The Deemed to be University has introduced interdisciplinary Ph.D. programmes in education, life sciences, Peace and Existential Harmony and value education. Engineering, Management and Biotechnology departments are running inter disciplinary courses like - Computer Science, Management, Applied Sciences and Environmental Sciences.</p>
16	Details of the Examination Reforms	<p>Examination Reforms</p> <ul style="list-style-type: none"> <li>• Each subject syllabus is divided in five units and the paper is also divided into 5 sections. The students have to attempt at least one question from each section.</li> <li>• At UG level candidate fails in more than two courses (except General Hindi/ General English/ Environmental studies/ and ICT in Education) in any year of the course shall be declared failed and will not be promoted to the next class. Candidate who fails in more than two courses but passes in practical he/she will be required to appear again in all the courses except practical only as an ex student.</li> <li>• A candidate will be given a maximum of three chances at the main examination and the corresponding supplementary examination in any year of the course. If he/she does not pass the examination even hereafter, he/she will not be eligible for readmission.</li> <li>• Dissertation work for the students who secure 55% or more marks at PG level in FHSS.</li> <li>• Internal assessment (20% to 30%) based on participation of students in co-curricular activities, daily attendance, yoga and maditation besides subject test.</li> </ul>

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17	Whether student assessment is based on understanding of the concepts, and application thereof	Yes, both Theory and Practical exams are conducted. Student assessment is based on understanding of concepts and applications.																																																																								
18	Number of the pass out students appearing for (last three years):- <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>S.No.</th> <th>Exam</th> <th>App eared</th> <th>Pas sed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>GATE</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>JAM</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>UGC-NET</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Others</td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Exam	App eared	Pas sed	1	GATE			2	JAM			3	UGC-NET			4	Others			<table border="1"> <thead> <tr> <th>S.No.</th> <th>Exam</th> <th>Appeared</th> <th>Passed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>GATE</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>JAM</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>UGC-NET</td> <td>07</td> <td>01</td> </tr> <tr> <td>4</td> <td>Others</td> <td></td> <td></td> </tr> <tr> <td></td> <td>JRF</td> <td>01</td> <td>01</td> </tr> <tr> <td></td> <td>REET</td> <td>380</td> <td>285</td> </tr> <tr> <td></td> <td>CTET</td> <td>280</td> <td>98</td> </tr> <tr> <td></td> <td>Govt. Teachers</td> <td>280</td> <td>43</td> </tr> <tr> <td></td> <td>Gram Sevak</td> <td>10</td> <td>02</td> </tr> <tr> <td></td> <td>Gram Vikas</td> <td>3</td> <td>1</td> </tr> <tr> <td></td> <td>Adhikari</td> <td></td> <td></td> </tr> <tr> <td></td> <td>CISF</td> <td>5</td> <td>1</td> </tr> </tbody> </table>	S.No.	Exam	Appeared	Passed	1	GATE			2	JAM			3	UGC-NET	07	01	4	Others				JRF	01	01		REET	380	285		CTET	280	98		Govt. Teachers	280	43		Gram Sevak	10	02		Gram Vikas	3	1		Adhikari				CISF	5	1
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20	Induction courses organized for teachers during the last three	Given in table below																																																																								

years				
<b>Induction programmes conducted</b>				
<b>Faculty of ducation</b>				
S.No	Session/Date	No of Faculty Members	Resource Person	Topic
1	2016-17	35	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University
			Prof. Arun Sandilya	Research at IASE
			Dr. Kanchan Sharma	Value Education
2	2017-18 (03 – 04 July. 2017)	34	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University
			Prof. Devendra Mohan	Research at IASE
			Dr. Kanchan Sharma	Value Education
3	2018-19 (05 – 07 July 2018)	37	Prof. Manisha Varma	Institutional Introduction
			Dr. Sarita Sharma	Introduction of Curricula
			Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University
			Prof. Devendra Mohan	Research at IASE
			Dr. Kanchan Sharma	Value Education
<b>Faculty of Humanities and Social Science</b>				
S.No	Session/Date	No of Faculty Members	Resource Person	Topic
1	2017-18	10	Dr. Nortan Lal Soni	Institutional Introduction
			Dr. Avinash Pareek	Introduction of Curricula
			Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University
			Prof. Arun Sandilya	Research at IASE
2	2018-19	11	Dr. Nortan Lal Soni	Institutional Introduction
			Dr. Avinash Pareek	Introduction of

					Curricula				
				Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University				
				Prof. Devendra Mohan	Research at IASE				
3	2019-20	10	Dr. K. Rani Lakshmi	Institutional Introduction					
			Dr. Sunil Kumar	Introduction of Curricula					
			Sh. Jitendra Pareek	Rules and Regulation Bye Laws of Deemed to be University					
			Prof. Devendra Mohan	Research at IASE					
21	Whether induction courses includes pedagogical aspects?	Yes.	<ul style="list-style-type: none"> <li>• Relevance and differences of subject from curriculum.</li> <li>• Review of subject related Text-books.</li> <li>• Development and utility of different teaching aids using ICT.</li> <li>• Study of creativity and knowledge of language in art of translation.</li> <li>• Development of different types of literary interaction and competence.</li> <li>• Preparation and use of different teaching aids for the development of language teaching.</li> <li>• Development of Interest towards Drama transcription or narration.</li> </ul>						
22	Refresher courses organized during the last three years	Nil, since Refresher courses are organized by the Universities having Academic Staff Colleges of UGC only							
23	Annual Refresher Training attended by the Faculty Total no. of faculty – Faculty attended Annual Refresher Training -	<table border="1"> <tr> <td>ARPIT</td> <td>01</td> </tr> <tr> <td>Refresher Training</td> <td>08</td> </tr> </table>				ARPIT	01	Refresher Training	08
ARPIT	01								
Refresher Training	08								
24	NIRF participation and ranking during the last three years	Applied but not awarded any Rank							
25	Admission Process (Whether national level merit based admission process has been adopted?)	<p>Admission shall be made on merit on the basis of marks obtained in the qualifying Examination and/or in the entrance examination or any other selection process as per policy of the State Government and the University</p> <p>FOE: Yes Through Pre-Entrance Test Conduct by State Govt. Agency With (Pre. BSTC , PTET &amp; PMET, Integrated B.A. B.Ed./ B.Sc. B.Ed.) according counsel merit based admission procession adopt in all education courses.</p>							



26	Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website <a href="https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf">https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf</a> )	<p><b>1. Induction programme for students.</b> Every year induction programme for students is conducted at the time of beginning of new session, in which Dean, senior faculty members, HoD's etc. address students to apprise them with Institution, Curricula, Examination and Evaluation System, Internship, Project work, leaves and other academic and physical facilities available, Hostel Rules, Code of Conduct, etc.</p> <p><b>2. Learning outcome-based curriculum framework - revision of curriculum in regular intervals.</b> The curriculum for all the faculties has been deigned based on learning-outcome in tune with the guidelines of Regulatory Bodies. Every year Revision of curriculum in all the departments. Last revision was notified on 07-07-2018</p> <p><b>Some of the important revisions made as under:</b></p> <ul style="list-style-type: none"> <li>• Several value added courses like “Ethics in Engineering” and Communication techniques are offered as a core subject for all disciplines of Engineering at UG level.</li> <li>• In Faculty of Education, Chetna Vikas Mulya Shiksha, Educational Aspects of GEETA, Gandhian Thoughts of Education and Value Education are the value-added courses offered.</li> <li>• The faculty of Education has introduced various value added activities such as: Soft skills, Personality Development, Open Air Session, Yoga, Co-Curricular Activities, rural awareness camp, community work , social survey, work experience, daily Prathna Sabha and “Weekly Sarva Dharm Prarthna Sabha” (for Gandhi Vidya Mandir family) are organized for inculcating values in the students.</li> </ul> <p><b>Details of other recent revisions made in curricula are attached herewith as (<i>Annexure 13</i>)</b></p> <ul style="list-style-type: none"> <li>• Formats for feedback from various stakeholders are used for their input on improvement in curricula. The Suggestions/feedback so obtained are passed on to departmental council for consideration at</li> </ul>
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		<p>the time of next cycle of revision.</p> <p>Recently on the basis of feedback of Students, various stakeholders and suggestions, recommendations of Seminars, Conferences and workshops organized by the Deemed to be University. A topic on 'Energy Audit and Management' was included in the Syllabus of Diploma Engineering courses and papers on Educational Aspects of Geeta, Gandhian Thoughts of Education, National Security, Value Education included in curricula of Teacher Education.</p> <p><b>3. Use ICT based learning tools for effective teaching-learning process.</b></p> <p>Classrooms have internet connectivity. For some subjects e-learning modules being prepared. Other teaching aids like OHP, LCD, Smart board, PPT etc. are frequently used. Other ICT facilities are also available</p> <p>All the faculty members use ICT facilities for teaching. All the teaching-learning and administration area of all the faculties are connected with optical fiber backbone under NMEICT project. Under this project 1GBPS internet connectivity is provided in majority of classrooms and laborites. Entire university campus is wi-fi campus. Teachers frequently use latest information available online.</p> <p><b>4. Soft skills for students.</b></p> <p>Training organized for Spoken English, Anchoring and Presentation Skill, Working with Community Project, Personality Development, Effective Public Speaking, Communication Skill, Short film making, Time Management, Team Building, etc.</p> <p><b>5. Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/economic betterment of the village communities.</b></p> <p>For the integrated rural development, IASE (Deemed to be University) has adopted 25 Govt. Schools in rural area where following activities are conducted jointly by faculty members and students since last four years. (<i>Annexure 5</i>)</p> <ul style="list-style-type: none"> <li>• Conducting Health and hygiene awareness programmes and health examination of school children and villagers with the help of medical staff of Ayurved Vishva Bharti.</li> <li>• To boost hemoglobin level local herbs</li> </ul>
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		<p><i>(Moringa oleifera)</i> have been dispensed to girls having low Hb%.</p> <ul style="list-style-type: none"> <li>• The agricultural problems faced by the farmers are solved in collaboration with the scientist of Krishi Vigyan Kandra.</li> <li>• Short term programmes like development of kitchen gardens are also organized for the women of the villages.</li> <li>• Information about pest management and safe use of insecticides.</li> <li>• Our education faculty and students supplement teaching in the schools as per need.</li> <li>• The books and stationery are also provided to the needy students and schools under academic support scheme.</li> </ul> <p><b>6. Examination Reforms - test the concept, and application; exit examinations.</b></p> <p><b>Examination Reforms</b></p> <ul style="list-style-type: none"> <li>• Each subject syllabus is divided in five units and the paper is also divided into 5 sections. The students have to attempt at least one question from each section.</li> <li>• At UG level candidate fails in more than two courses (except General Hindi/ General English/ Environmental studies/ and ICT in Education) in any year of the course shall be declared failed and will not be promoted to the next class. Candidate who fails in more than two courses but passes in practical he/she will be required to appear again in all the courses except practical only as an ex student.</li> <li>• A candidate will be given a maximum of three chances at the main examination and the corresponding supplementary examination in any year of the course. If he/she does not pass the examination even hereafter, he/she will not be eligible for readmission.</li> <li>• Dissertation work for the students who secure 55% or more marks at PG level in FHSS.</li> <li>• Internal assessment (20% to 30%) based on participation of students in co-curricular activities, daily attendance, yoga and maditation besides subject test.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Provision of fee concession to teaching faculty for pursuing Ph.D.</li> </ul>
27	Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses?	<p>FET : Yes,</p> <p>i) AICTE has granted approval for 5 Engineering Diploma and 4 Degree courses (Copy enclosed as <i>Annexure 11-12</i>) for session 2018-19, 2019-20</p> <p>ii) Applied to UGC for permission (Copy enclosed as <i>Annexure - 17</i>) response awaited. Admission will be given only after obtaining permission.</p> <p>FOE : Yes, Department takes approval by the regulatory body (NCTE) (Copy enclosed as <i>Annexure 7-9</i>)</p> <p>FHSS: Yes (Copy enclosed as <i>Annexure 10</i>)</p>
28	Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval.	Faculty of Engineering and Technology : UGC clearance is awaited
29	Whether the intake is as approved by the concerned statutory council(s)?	Yes

(Jitendra Pareek)

Registrar